

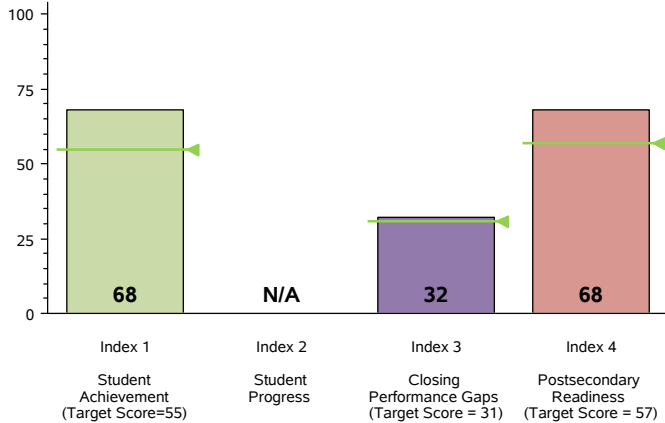
**Texas Education Agency  
2013-14 School Report Card  
DUMAS H S (171901001)**

District Name: **DUMAS ISD**  
Campus Type: **High School**

Total Students: **1,136**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.5%	96.0%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	0.8%	12.7%
Hispanic	70.3%	69.6%	51.8%
White	20.5%	19.4%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	6.1%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.7%	1.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.2%	68.7%	60.2%
English Language Learners	11.9%	28.4%	17.5%
Special Education	10.1%	8.7%	8.5%
<b>Mobility Rate (2012-13)</b>	14.7%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.7	15.5	17.4
Foreign Languages	18.9	19.7	18.9
Mathematics	17.2	15.3	18.1
Science	18.1	17.4	19.1
Social Studies	19.5	18.2	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,660	\$8,305	\$8,327
Instruction	\$4,824	\$4,930	\$4,759
Instructional Leadership	\$89	\$94	\$123
School Leadership	\$347	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>68%</b>	*	68%	81%	55%	33%	-	67%	63%
	2013	77%	71%	<b>72%</b>	75%	72%	84%	94%	22%	-	65%	70%
Reading	2014	76%	66%	<b>57%</b>	*	57%	76%	*	15%	-	45%	51%
	2013	80%	71%	<b>70%</b>	*	71%	86%	88%	10%	-	69%	65%
Mathematics	2014	78%	72%	<b>69%</b>	-	73%	68%	*	41%	-	71%	63%
	2013	79%	74%	<b>80%</b>	*	79%	89%	100%	35%	-	77%	78%
Science	2014	78%	69%	<b>85%</b>	-	86%	95%	*	53%	-	86%	81%
	2013	82%	79%	<b>88%</b>	*	88%	95%	100%	48%	-	64%	86%
Social Studies	2014	76%	61%	<b>83%</b>	*	80%	92%	*	75%	-	*	81%
	2013	76%	72%	<b>75%</b>	*	74%	86%	100%	39%	-	71%	72%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	27%	<b>31%</b>	*	27%	52%	*	*	-	*	26%
Reading	2014	45%	32%	<b>37%</b>	*	33%	61%	*	*	-	*	30%
Mathematics	2014	39%	25%	<b>13%</b>	-	14%	*	*	*	-	*	12%
Science	2014	43%	30%	<b>35%</b>	-	31%	61%	*	*	-	*	26%
Social Studies	2014	39%	19%	<b>28%</b>	*	23%	42%	*	*	-	*	27%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	8%	<b>3%</b>	*	2%	7%	*	*	-	*	2%
Reading	2014	15%	7%	<b>2%</b>	*	2%	*	*	*	-	*	2%
Mathematics	2014	17%	10%	<b>2%</b>	-	3%	*	*	*	-	*	2%
Science	2014	14%	7%	<b>5%</b>	-	*	23%	*	*	-	*	*
Social Studies	2014	15%	4%	<b>3%</b>	*	*	*	*	*	-	*	*

