

2012-13 Texas Academic Performance Report

District Name: **DUMAS ISD**

District Number: **171901**

2013 Accountability Rating: **Met Standard**

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District Name: DUMAS ISD
 County Name: MOORE
 District Number: 171901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	81%	74%	*	67%	90%	-	58%	-	*	59%	67%	43%
	2012	78%	77%	74%	*	71%	92%	*	40%	-	*	81%	67%	42%
Mathematics	2013	70%	72%	75%	*	68%	89%	-	90%	-	*	44%	69%	62%
	2012	69%	68%	65%	*	62%	72%	*	*	-	*	67%	60%	67%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	72%	64%	*	63%	81%	*	44%	-	*	53%	61%	36%
	2012	77%	79%	73%	*	70%	94%	*	*	*	*	68%	66%	47%
Mathematics	2013	69%	70%	56%	*	53%	64%	*	55%	-	*	53%	52%	35%
	2012	69%	70%	70%	*	68%	72%	*	*	*	*	56%	67%	60%
Writing	2013	70%	70%	67%	*	67%	81%	*	48%	-	*	56%	63%	39%
	2012	72%	71%	74%	*	73%	87%	*	*	*	*	59%	69%	57%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	66%	40%	63%	85%	*	15%	*	*	56%	58%	22%
	2012	78%	78%	68%	*	67%	85%	-	*	-	*	50%	59%	21%
Mathematics	2013	74%	77%	65%	80%	61%	79%	*	46%	*	*	42%	60%	41%
	2012	78%	80%	72%	*	67%	83%	-	*	-	*	48%	68%	44%
Science	2013	73%	74%	64%	*	59%	86%	*	*	*	*	43%	55%	22%
	2012	73%	72%	67%	*	63%	79%	-	*	-	*	60%	59%	33%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	71%	63%	*	61%	86%	-	*	-	*	52%	53%	*
	2012	76%	76%	68%	*	69%	80%	*	26%	-	*	69%	60%	23%
Mathematics	2013	74%	75%	64%	*	63%	82%	-	*	-	*	59%	58%	21%
	2012	77%	78%	79%	*	75%	90%	*	100%	-	*	81%	75%	64%

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	79%	68%	*	70%	80%	*	*	-	*	70%	61%	20%
	2012	77%	76%	66%	*	67%	86%	-	*	-	*	71%	59%	*
Mathematics	2013	72%	72%	72%	*	68%	79%	*	80%	-	*	66%	68%	48%
	2012	71%	73%	79%	*	76%	90%	-	*	-	*	83%	75%	50%
Writing	2013	71%	71%	68%	*	71%	80%	*	*	-	*	69%	60%	15%
	2012	73%	70%	68%	*	71%	87%	-	*	-	*	83%	61%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	85%	75%	*	79%	88%	*	13%	-	71%	76%	68%	16%
	2012	81%	79%	73%	*	76%	87%	*	*	-	*	74%	67%	*
Mathematics	2013	76%	80%	66%	*	72%	76%	*	13%	-	57%	84%	62%	26%
	2012	73%	74%	78%	*	78%	78%	*	-	-	*	69%	78%	*
Science	2013	75%	75%	74%	*	71%	93%	*	*	-	*	88%	68%	30%
	2012	71%	70%	73%	*	71%	79%	*	-	-	*	69%	70%	60%
Social Studies	2013	64%	62%	63%	*	59%	88%	*	*	-	*	75%	57%	23%
	2012	61%	56%	62%	*	58%	77%	*	-	-	*	75%	55%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	67%	55%	*	55%	78%	*	*	-	*	44%	50%	11%
ELA Reading II	2013	79%	77%	70%	*	70%	85%	*	*	-	*	88%	68%	*
ELA Reading III	2013	83%	77%	*	-	*	-	-	*	-	-	*	*	*
Algebra I	2013	78%	80%	75%	*	75%	86%	*	28%	-	*	56%	75%	44%
Geometry	2013	85%	86%	79%	-	77%	90%	-	*	-	*	63%	76%	45%

