

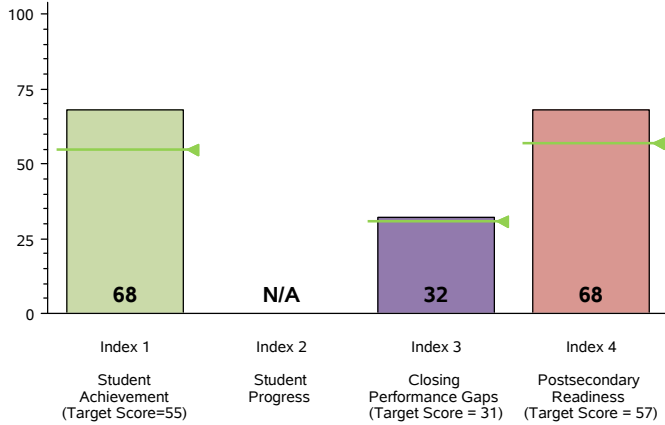
**Texas Education Agency  
2013-14 School Report Card  
DUMAS H S (171901001)**

District Name: **DUMAS ISD**  
Campus Type: **High School**

Total Students: **1,136**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.5%	96.0%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	0.8%	12.7%
Hispanic	70.3%	69.6%	51.8%
White	20.5%	19.4%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	6.1%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.7%	1.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.2%	68.7%	60.2%
English Language Learners	11.9%	28.4%	17.5%
Special Education	10.1%	8.7%	8.5%
<b>Mobility Rate (2012-13)</b>	14.7%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.7	15.5	17.4
Foreign Languages	18.9	19.7	18.9
Mathematics	17.2	15.3	18.1
Science	18.1	17.4	19.1
Social Studies	19.5	18.2	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,660	\$8,305	\$8,327
Instruction	\$4,824	\$4,930	\$4,759
Instructional Leadership	\$89	\$94	\$123
School Leadership	\$347	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>68%</b>	*	68%	81%	55%	33%	-	67%	63%
	2013	77%	71%	<b>72%</b>	75%	72%	84%	94%	22%	-	65%	70%
Reading	2014	76%	66%	<b>57%</b>	*	57%	76%	*	15%	-	45%	51%
	2013	80%	71%	<b>70%</b>	*	71%	86%	88%	10%	-	69%	65%
Mathematics	2014	78%	72%	<b>69%</b>	-	73%	68%	*	41%	-	71%	63%
	2013	79%	74%	<b>80%</b>	*	79%	89%	100%	35%	-	77%	78%
Science	2014	78%	69%	<b>85%</b>	-	86%	95%	*	53%	-	86%	81%
	2013	82%	79%	<b>88%</b>	*	88%	95%	100%	48%	-	64%	86%
Social Studies	2014	76%	61%	<b>83%</b>	*	80%	92%	*	75%	-	*	81%
	2013	76%	72%	<b>75%</b>	*	74%	86%	100%	39%	-	71%	72%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	27%	<b>31%</b>	*	27%	52%	*	*	-	*	26%
Reading	2014	45%	32%	<b>37%</b>	*	33%	61%	*	*	-	*	30%
Mathematics	2014	39%	25%	<b>13%</b>	-	14%	*	*	*	-	*	12%
Science	2014	43%	30%	<b>35%</b>	-	31%	61%	*	*	-	*	26%
Social Studies	2014	39%	19%	<b>28%</b>	*	23%	42%	*	*	-	*	27%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	8%	<b>3%</b>	*	2%	7%	*	*	-	*	2%
Reading	2014	15%	7%	<b>2%</b>	*	2%	*	*	*	-	*	2%
Mathematics	2014	17%	10%	<b>2%</b>	-	3%	*	*	*	-	*	2%
Science	2014	14%	7%	<b>5%</b>	-	*	23%	*	*	-	*	*
Social Studies	2014	15%	4%	<b>3%</b>	*	*	*	*	*	-	*	*