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	57%	<b>46%</b>	*	43%	*	*	*	-	-	*
	2013	62%	56%	<b>52%</b>	*	49%	62%	*	*	-	*	n/a
Mathematics	2014	60%	55%	<b>19%</b>	-	22%	*	*	*	-	*	*
	2013	59%	48%	<b>23%</b>	*	22%	28%	*	-	-	*	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	14%	<b>13%</b>	*	13%	*	*	*	-	-	*
	2013	15%	10%	<b>3%</b>	*	3%	5%	*	*	-	*	n/a
Mathematics	2014	18%	15%	<b>2%</b>	-	3%	*	*	*	-	*	*
	2013	16%	7%	<b>3%</b>	*	2%	8%	*	-	-	*	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	*	-	*	-	-	*
Mathematics	2014	44%	29%	<b>29%</b>	-	37%	*	-	*	-	*	33%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
2011-12	2.4%	0.1%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	96.6%	97.6%	*	98.0%	97.9%	*	80.0%	-	*	96.2%
Received GED	0.8%	0.4%	0.5%	*	0.0%	2.1%	*	0.0%	-	*	0.0%
Continued HS	4.6%	2.6%	1.9%	*	2.0%	0.0%	*	20.0%	-	*	3.8%
Dropped Out	6.6%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%
Graduates and GED	88.9%	97.0%	98.1%	*	98.0%	100.0%	*	80.0%	-	*	96.2%
Grads, GED, & Cont	93.4%	99.6%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2012											
Graduated	87.7%	98.3%	99.1%	*	99.3%	100.0%	*	80.0%	-	*	98.3%
Received GED	1.0%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	5.0%	0.9%	0.5%	*	0.7%	0.0%	*	0.0%	-	*	0.9%
Dropped Out	6.3%	0.4%	0.5%	*	0.0%	0.0%	*	20.0%	-	*	0.9%
Graduates and GED	88.7%	98.7%	99.1%	*	99.3%	100.0%	*	80.0%	-	*	98.3%
Grads, GED, & Cont	93.7%	99.6%	99.5%	*	100.0%	100.0%	*	80.0%	-	*	99.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	98.7%	99.1%	*	99.3%	100.0%	*	80.0%	-	*	98.3%
Received GED	1.2%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	1.3%	0.4%	0.5%	*	0.7%	0.0%	*	0.0%	-	*	0.9%
Dropped Out	7.1%	0.4%	0.5%	*	0.0%	0.0%	*	20.0%	-	*	0.9%
Graduates and GED	91.6%	99.1%	99.1%	*	99.3%	100.0%	*	80.0%	-	*	98.3%
Grads, GED, & Cont	92.9%	99.6%	99.5%	*	100.0%	100.0%	*	80.0%	-	*	99.1%
Class of 2011											
Graduated	89.1%	99.1%	99.5%	*	99.2%	100.0%	-	*	-	*	98.8%
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.6%	0.9%	0.5%	*	0.8%	0.0%	-	*	-	*	1.2%
Dropped Out	7.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	90.5%	99.1%	99.5%	*	99.2%	100.0%	-	*	-	*	98.8%
Grads, GED, & Cont	92.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	77.0%	86.0%	*	86.4%	82.6%	*	*	-	*	86.0%
Class of 2012	82.9%	70.6%	74.9%	*	74.5%	77.8%	*	*	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	36.3%	47.0%	*	37.2%	73.8%	*	60.0%	-	*	36.7%
Class of 2012	66.9%	36.1%	39.6%	*	32.2%	52.4%	*	*	-	*	32.2%
At/Above Criterion											
Class of 2013	25.4%	18.1%	18.1%	*	16.7%	19.4%	*	*	-	*	8.3%
Class of 2012	24.9%	20.0%	20.0%	*	16.3%	24.2%	*	*	-	*	13.2%
Average SAT Score											
Class of 2013	1422	1416	1416	*	*	*	-	*	-	-	*
Class of 2012	1422	1609	1609	-	1553	*	-	*	-	*	1460
Average ACT Score											
Class of 2013	20.6	20.3	20.3	*	19.8	20.9	*	*	-	*	19.1
Class of 2012	20.5	20.3	20.3	*	19.8	21.0	*	*	-	*	19.3

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

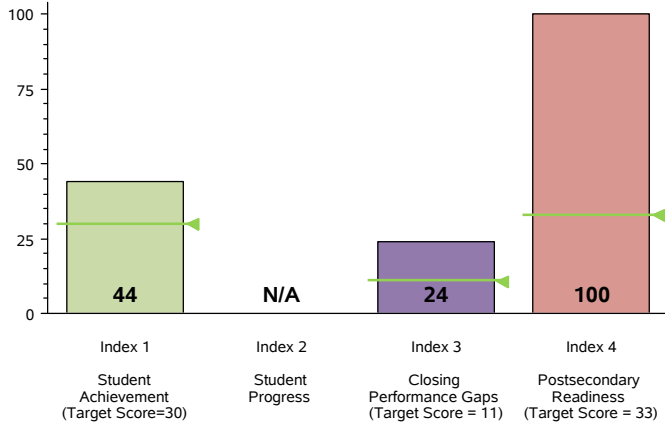
**Texas Education Agency  
2013-14 School Report Card  
NORTH PLAINS OPPORTUNITY CENTER (171901002)**