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	97%	100%	*	100%	100%	*	*	-	*	-	100%	*
ELA Writing I	2013	55%	53%	44%	*	45%	57%	*	*	-	*	44%	43%	*
ELA Writing II	2013	55%	53%	44%	*	44%	54%	*	*	-	*	80%	41%	*
Biology	2013	84%	84%	83%	*	83%	95%	*	47%	-	*	56%	81%	61%
Chemistry	2013	84%	86%	89%	*	89%	88%	*	*	-	*	*	92%	*
World Geography	2013	75%	74%	68%	*	68%	79%	*	*	-	*	50%	64%	33%
World History	2013	71%	67%	61%	*	57%	78%	*	*	-	*	*	59%	*
U.S. History	2013	72%	81%	100%	-	*	*	-	*	-	-	*	100%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	93%	*	96%	97%	*	*	-	*	84%	91%	47%
	2012	94%	93%	93%	*	92%	98%	*	*	-	*	84%	91%	50%
Mathematics	2013	89%	88%	84%	*	82%	95%	*	*	-	100%	58%	80%	33%
	2012	91%	88%	89%	*	87%	96%	*	*	-	*	70%	86%	46%
Science	2013	95%	95%	93%	*	94%	98%	*	*	-	*	79%	90%	56%
	2012	93%	92%	92%	*	91%	98%	*	*	-	*	71%	89%	46%
Social Studies	2013	98%	98%	96%	*	97%	98%	*	71%	-	100%	79%	96%	78%
	2012	98%	97%	97%	*	97%	100%	*	*	-	*	90%	95%	71%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	77%	71%	58%	70%	84%	90%	30%	*	66%	63%	66%	33%
	2012	77%	76%	74%	65%	72%	85%	87%	28%	*	83%	70%	68%	38%
Reading	2013	80%	80%	71%	67%	70%	86%	92%	21%	*	79%	65%	65%	28%
	2012	79%	78%	71%	63%	71%	87%	78%	18%	*	88%	72%	65%	28%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	80%	74%	58%	72%	85%	100%	50%	*	74%	62%	70%	44%
	2012	77%	77%	77%	62%	74%	85%	89%	92%	*	91%	69%	74%	57%
Writing	2013	63%	61%	55%	63%	56%	67%	*	17%	-	36%	59%	52%	20%
	2012	67%	65%	65%	55%	65%	81%	*	*	*	64%	67%	59%	35%
Science	2013	82%	82%	79%	42%	78%	92%	80%	41%	*	58%	64%	74%	38%
	2012	80%	79%	78%	80%	76%	87%	*	88%	-	75%	67%	73%	44%
Social Studies	2013	76%	75%	72%	*	70%	86%	88%	40%	-	62%	66%	67%	35%
	2012	79%	76%	77%	86%	74%	86%	*	100%	-	80%	78%	71%	34%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	26%	18%	22%	41%	27%	10%	*	22%	28%	22%	5%
	2012	33%	30%	25%	14%	21%	39%	30%	8%	*	28%	29%	20%	6%
Reading	2013	41%	38%	30%	26%	26%	48%	31%	8%	*	32%	30%	24%	5%
	2012	38%	35%	28%	22%	25%	46%	33%	5%	*	36%	30%	22%	3%
Mathematics	2013	34%	33%	25%	12%	22%	37%	33%	16%	*	18%	25%	21%	7%
	2012	33%	31%	25%	8%	21%	38%	11%	35%	*	14%	27%	21%	11%
Writing	2013	32%	29%	23%	25%	22%	32%	*	8%	-	14%	36%	21%	4%
	2012	34%	31%	31%	9%	29%	48%	*	*	*	27%	41%	25%	7%
Science	2013	33%	31%	27%	17%	22%	46%	40%	8%	*	21%	22%	22%	5%
	2012	29%	25%	19%	20%	14%	34%	*	25%	-	25%	21%	16%	5%
Social Studies	2013	26%	22%	18%	*	15%	34%	0%	10%	-	19%	27%	16%	6%
	2012	23%	19%	16%	0%	12%	26%	*	0%	-	40%	24%	14%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	7%	4%	5%	14%	4%	4%	*	2%	5%	5%	1%
	2012	12%	10%	6%	1%	5%	13%	3%	2%	*	5%	3%	5%	1%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	15%	9%	11%	7%	18%	8%	3%	*	9%	5%	7%	1%
	2012	15%	13%	8%	4%	7%	17%	0%	1%	*	12%	3%	6%	0%
Mathematics	2013	15%	13%	8%	0%	6%	16%	8%	9%	*	0%	4%	6%	2%
	2012	14%	12%	8%	0%	6%	14%	11%	12%	*	5%	5%	6%	2%
Writing	2013	4%	3%	3%	0%	3%	4%	*	2%	-	0%	11%	3%	1%
	2012	6%	5%	4%	0%	3%	8%	*	*	*	0%	2%	3%	0%
Science	2013	10%	8%	6%	0%	3%	16%	0%	5%	*	0%	4%	4%	0%
	2012	9%	6%	4%	0%	2%	13%	*	13%	-	0%	2%	2%	0%
Social Studies	2013	9%	7%	5%	*	3%	10%	0%	2%	-	0%	2%	3%	0%
	2012	9%	6%	3%	0%	2%	9%	*	0%	-	0%	0%	2%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	56%	43%	54%	61%	*	56%	*	67%	48%	n/a	-
Mathematics	2013	59%	58%	48%	46%	49%	47%	83%	47%	*	43%	52%	n/a	-
Writing	2013	45%	49%	40%	*	43%	33%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	10%	14%	9%	13%	*	19%	*	7%	18%	n/a	-
Mathematics	2013	16%	14%	7%	8%	6%	11%	33%	0%	*	7%	11%	n/a	-
Writing	2013	1%	1%	0%	*	1%	0%	*	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	45%	31%	43%	36%	36%	*	6%	-	*	54%	30%	16%
Mathematics	2013	46%	50%	34%	25%	34%	42%	*	21%	-	*	45%	31%	22%

