

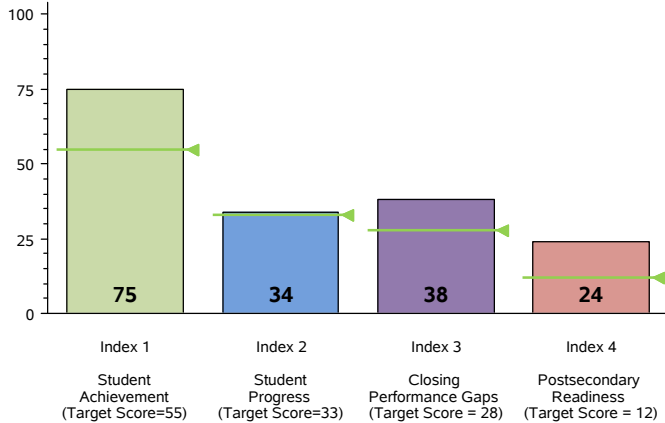
**Texas Education Agency
2013-14 School Report Card
MORNINGSIDE EL (171901102)**

District Name: **DUMAS ISD**
Campus Type: **Elementary**

Total Students: **416**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	96.0%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.7%	0.8%	12.7%
Hispanic	51.4%	69.6%	51.8%
White	23.3%	19.4%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	21.9%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.2%	1.4%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	71.2%	68.7%	60.2%
English Language Learners	33.7%	28.4%	17.5%
Special Education	11.3%	8.7%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	18.4%	15.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	20.0	19.1	19.4
Grade 1	20.5	17.6	19.5
Grade 2	18.0	18.1	19.3
Grade 3	16.6	19.2	19.3
Grade 4	17.3	17.7	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.5%	64.4%
Instructional Expenditure Ratio	n/a	65.9%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,574	\$8,305	\$8,327
Instruction	\$6,015	\$4,930	\$4,759
Instructional Leadership	\$102	\$94	\$123
School Leadership	\$496	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	75%	*	72%	82%	-	79%	-	*	68%
	2013	77%	71%	65%	*	62%	78%	-	62%	-	*	63%
Reading	2014	76%	66%	75%	*	73%	81%	-	78%	-	*	67%
	2013	80%	71%	65%	*	67%	79%	-	43%	-	*	61%
Mathematics	2014	78%	72%	77%	*	73%	81%	-	100%	-	*	72%
	2013	79%	74%	65%	*	54%	82%	-	88%	-	*	62%
Writing	2014	72%	71%	70%	-	69%	86%	-	*	-	*	63%
	2013	63%	55%	67%	*	69%	64%	-	64%	-	-	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	23%	-	19%	31%	-	*	-	*	16%
Reading	2014	45%	32%	35%	-	29%	47%	-	*	-	*	29%
Mathematics	2014	39%	25%	34%	-	29%	36%	-	63%	-	*	27%
Writing	2014	35%	31%	24%	-	20%	36%	-	*	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	11%	*	7%	18%	-	*	-	*	6%
Reading	2014	15%	7%	9%	*	6%	16%	-	*	-	*	*
Mathematics	2014	17%	10%	16%	*	9%	24%	-	*	-	*	11%
Writing	2014	8%	5%	*	-	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	52%	*	52%	*	-	*	-	*	54%
	2013	62%	56%	70%	*	70%	70%	-	*	-	-	n/a
Mathematics	2014	60%	55%	54%	*	55%	*	-	*	-	*	51%
	2013	59%	48%	48%	*	48%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	14%	14%	*	13%	*	-	*	-	*	12%
	2013	15%	10%	30%	*	33%	20%	-	*	-	-	n/a
Mathematics	2014	18%	15%	16%	*	19%	*	-	*	-	*	16%
	2013	16%	7%	5%	*	4%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	38%	42%	-	53%	*	-	*	-	-	38%
	2013	43%	31%	50%	-	64%	*	-	20%	-	-	56%
Mathematics	2014	46%	44%	*	-	*	-	-	*	-	-	*
	2013	46%	34%	13%	*	12%	*	-	*	-	-	11%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.