District Name: **DUMAS ISD**  
Campus Type: **High School**

Total Students: **61**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Alternative Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	76.1%	96.0%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.6%	0.8%	12.7%
Hispanic	68.9%	69.6%	51.8%
White	16.4%	19.4%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	6.6%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.6%	1.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.8%	68.7%	60.2%
English Language Learners	26.2%	28.4%	17.5%
Special Education	13.1%	8.7%	8.5%
<b>Mobility Rate (2012-13)</b>	93.3%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	4.3	15.5	17.4
Mathematics	3.3	15.3	18.1
Science	3.3	17.4	19.1
Social Studies	5.0	18.2	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$17,618	\$8,305	\$8,327
Instruction	\$10,760	\$4,930	\$4,759
Instructional Leadership	\$74	\$94	\$123
School Leadership	\$4,608	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	44%	*	32%	83%	-	-	-	-	44%
	2013	77%	71%	59%	-	50%	63%	-	-	-	-	52%
Reading	2014	76%	66%	37%	*	*	*	-	-	-	-	38%
	2013	80%	71%	*	-	*	*	-	-	-	-	*
Mathematics	2014	78%	72%	*	*	*	*	-	-	-	-	*
	2013	79%	74%	83%	-	*	*	-	-	-	-	*
Science	2014	78%	69%	*	*	*	*	-	-	-	-	*
	2013	82%	79%	*	-	*	*	-	-	-	-	*
Social Studies	2014	76%	61%	67%	-	*	*	-	-	-	-	67%
	2013	76%	72%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	*	-	*	*	-	-	-	-	*
Reading	2014	45%	32%	*	-	*	*	-	-	-	-	*
Mathematics	2014	39%	25%	*	-	*	*	-	-	-	-	*
Science	2014	43%	30%	*	-	-	*	-	-	-	-	*
Social Studies	2014	39%	19%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	*	*	*	*	-	-	-	-	*
Reading	2014	15%	7%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	10%	*	*	*	*	-	-	-	-	*
Science	2014	14%	7%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	4%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Mathematics	2014	60%	55%	*	-	-	*	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>												
Mathematics	2014	18%	15%	*	-	-	*	-	-	-	-	-
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	-	-	*	-	*	*
Mathematics	2014	44%	29%	*	*	*	-	-	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.1%	1.1%	-	1.4%	0.0%	-	*	-	-	1.7%
2011-12	2.4%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	96.6%	92.5%	-	93.3%	85.7%	-	*	-	-	92.5%
Received GED	0.8%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	4.6%	2.6%	5.7%	-	4.4%	14.3%	-	*	-	-	5.0%
Dropped Out	6.6%	0.4%	1.9%	-	2.2%	0.0%	-	*	-	-	2.5%
Graduates and GED	88.9%	97.0%	92.5%	-	93.3%	85.7%	-	*	-	-	92.5%
Grads, GED, & Cont	93.4%	99.6%	98.1%	-	97.8%	100.0%	-	*	-	-	97.5%
Class of 2012											
Graduated	87.7%	98.3%	86.7%	-	84.6%	*	-	-	-	-	71.4%
Received GED	1.0%	0.4%	6.7%	-	7.7%	*	-	-	-	-	14.3%
Continued HS	5.0%	0.9%	6.7%	-	7.7%	*	-	-	-	-	14.3%
Dropped Out	6.3%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	88.7%	98.7%	93.3%	-	92.3%	*	-	-	-	-	85.7%
Grads, GED, & Cont	93.7%	99.6%	100.0%	-	100.0%	*	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	98.7%	93.8%	-	92.9%	*	-	-	-	-	87.5%
Received GED	1.2%	0.4%	6.3%	-	7.1%	*	-	-	-	-	12.5%
Continued HS	1.3%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	7.1%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	91.6%	99.1%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont	92.9%	99.6%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2011											
Graduated	89.1%	99.1%	95.8%	-	95.0%	*	-	-	-	-	91.7%
Received GED	1.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	1.6%	0.9%	4.2%	-	5.0%	*	-	-	-	-	8.3%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	90.5%	99.1%	95.8%	-	95.0%	*	-	-	-	-	91.7%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	77.0%	38.8%	-	40.5%	16.7%	-	*	-	-	35.1%
Class of 2012	82.9%	70.6%	0.0%	-	0.0%	*	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	36.3%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Class of 2012	66.9%	36.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%
At/Above Criterion											
Class of 2013	25.4%	18.1%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	20.0%	-	-	-	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.



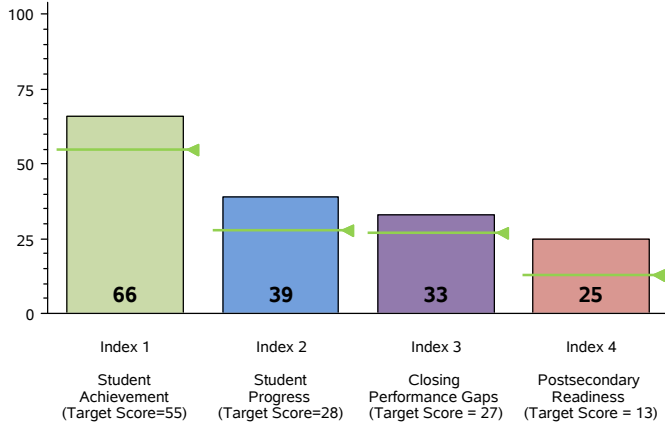
**Texas Education Agency  
2013-14 School Report Card  
DUMAS J H (171901041)**