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2013	64%	66%	74%	-	65%	100%	-	-	-	*	*	70%	57%
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	92%	93%	80%	93%	93%	*	*	-	*	80%	92%	79%
Class of 2012		93%	92%	92%	*	90%	96%	*	*	-	*	82%	92%	64%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	34%	60%	37%	15%	*	85%	*	*	44%	42%	78%
STAAR Cumulative Met Standard														
	2013	87%	89%	76%	83%	73%	89%	*	*	*	*	67%	69%	39%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	23%	35%	20%	39%	21%	*	54%	*	*	58%	40%	59%
STAAR Cumulative Met Standard														
	2013	88%	90%	82%	83%	79%	91%	*	*	*	*	65%	78%	55%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	15%	25%	*	21%	12%	*	88%	-	29%	24%	32%	84%
STAAR Cumulative Met Standard														
	2013	90%	91%	82%	*	86%	93%	*	*	-	86%	81%	76%	27%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	20%	34%	*	29%	24%	*	87%	-	43%	16%	38%	74%
STAAR Cumulative Met Standard														
	2013	86%	89%	80%	*	81%	86%	*	*	-	71%	97%	77%	50%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	77%	71%	-	-	-	-	-	33%	29%	34%	25%	33%	33%
Reading	2013	80%	80%	71%	-	-	-	-	-	28%	24%	29%	30%	28%	28%
Mathematics	2013	79%	80%	74%	-	-	-	-	-	44%	52%	43%	33%	44%	44%
Writing	2013	63%	61%	55%	-	-	-	-	-	21%	*	22%	*	21%	20%
Science	2013	82%	82%	79%	-	-	-	-	-	38%	*	40%	*	38%	38%
Social Studies	2013	76%	75%	72%	-	-	-	-	-	38%	*	42%	*	38%	35%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	45%	31%	-	-	-	-	-	16%	9%	18%	-	16%	16%
Mathematics	2013	46%	50%	34%	-	-	-	-	-	22%	23%	22%	-	22%	22%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	64%	*	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	66%	74%	-	-	-	-	-	-	-	-	-	-	57%
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	22%	34%	-	-	-	-	-	78%	89%	76%	*	78%	78%
STAAR Cumulative Met Standard															
	2013	87%	89%	76%	-	-	-	-	-	39%	*	38%	-	39%	39%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	23%	35%	-	-	-	-	-	58%	56%	59%	*	58%	59%
STAAR Cumulative Met Standard															
	2013	88%	90%	82%	-	-	-	-	-	55%	*	54%	-	55%	55%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	15%	25%	-	-	-	-	-	84%	93%	73%	*	84%	84%
STAAR Cumulative Met Standard															
	2013	90%	91%	82%	-	-	-	-	-	26%	*	44%	*	26%	27%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	20%	34%	-	-	-	-	-	76%	85%	64%	*	76%	74%
STAAR Cumulative Met Standard															
	2013	86%	89%	80%	-	-	-	-	-	48%	54%	44%	*	48%	50%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	98%	98%	*	100%	99%	99%	98%
Included in Accountability	92%	92%	91%	95%	92%	96%	91%	64%	*	94%	94%	89%	65%