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	57%	<b>46%</b>	*	43%	*	*	*	-	-	*
	2013	62%	56%	<b>52%</b>	*	49%	62%	*	*	-	*	n/a
Mathematics	2014	60%	55%	<b>19%</b>	-	22%	*	*	*	-	*	*
	2013	59%	48%	<b>23%</b>	*	22%	28%	*	-	-	*	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	14%	<b>13%</b>	*	13%	*	*	*	-	-	*
	2013	15%	10%	<b>3%</b>	*	3%	5%	*	*	-	*	n/a
Mathematics	2014	18%	15%	<b>2%</b>	-	3%	*	*	*	-	*	*
	2013	16%	7%	<b>3%</b>	*	2%	8%	*	-	-	*	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	*	-	*	-	-	*
Mathematics	2014	44%	29%	<b>29%</b>	-	37%	*	-	*	-	*	33%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
2011-12	2.4%	0.1%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	96.6%	97.6%	*	98.0%	97.9%	*	80.0%	-	*	96.2%
Received GED	0.8%	0.4%	0.5%	*	0.0%	2.1%	*	0.0%	-	*	0.0%
Continued HS	4.6%	2.6%	1.9%	*	2.0%	0.0%	*	20.0%	-	*	3.8%
Dropped Out	6.6%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%
Graduates and GED	88.9%	97.0%	98.1%	*	98.0%	100.0%	*	80.0%	-	*	96.2%
Grads, GED, & Cont	93.4%	99.6%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2012											
Graduated	87.7%	98.3%	99.1%	*	99.3%	100.0%	*	80.0%	-	*	98.3%
Received GED	1.0%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	5.0%	0.9%	0.5%	*	0.7%	0.0%	*	0.0%	-	*	0.9%
Dropped Out	6.3%	0.4%	0.5%	*	0.0%	0.0%	*	20.0%	-	*	0.9%
Graduates and GED	88.7%	98.7%	99.1%	*	99.3%	100.0%	*	80.0%	-	*	98.3%
Grads, GED, & Cont	93.7%	99.6%	99.5%	*	100.0%	100.0%	*	80.0%	-	*	99.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	98.7%	99.1%	*	99.3%	100.0%	*	80.0%	-	*	98.3%
Received GED	1.2%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	1.3%	0.4%	0.5%	*	0.7%	0.0%	*	0.0%	-	*	0.9%
Dropped Out	7.1%	0.4%	0.5%	*	0.0%	0.0%	*	20.0%	-	*	0.9%
Graduates and GED	91.6%	99.1%	99.1%	*	99.3%	100.0%	*	80.0%	-	*	98.3%
Grads, GED, & Cont	92.9%	99.6%	99.5%	*	100.0%	100.0%	*	80.0%	-	*	99.1%
Class of 2011											
Graduated	89.1%	99.1%	99.5%	*	99.2%	100.0%	-	*	-	*	98.8%
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.6%	0.9%	0.5%	*	0.8%	0.0%	-	*	-	*	1.2%
Dropped Out	7.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	90.5%	99.1%	99.5%	*	99.2%	100.0%	-	*	-	*	98.8%
Grads, GED, & Cont	92.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	77.0%	86.0%	*	86.4%	82.6%	*	*	-	*	86.0%
Class of 2012	82.9%	70.6%	74.9%	*	74.5%	77.8%	*	*	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	36.3%	47.0%	*	37.2%	73.8%	*	60.0%	-	*	36.7%
Class of 2012	66.9%	36.1%	39.6%	*	32.2%	52.4%	*	*	-	*	32.2%
At/Above Criterion											
Class of 2013	25.4%	18.1%	18.1%	*	16.7%	19.4%	*	*	-	*	8.3%
Class of 2012	24.9%	20.0%	20.0%	*	16.3%	24.2%	*	*	-	*	13.2%
Average SAT Score											
Class of 2013	1422	1416	1416	*	*	*	-	*	-	-	*
Class of 2012	1422	1609	1609	-	1553	*	-	*	-	*	1460
Average ACT Score											
Class of 2013	20.6	20.3	20.3	*	19.8	20.9	*	*	-	*	19.1
Class of 2012	20.5	20.3	20.3	*	19.8	21.0	*	*	-	*	19.3

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