District Name: **DUMAS ISD**  
Campus Type: **Middle School**

Total Students: **635**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.5%	96.0%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.8%	12.7%
Hispanic	69.8%	69.6%	51.8%
White	21.6%	19.4%	29.4%
American Indian	0.2%	0.5%	0.4%
Asian	7.1%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	1.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.4%	68.7%	60.2%
English Language Learners	13.2%	28.4%	17.5%
Special Education	9.9%	8.7%	8.5%
<b>Mobility Rate (2012-13)</b>	8.8%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.7	15.5	17.4
Foreign Languages	22.1	19.7	18.9
Mathematics	14.6	15.3	18.1
Science	17.8	17.4	19.1
Social Studies	19.3	18.2	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,307	\$8,305	\$8,327
Instruction	\$5,425	\$4,930	\$4,759
Instructional Leadership	\$140	\$94	\$123
School Leadership	\$481	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>66%</b>	60%	66%	78%	*	29%	-	94%	61%
	2013	77%	71%	<b>73%</b>	47%	73%	86%	71%	28%	-	65%	67%
Reading	2014	76%	66%	<b>73%</b>	*	73%	83%	*	29%	-	100%	68%
	2013	80%	71%	<b>75%</b>	*	79%	86%	*	14%	-	88%	69%
Mathematics	2014	78%	72%	<b>71%</b>	*	69%	85%	*	43%	-	*	67%
	2013	79%	74%	<b>78%</b>	*	76%	85%	*	68%	-	75%	74%
Writing	2014	72%	71%	<b>70%</b>	*	71%	78%	*	*	-	*	67%
	2013	63%	55%	<b>68%</b>	*	71%	80%	*	*	-	*	60%
Science	2014	78%	69%	<b>61%</b>	*	59%	78%	-	30%	-	*	52%
	2013	82%	79%	<b>74%</b>	*	71%	93%	*	*	-	*	68%
Social Studies	2014	76%	61%	<b>45%</b>	*	43%	58%	-	*	-	*	35%
	2013	76%	72%	<b>63%</b>	*	59%	88%	*	*	-	*	57%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>26%</b>	*	21%	45%	*	*	-	*	19%
Reading	2014	45%	32%	<b>33%</b>	*	29%	52%	*	*	-	*	26%
Mathematics	2014	39%	25%	<b>20%</b>	*	16%	34%	*	15%	-	*	16%
Writing	2014	35%	31%	<b>25%</b>	*	20%	48%	*	*	-	*	19%
Science	2014	43%	30%	<b>29%</b>	*	25%	45%	-	*	-	*	23%
Social Studies	2014	39%	19%	<b>12%</b>	*	11%	18%	-	*	-	*	9%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>8%</b>	*	6%	17%	*	*	-	*	5%
Reading	2014	15%	7%	<b>11%</b>	*	7%	27%	*	*	-	*	7%
Mathematics	2014	17%	10%	<b>6%</b>	*	4%	14%	*	*	-	*	4%
Writing	2014	8%	5%	<b>4%</b>	*	5%	*	*	*	-	*	5%
Science	2014	14%	7%	<b>12%</b>	*	8%	22%	-	*	-	*	7%
Social Studies	2014	15%	4%	<b>5%</b>	*	3%	10%	-	*	-	*	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>65%</b>	*	63%	65%	*	88%	-	*	66%
	2013	62%	56%	<b>64%</b>	*	64%	63%	*	63%	-	100%	n/a
Mathematics	2014	60%	55%	<b>56%</b>	*	55%	55%	*	*	-	*	55%
	2013	59%	48%	<b>53%</b>	*	55%	47%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>15%</b>	*	13%	15%	*	31%	-	*	17%
	2013	15%	10%	<b>15%</b>	*	15%	16%	*	25%	-	0%	n/a
Mathematics	2014	18%	15%	<b>4%</b>	*	3%	6%	*	*	-	*	3%
	2013	16%	7%	<b>4%</b>	*	2%	8%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	38%	<b>42%</b>	-	46%	45%	*	23%	-	-	41%
	2013	43%	31%	<b>41%</b>	*	50%	52%	-	5%	-	*	38%
Mathematics	2014	46%	44%	<b>36%</b>	*	37%	46%	-	*	-	*	34%
	2013	46%	34%	<b>44%</b>	*	45%	33%	*	45%	-	*	39%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	75%	<b>75%</b>	*	78%	82%	-	27%	-	*	68%
Mathematics	2014	80%	73%	<b>73%</b>	*	72%	82%	-	47%	-	*	68%
Students Requiring Accelerated Instruction												
Reading	2014	17%	25%	<b>25%</b>	*	22%	18%	-	73%	-	*	32%
Mathematics	2014	20%	27%	<b>27%</b>	*	28%	18%	-	53%	-	*	32%
STAAR Cumulative Met Standard												
Reading	2014	89%	81%	<b>81%</b>	*	85%	89%	-	32%	-	*	74%
Mathematics	2014	87%	79%	<b>79%</b>	*	79%	86%	-	47%	-	*	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	<b>100%</b>	*	100%	*	-	*	-	*	100%
Mathematics	2013	95%	100%	<b>100%</b>	*	100%	*	-	*	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