Not Included in Accountability													
Mobile	4%	4%	3%	2%	3%	3%	0%	3%	*	6%	3%	3%	4%
Other Exclusions	3%	3%	5%	2%	4%	0%	8%	32%	*	0%	2%	7%	29%
Not Tested	1%	1%	1%	0%	1%	0%	2%	2%	*	0%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	2%	1%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.0%	96.1%	94.6%	95.9%	96.4%	97.0%	96.5%	*	95.9%	94.9%	96.0%	96.6%
2010-11	95.7%	95.6%	95.5%	94.6%	95.4%	95.5%	95.3%	96.0%	*	96.5%	94.5%	95.5%	96.0%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.1%	0.0%	0.0%	0.0%	*	1.6%	-	0.0%	0.0%	0.2%	0.9%
2010-11	0.2%	0.3%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.0%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	88.4%	98.3%	*	98.2%	100.0%	*	80.0%	-	*	96.2%	96.7%	87.5%
Received GED	1.0%	2.5%	0.4%	*	0.6%	0.0%	*	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	5.0%	4.6%	0.9%	*	1.2%	0.0%	*	0.0%	-	*	3.8%	1.6%	0.0%
Dropped Out	6.3%	4.5%	0.4%	*	0.0%	0.0%	*	20.0%	-	*	0.0%	0.8%	12.5%
Graduates and GED	88.7%	90.9%	98.7%	*	98.8%	100.0%	*	80.0%	-	*	96.2%	97.6%	87.5%
Grads, GED, & Cont	93.7%	95.5%	99.6%	*	100.0%	100.0%	*	80.0%	-	*	100.0%	99.2%	87.5%
Class of 2011													
Graduated	85.9%	88.2%	97.4%	*	97.3%	97.2%	-	*	-	*	88.9%	94.8%	88.2%
Received GED	1.1%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	6.2%	4.6%	2.6%	*	2.7%	2.8%	-	*	-	*	11.1%	5.2%	11.8%
Dropped Out	6.8%	4.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	90.0%	99.1%	*	98.6%	100.0%	-	*	-	*	96.3%	97.9%	100.0%
Received GED	1.4%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.6%	1.2%	0.9%	*	1.4%	0.0%	-	*	-	*	3.7%	2.1%	0.0%
Dropped Out	7.9%	6.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and GED	90.5%	92.8%	99.1%	*	98.6%	100.0%	-	*	-	*	96.3%	97.9%	100.0%
Grads, GED, & Cont	92.1%	94.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Class of 2010 (without exclusions)													
Graduated	88.0%	89.0%	93.4%	*	94.3%	91.5%	*	n/a	n/a	n/a	93.8%	98.7%	100.0%
Received GED	1.6%	3.1%	1.3%	*	0.7%	2.4%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	1.8%	0.7%	0.4%	*	0.0%	1.2%	*	n/a	n/a	n/a	6.3%	1.3%	0.0%
Dropped Out	8.6%	7.2%	4.8%	*	5.0%	4.9%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	89.4%	93.9%	*	94.3%	92.7%	*	n/a	n/a	n/a	100.0%	100.0%	100.0%
Received GED	1.9%	3.4%	1.3%	*	0.7%	2.4%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	0.3%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	7.0%	4.8%	*	5.0%	4.9%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Graduates and GED	90.6%	92.8%	95.2%	*	95.0%	95.1%	*	n/a	n/a	n/a	100.0%	100.0%	100.0%
Grads, GED, & Cont	91.3%	93.0%	95.2%	*	95.0%	95.1%	*	n/a	n/a	n/a	100.0%	100.0%	100.0%

