

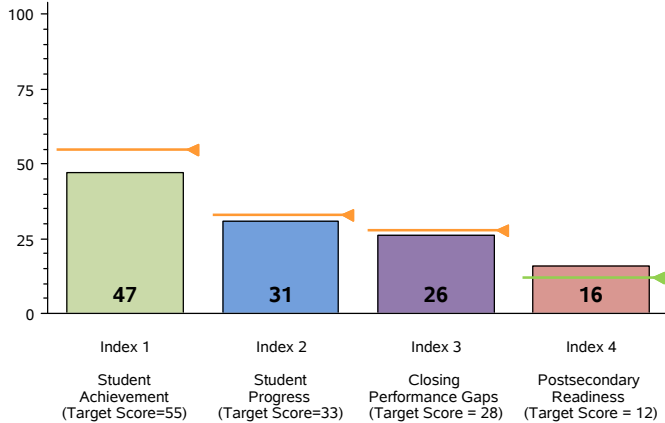
**Texas Education Agency  
2013-14 School Report Card  
CACTUS EL (171901101)**

District Name: **DUMAS ISD**  
Campus Type: **Elementary**

Total Students: **394**  
Grade Span: **PK - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.4%	96.0%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	0.8%	12.7%
Hispanic	73.6%	69.6%	51.8%
White	0.8%	19.4%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	24.4%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.8%	68.7%	60.2%
English Language Learners	77.9%	28.4%	17.5%
Special Education	7.6%	8.7%	8.5%
<b>Mobility Rate (2012-13)</b>	19.7%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.5	19.1	19.4
Grade 1	16.6	17.6	19.5
Grade 2	15.3	18.1	19.3
Grade 3	17.0	19.2	19.3
Grade 4	17.6	17.7	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,277	\$8,305	\$8,327
Instruction	\$4,694	\$4,930	\$4,759
Instructional Leadership	\$83	\$94	\$123
School Leadership	\$616	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	47%	100%	46%	-	-	43%	-	-	47%
	2013	77%	71%	51%	*	55%	*	-	40%	-	*	51%
Reading	2014	76%	66%	50%	*	52%	-	-	38%	-	-	50%
	2013	80%	71%	59%	*	63%	*	-	50%	-	*	62%
Mathematics	2014	78%	72%	42%	*	40%	-	-	42%	-	-	42%
	2013	79%	74%	42%	*	44%	*	-	38%	-	*	43%
Writing	2014	72%	71%	49%	*	45%	-	-	55%	-	-	50%
	2013	63%	55%	50%	-	58%	*	-	*	-	*	48%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	18%	*	*	-	-	*	-	-	19%
Reading	2014	45%	32%	16%	*	*	-	-	*	-	-	17%
Mathematics	2014	39%	25%	31%	*	30%	-	-	*	-	-	33%
Writing	2014	35%	31%	24%	*	*	-	-	*	-	-	26%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	6%	*	5%	-	-	*	-	-	5%
Reading	2014	15%	7%	5%	*	6%	-	-	*	-	-	*
Mathematics	2014	17%	10%	8%	*	7%	-	-	*	-	-	8%
Writing	2014	8%	5%	*	*	*	-	-	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	44%	*	44%	-	-	*	-	-	44%
	2013	62%	56%	40%	-	35%	*	-	*	-	-	n/a
Mathematics	2014	60%	55%	49%	*	50%	-	-	*	-	-	48%
	2013	59%	48%	24%	-	*	*	-	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	14%	*	15%	-	-	*	-	-	11%
	2013	15%	10%	4%	-	4%	*	-	*	-	-	n/a
Mathematics	2014	18%	15%	21%	*	23%	-	-	*	-	-	20%
	2013	16%	7%	0%	-	*	*	-	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	38%	27%	*	24%	-	-	*	-	-	27%
	2013	43%	31%	25%	-	29%	-	-	0%	-	*	26%
Mathematics	2014	46%	44%	28%	*	21%	-	-	*	-	-	29%
	2013	46%	34%	7%	-	9%	*	-	*	-	-	8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.