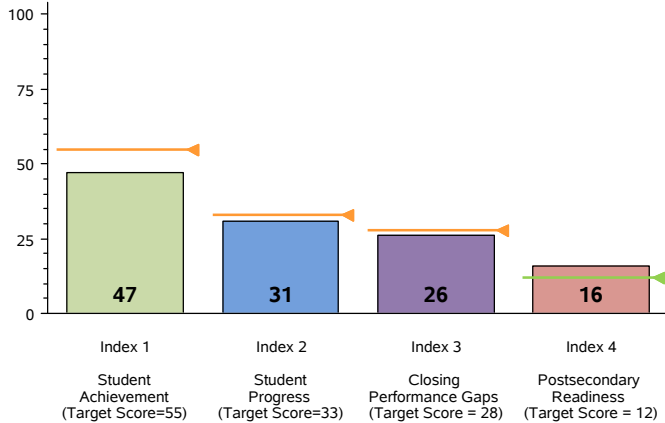
**Texas Education Agency  
2013-14 School Report Card  
CACTUS EL (171901101)**

District Name: **DUMAS ISD**  
Campus Type: **Elementary**

Total Students: **394**  
Grade Span: **PK - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.4%	96.0%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.3%	0.8%	12.7%
Hispanic	73.6%	69.6%	51.8%
White	0.8%	19.4%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	24.4%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.8%	68.7%	60.2%
English Language Learners	77.9%	28.4%	17.5%
Special Education	7.6%	8.7%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	19.7%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Kindergarten	15.5	19.1	19.4
Grade 1	16.6	17.6	19.5
Grade 2	15.3	18.1	19.3
Grade 3	17.0	19.2	19.3
Grade 4	17.6	17.7	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,277	\$8,305	\$8,327
Instruction	\$4,694	\$4,930	\$4,759
Instructional Leadership	\$83	\$94	\$123
School Leadership	\$616	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	47%	100%	46%	-	-	43%	-	-	47%
	2013	77%	71%	51%	*	55%	*	-	40%	-	*	51%
Reading	2014	76%	66%	50%	*	52%	-	-	38%	-	-	50%
	2013	80%	71%	59%	*	63%	*	-	50%	-	*	62%
Mathematics	2014	78%	72%	42%	*	40%	-	-	42%	-	-	42%
	2013	79%	74%	42%	*	44%	*	-	38%	-	*	43%
Writing	2014	72%	71%	49%	*	45%	-	-	55%	-	-	50%
	2013	63%	55%	50%	-	58%	*	-	*	-	*	48%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	18%	*	*	-	-	*	-	-	19%
Reading	2014	45%	32%	16%	*	*	-	-	*	-	-	17%
Mathematics	2014	39%	25%	31%	*	30%	-	-	*	-	-	33%
Writing	2014	35%	31%	24%	*	*	-	-	*	-	-	26%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	6%	*	5%	-	-	*	-	-	5%
Reading	2014	15%	7%	5%	*	6%	-	-	*	-	-	*
Mathematics	2014	17%	10%	8%	*	7%	-	-	*	-	-	8%
Writing	2014	8%	5%	*	*	*	-	-	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	44%	*	44%	-	-	*	-	-	44%
	2013	62%	56%	40%	-	35%	*	-	*	-	-	n/a
Mathematics	2014	60%	55%	49%	*	50%	-	-	*	-	-	48%
	2013	59%	48%	24%	-	*	*	-	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	14%	*	15%	-	-	*	-	-	11%
	2013	15%	10%	4%	-	4%	*	-	*	-	-	n/a
Mathematics	2014	18%	15%	21%	*	23%	-	-	*	-	-	20%
	2013	16%	7%	0%	-	*	*	-	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	38%	27%	*	24%	-	-	*	-	-	27%
	2013	43%	31%	25%	-	29%	-	-	0%	-	*	26%
Mathematics	2014	46%	44%	28%	*	21%	-	-	*	-	-	29%
	2013	46%	34%	7%	-	9%	*	-	*	-	-	8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