District Name: DUMAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	88.4%	93.1%	*	92.5%	98.2%	*	57.1%	-	*	96.2%	91.5%	77.8%
Class of 2011	85.9%	88.2%	92.6%	*	92.9%	90.8%	-	*	-	*	88.9%	94.8%	88.2%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	90.0%	95.0%	*	94.8%	94.7%	-	*	-	*	96.3%	96.9%	100.0%
Class of 2010	88.0%	89.0%	93.4%	*	94.3%	91.5%	*	n/a	n/a	n/a	93.8%	98.7%	100.0%
RHSP/DAP Graduates													
Class of 2012	80.5%	78.0%	66.7%	*	65.7%	67.7%	*	*	-	*	50.0%	67.9%	42.9%
Class of 2011	80.1%	77.3%	72.8%	*	71.9%	79.7%	*	*	-	80.0%	8.0%	71.3%	40.0%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	23.2%	17.3%	22.2%	15.6%	23.9%	27.3%	9.4%	-	26.7%	7.7%	13.6%	1.6%
2010-11	30.3%	24.0%	17.7%	16.7%	14.3%	31.6%	10.0%	3.9%	-	27.8%	5.4%	11.7%	2.5%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	61%	57%	*	59%	61%	60%	0%	-	60%	17%	51%	0%
2012	61%	59%	61%	40%	59%	70%	*	*	-	*	35%	52%	8%
Mathematics													
2013	66%	62%	50%	*	46%	68%	*	14%	-	40%	24%	41%	9%
2012	73%	67%	67%	*	61%	84%	*	*	-	*	37%	60%	8%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	69%	62%	*	57%	75%	*	*	-	*	31%	54%	0%
Class of 2011	64%	60%	61%	*	54%	78%	-	*	-	60%	30%	49%	9%
Mathematics													
Class of 2012	70%	65%	61%	*	57%	72%	*	*	-	*	50%	59%	20%
Class of 2011	67%	63%	64%	*	52%	84%	-	*	-	80%	20%	49%	20%
Both Subjects													
Class of 2012	57%	54%	45%	*	38%	65%	*	*	-	*	25%	38%	0%
Class of 2011	52%	47%	47%	*	34%	73%	-	*	-	60%	22%	29%	0%
AP/IB Results													
Tested													
2012	21.9%	10.9%	14.8%	14.3%	10.6%	26.9%	*	20.0%	-	42.9%	n/a	10.3%	n/a
Examinees >= Criterion													
2012	50.8%	39.4%	14.5%	*	7.5%	20.7%	*	*	-	*	n/a	3.4%	n/a
2011	49.3%	38.4%	16.7%	*	9.7%	19.5%	*	*	-	*	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	59.9%	36.1%	*	28.5%	50.8%	*	*	-	*	n/a	29.0%	n/a
Class of 2011	68.9%	62.4%	48.3%	*	38.5%	68.3%	*	*	-	60.0%	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	22.4%	20.0%	*	16.3%	24.2%	*	*	-	*	n/a	13.2%	n/a
Class of 2011	25.7%	23.1%	22.4%	*	6.0%	37.2%	*	*	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1463	1609	-	1553	*	-	*	-	*	n/a	1460	n/a
Average ACT Score													
Class of 2012	20.5	20.1	20.3	*	19.8	21.0	*	*	-	*	n/a	19.3	n/a
Class of 2011	20.5	20.3	20.1	*	18.2	22.2	-	-	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.7%	58.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	69.7%	78.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	4,662	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	3	0.1%	13,416	0.3%
Pre-Kindergarten	223	4.8%	226,772	4.5%
Kindergarten	409	8.8%	390,300	7.7%
Grade 1	384	8.2%	396,661	7.8%
Grade 2	425	9.1%	388,982	7.7%
Grade 3	389	8.3%	382,780	7.6%
Grade 4	334	7.2%	378,526	7.5%
Grade 5	345	7.4%	376,252	7.4%
Grade 6	326	7.0%	380,055	7.5%
Grade 7	320	6.9%	377,084	7.5%
Grade 8	331	7.1%	366,690	7.2%
Grade 9	336	7.2%	402,264	8.0%
Grade 10	288	6.2%	350,372	6.9%
Grade 11	301	6.5%	327,540	6.5%
Grade 12	248	5.3%	301,245	6.0%
Ethnic Distribution:				
African American	50	1.1%	644,357	12.7%
Hispanic	3,227	69.2%	2,597,524	51.3%
White	932	20.0%	1,515,859	30.0%
American Indian	17	0.4%	21,716	0.4%
Asian	381	8.2%	183,395	3.6%
Pacific Islander	1	0.0%	6,618	0.1%
Two or More Races	54	1.2%	89,470	1.8%
Economically Disadvantaged	3,276	70.3%	3,054,741	60.4%
Non-Educationally Disadvantaged	1,386	29.7%	2,004,198	39.6%
English Language Learners (ELL)	1,213	26.0%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	118	2.3%	87,292	1.7%
At-Risk	2,481	53.2%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	249	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.4%	38,213	13.1%
Hispanic	172	69.1%	131,106	44.8%
White	65	26.1%	105,767	36.1%
American Indian	3	1.2%	1,427	0.5%
Asian	4	1.6%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	4	1.6%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	83	33.3%	57,010	19.5%
Recommended H.S. Program/DAP	166	66.7%	235,626	80.5%
Special Education Graduates	22	8.8%	25,213	8.6%

