

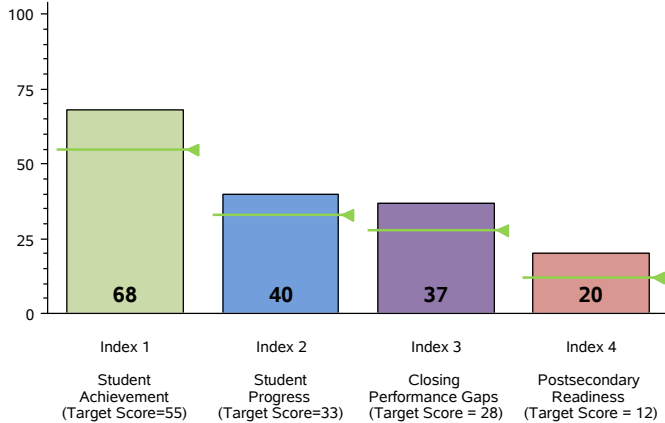
**Texas Education Agency  
2013-14 School Report Card  
SUNSET EL (171901104)**

District Name: **DUMAS ISD**  
Campus Type: **Elementary**

Total Students: **442**  
Grade Span: **PK - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.1%	96.0%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.8%	12.7%
Hispanic	83.7%	69.6%	51.8%
White	10.4%	19.4%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	3.8%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.4%	1.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.6%	68.7%	60.2%
English Language Learners	49.3%	28.4%	17.5%
Special Education	4.3%	8.7%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	20.2%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	20.5	19.1	19.4
Grade 1	20.7	17.6	19.5
Grade 2	17.7	18.1	19.3
Grade 3	19.0	19.2	19.3
Grade 4	16.5	17.7	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,587	\$8,305	\$8,327
Instruction	\$4,472	\$4,930	\$4,759
Instructional Leadership	\$86	\$94	\$123
School Leadership	\$461	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>68%</b>	-	65%	81%	-	-	-	89%	65%
	2013	77%	71%	<b>58%</b>	*	55%	68%	-	83%	-	86%	59%
Reading	2014	76%	66%	<b>69%</b>	-	67%	73%	-	-	-	*	66%
	2013	80%	71%	<b>62%</b>	*	55%	90%	-	*	-	*	62%
Mathematics	2014	78%	72%	<b>63%</b>	-	61%	80%	-	-	-	*	61%
	2013	79%	74%	<b>52%</b>	*	52%	*	-	*	-	*	52%
Writing	2014	72%	71%	<b>75%</b>	-	70%	100%	-	-	-	*	72%
	2013	63%	55%	<b>64%</b>	-	60%	*	-	*	-	*	67%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>18%</b>	-	22%	*	-	-	-	*	17%
Reading	2014	45%	32%	<b>24%</b>	-	23%	*	-	-	-	*	20%
Mathematics	2014	39%	25%	<b>23%</b>	-	29%	*	-	-	-	*	21%
Writing	2014	35%	31%	<b>36%</b>	-	42%	*	-	-	-	*	33%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>9%</b>	-	10%	*	-	-	-	*	9%
Reading	2014	15%	7%	<b>7%</b>	-	8%	*	-	-	-	*	8%
Mathematics	2014	17%	10%	<b>13%</b>	-	16%	*	-	-	-	*	14%
Writing	2014	8%	5%	*	-	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>57%</b>	-	58%	*	-	-	-	*	56%
	2013	62%	56%	<b>61%</b>	-	65%	*	-	-	-	*	n/a
Mathematics	2014	60%	55%	<b>64%</b>	-	61%	*	-	-	-	*	66%
	2013	59%	48%	<b>50%</b>	-	50%	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>14%</b>	-	13%	*	-	-	-	*	16%
	2013	15%	10%	<b>15%</b>	-	16%	*	-	-	-	*	n/a
Mathematics	2014	18%	15%	<b>31%</b>	-	31%	*	-	-	-	*	30%
	2013	16%	7%	<b>6%</b>	-	6%	*	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	38%	<b>33%</b>	-	29%	-	-	-	-	*	35%
	2013	43%	31%	<b>8%</b>	-	8%	-	-	-	-	-	8%
Mathematics	2014	46%	44%	<b>42%</b>	-	38%	*	-	-	-	*	41%
	2013	46%	34%	<b>10%</b>	-	10%	-	-	*	-	-	6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.