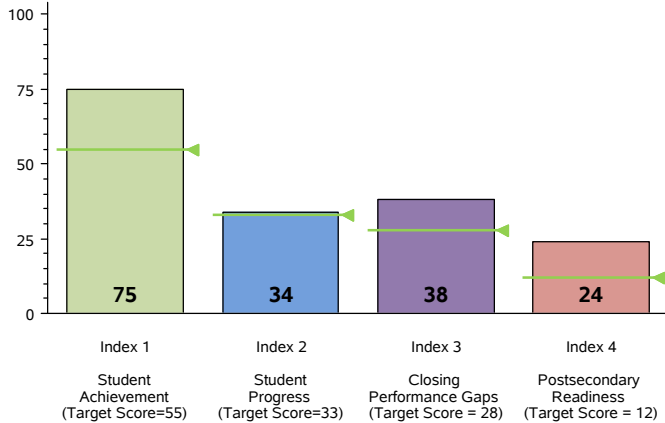
**Texas Education Agency  
2013-14 School Report Card  
MORNINGSIDE EL (171901102)**

District Name: **DUMAS ISD**  
Campus Type: **Elementary**

Total Students: **416**  
Grade Span: **EE - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.6%	96.0%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	0.8%	12.7%
Hispanic	51.4%	69.6%	51.8%
White	23.3%	19.4%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	21.9%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.2%	1.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.2%	68.7%	60.2%
English Language Learners	33.7%	28.4%	17.5%
Special Education	11.3%	8.7%	8.5%
<b>Mobility Rate (2012-13)</b>	18.4%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	19.1	19.4
Grade 1	20.5	17.6	19.5
Grade 2	18.0	18.1	19.3
Grade 3	16.6	19.2	19.3
Grade 4	17.3	17.7	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,574	\$8,305	\$8,327
Instruction	\$6,015	\$4,930	\$4,759
Instructional Leadership	\$102	\$94	\$123
School Leadership	\$496	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>75%</b>	*	72%	82%	-	79%	-	*	68%
	2013	77%	71%	<b>65%</b>	*	62%	78%	-	62%	-	*	63%
Reading	2014	76%	66%	<b>75%</b>	*	73%	81%	-	78%	-	*	67%
	2013	80%	71%	<b>65%</b>	*	67%	79%	-	43%	-	*	61%
Mathematics	2014	78%	72%	<b>77%</b>	*	73%	81%	-	100%	-	*	72%
	2013	79%	74%	<b>65%</b>	*	54%	82%	-	88%	-	*	62%
Writing	2014	72%	71%	<b>70%</b>	-	69%	86%	-	*	-	*	63%
	2013	63%	55%	<b>67%</b>	*	69%	64%	-	64%	-	-	70%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>23%</b>	-	19%	31%	-	*	-	*	16%
Reading	2014	45%	32%	<b>35%</b>	-	29%	47%	-	*	-	*	29%
Mathematics	2014	39%	25%	<b>34%</b>	-	29%	36%	-	63%	-	*	27%
Writing	2014	35%	31%	<b>24%</b>	-	20%	36%	-	*	-	*	17%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>11%</b>	*	7%	18%	-	*	-	*	6%
Reading	2014	15%	7%	<b>9%</b>	*	6%	16%	-	*	-	*	*
Mathematics	2014	17%	10%	<b>16%</b>	*	9%	24%	-	*	-	*	11%
Writing	2014	8%	5%	*	-	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>52%</b>	*	52%	*	-	*	-	*	54%
	2013	62%	56%	<b>70%</b>	*	70%	70%	-	*	-	-	n/a
Mathematics	2014	60%	55%	<b>54%</b>	*	55%	*	-	*	-	*	51%
	2013	59%	48%	<b>48%</b>	*	48%	*	-	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>14%</b>	*	13%	*	-	*	-	*	12%
	2013	15%	10%	<b>30%</b>	*	33%	20%	-	*	-	-	n/a
Mathematics	2014	18%	15%	<b>16%</b>	*	19%	*	-	*	-	*	16%
	2013	16%	7%	<b>5%</b>	*	4%	*	-	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	38%	<b>42%</b>	-	53%	*	-	*	-	-	38%
	2013	43%	31%	<b>50%</b>	-	64%	*	-	20%	-	-	56%
Mathematics	2014	46%	44%	*	-	*	-	-	*	-	-	*
	2013	46%	34%	<b>13%</b>	*	12%	*	-	*	-	-	11%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



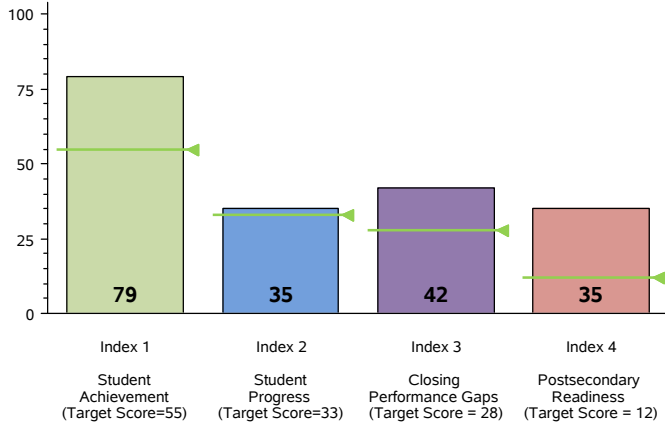
**Texas Education Agency  
2013-14 School Report Card  
HILLCREST EL (171901103)**