District Name: DUMAS ISD
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TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	4.3%	2.1%	14.3%	9.7%
Grade 1	7.8%	4.4%	17.4%	8.2%
Grade 2	4.3%	2.9%	8.3%	3.9%
Grade 3	2.4%	2.1%	0.0%	1.6%
Grade 4	0.3%	1.0%	0.0%	1.0%
Grade 5	0.3%	0.5%	3.3%	0.7%
Grade 6	0.7%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.4%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	1	0.1%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.2	19.6
Grade 1	19.1	19.5
Grade 2	20.3	19.4
Grade 3	19.1	19.3
Grade 4	18.2	19.5
Grade 5	22.2	21.4
Grade 6	17.8	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	13.6	17.4
Foreign Languages	17.7	19.0
Mathematics	14.3	18.0
Science	15.4	19.0
Social Studies	16.5	19.7

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TEXAS EDUCATION AGENCY
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	663.9	100.0%	642,184.2	100.0%
Professional Staff:	411.8	62.0%	410,626.9	63.9%
Teachers	344.5	51.9%	327,419.5	51.0%
Professional Support	41.1	6.2%	57,943.6	9.0%
Campus Administration (School Leadership)	19.1	2.9%	18,711.2	2.9%
Central Administration	7.1	1.1%	6,552.8	1.0%
Educational Aides:	81.6	12.3%	60,039.4	9.3%
Auxiliary Staff:	170.4	25.7%	171,517.9	26.7%
Total Minority Staff:	193.8	29.2%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	0.3%	30,708.2	9.4%
Hispanic	40.0	11.6%	81,501.1	24.9%
White	282.6	82.0%	205,514.5	62.8%
American Indian	3.0	0.9%	1,256.1	0.4%
Asian	5.9	1.7%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	12.0	3.5%	3,742.5	1.1%
Males	64.8	18.8%	75,928.1	23.2%
Females	279.7	81.2%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	14.4	4.2%	2,956.9	0.9%
Bachelors	264.7	76.8%	246,934.9	75.4%
Masters	64.4	18.7%	75,715.3	23.1%
Doctorate	1.0	0.3%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	39.3	11.4%	22,758.2	7.0%
1-5 Years Experience	107.5	31.2%	85,475.9	26.1%
6-10 Years Experience	61.0	17.7%	74,433.1	22.7%
11-20 Years Experience	82.0	23.8%	88,182.0	26.9%
Over 20 Years Experience	54.7	15.9%	56,570.2	17.3%
Number of Students per Teacher	13.5	n/a	15.5	n/a

District Name: DUMAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	10.4	11.5
Average Years Experience of Teachers with District:	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$33,612	\$41,878
1-5 Years Experience	\$44,653	\$44,354
6-10 Years Experience	\$46,845	\$46,784
11-20 Years Experience	\$50,068	\$50,587
Over 20 Years Experience	\$59,663	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$47,454	\$48,821
Professional Support	\$52,990	\$57,253
Campus Administration (School Leadership)	\$73,353	\$71,259
Central Administration	\$100,249	\$91,993
Instructional Staff Percent:	65.2	64.2
Turnover Rate for Teachers:	12.0	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,213	26.0%	840,072	16.6%
Career & Technical Education	1,006	21.6%	1,110,812	22.0%
Gifted & Talented Education	238	5.1%	387,578	7.7%
Special Education	425	9.1%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	25.4	7.4%	17,422.4	5.3%
Career & Technical Education	11.1	3.2%	13,453.0	4.1%
Compensatory Education	6.0	1.7%	9,490.0	2.9%
Gifted & Talented Education	2.0	0.6%	6,417.3	2.0%
Regular Education	264.9	76.9%	239,612.0	73.2%
Special Education	28.4	8.2%	30,185.4	9.2%
Other	6.7	1.9%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.