District Name: **DUMAS ISD**  
Campus Type: **Elementary**

Total Students: **331**  
Grade Span: **KG - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.8%	96.0%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.8%	12.7%
Hispanic	42.3%	69.6%	51.8%
White	54.1%	19.4%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	1.2%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.4%	1.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	38.4%	68.7%	60.2%
English Language Learners	9.4%	28.4%	17.5%
Special Education	4.2%	8.7%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	10.5%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Kindergarten	21.7	19.1	19.4
Grade 1	15.2	17.6	19.5
Grade 2	20.6	18.1	19.3
Grade 3	21.8	19.2	19.3
Grade 4	16.5	17.7	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,615	\$8,305	\$8,327
Instruction	\$4,502	\$4,930	\$4,759
Instructional Leadership	\$111	\$94	\$123
School Leadership	\$451	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>79%</b>	-	72%	82%	-	100%	-	63%	66%
	2013	77%	71%	<b>79%</b>	70%	66%	87%	-	*	-	-	62%
Reading	2014	76%	66%	<b>82%</b>	-	76%	87%	-	*	-	*	73%
	2013	80%	71%	<b>80%</b>	*	64%	89%	-	*	-	-	62%
Mathematics	2014	78%	72%	<b>73%</b>	-	64%	77%	-	*	-	*	56%
	2013	79%	74%	<b>77%</b>	*	64%	84%	-	*	-	-	60%
Writing	2014	72%	71%	<b>82%</b>	-	81%	83%	-	*	-	-	72%
	2013	63%	55%	<b>79%</b>	*	73%	86%	-	-	-	-	64%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>35%</b>	-	34%	36%	-	*	-	*	15%
Reading	2014	45%	32%	<b>44%</b>	-	41%	44%	-	*	-	*	24%
Mathematics	2014	39%	25%	<b>32%</b>	-	28%	32%	-	*	-	*	18%
Writing	2014	35%	31%	<b>60%</b>	-	56%	60%	-	*	-	-	62%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>19%</b>	-	16%	20%	-	*	-	*	13%
Reading	2014	15%	7%	<b>20%</b>	-	17%	21%	-	*	-	*	12%
Mathematics	2014	17%	10%	<b>22%</b>	-	19%	23%	-	*	-	*	15%
Writing	2014	8%	5%	<b>11%</b>	-	*	13%	-	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>55%</b>	-	50%	58%	-	*	-	-	52%
	2013	62%	56%	<b>51%</b>	*	39%	64%	-	-	-	-	n/a
Mathematics	2014	60%	55%	<b>48%</b>	-	50%	45%	-	*	-	-	48%
	2013	59%	48%	<b>30%</b>	*	35%	29%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>19%</b>	-	23%	15%	-	*	-	-	29%
	2013	15%	10%	<b>17%</b>	*	13%	21%	-	-	-	-	n/a
Mathematics	2014	18%	15%	<b>19%</b>	-	23%	15%	-	*	-	-	29%
	2013	16%	7%	<b>15%</b>	*	22%	11%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	38%	*	-	*	*	-	-	-	-	*
	2013	43%	31%	<b>11%</b>	*	17%	*	-	-	-	-	0%
Mathematics	2014	46%	44%	*	-	*	*	-	-	-	-	*
	2013	46%	34%	<b>11%</b>	*	10%	13%	-	-	-	-	8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

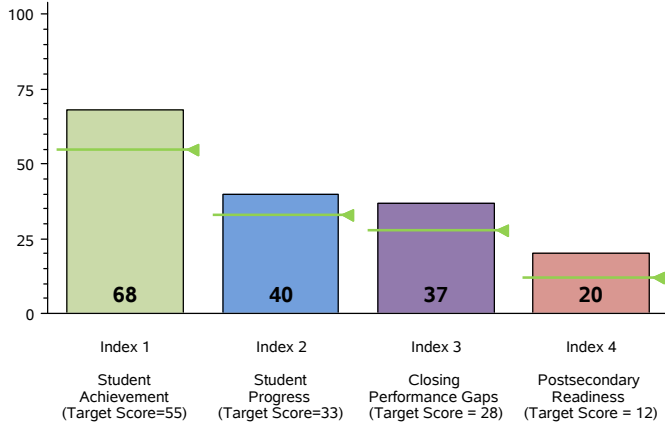
**Texas Education Agency  
2013-14 School Report Card  
SUNSET EL (171901104)**

District Name: **DUMAS ISD**  
Campus Type: **Elementary**

Total Students: **442**  
Grade Span: **PK - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.1%	96.0%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.8%	12.7%
Hispanic	83.7%	69.6%	51.8%
White	10.4%	19.4%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	3.8%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.4%	1.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.6%	68.7%	60.2%
English Language Learners	49.3%	28.4%	17.5%
Special Education	4.3%	8.7%	8.5%
<b>Mobility Rate (2012-13)</b>	20.2%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.5	19.1	19.4
Grade 1	20.7	17.6	19.5
Grade 2	17.7	18.1	19.3
Grade 3	19.0	19.2	19.3
Grade 4	16.5	17.7	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,587	\$8,305	\$8,327
Instruction	\$4,472	\$4,930	\$4,759
Instructional Leadership	\$86	\$94	\$123
School Leadership	\$461	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>68%</b>	-	65%	81%	-	-	-	89%	65%
	2013	77%	71%	<b>58%</b>	*	55%	68%	-	83%	-	86%	59%
Reading	2014	76%	66%	<b>69%</b>	-	67%	73%	-	-	-	*	66%
	2013	80%	71%	<b>62%</b>	*	55%	90%	-	*	-	*	62%
Mathematics	2014	78%	72%	<b>63%</b>	-	61%	80%	-	-	-	*	61%
	2013	79%	74%	<b>52%</b>	*	52%	*	-	*	-	*	52%
Writing	2014	72%	71%	<b>75%</b>	-	70%	100%	-	-	-	*	72%
	2013	63%	55%	<b>64%</b>	-	60%	*	-	*	-	*	67%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>18%</b>	-	22%	*	-	-	-	*	17%
Reading	2014	45%	32%	<b>24%</b>	-	23%	*	-	-	-	*	20%
Mathematics	2014	39%	25%	<b>23%</b>	-	29%	*	-	-	-	*	21%
Writing	2014	35%	31%	<b>36%</b>	-	42%	*	-	-	-	*	33%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>9%</b>	-	10%	*	-	-	-	*	9%
Reading	2014	15%	7%	<b>7%</b>	-	8%	*	-	-	-	*	8%
Mathematics	2014	17%	10%	<b>13%</b>	-	16%	*	-	-	-	*	14%
Writing	2014	8%	5%	*	-	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>57%</b>	-	58%	*	-	-	-	*	56%
	2013	62%	56%	<b>61%</b>	-	65%	*	-	-	-	*	n/a
Mathematics	2014	60%	55%	<b>64%</b>	-	61%	*	-	-	-	*	66%
	2013	59%	48%	<b>50%</b>	-	50%	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>14%</b>	-	13%	*	-	-	-	*	16%
	2013	15%	10%	<b>15%</b>	-	16%	*	-	-	-	*	n/a
Mathematics	2014	18%	15%	<b>31%</b>	-	31%	*	-	-	-	*	30%
	2013	16%	7%	<b>6%</b>	-	6%	*	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	38%	<b>33%</b>	-	29%	-	-	-	-	*	35%
	2013	43%	31%	<b>8%</b>	-	8%	-	-	-	-	-	8%
Mathematics	2014	46%	44%	<b>42%</b>	-	38%	*	-	-	-	*	41%
	2013	46%	34%	<b>10%</b>	-	10%	-	-	*	-	-	6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

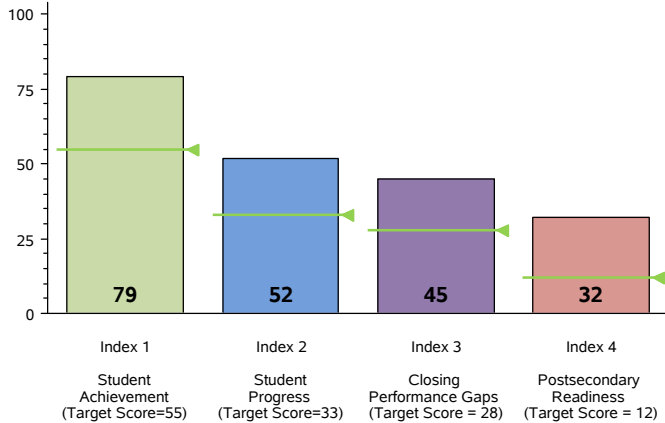
**Texas Education Agency  
2013-14 School Report Card  
GREEN ACRES EL (171901105)**

District Name: **DUMAS ISD**  
Campus Type: **Elementary**

Total Students: **511**  
Grade Span: **PK - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.4%	96.0%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	0.8%	12.7%
Hispanic	82.4%	69.6%	51.8%
White	11.2%	19.4%	29.4%
American Indian	0.4%	0.5%	0.4%
Asian	3.7%	8.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.4%	1.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.3%	68.7%	60.2%
English Language Learners	44.0%	28.4%	17.5%
Special Education	4.5%	8.7%	8.5%
<b>Mobility Rate (2012-13)</b>	17.4%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	19.1	19.4
Grade 1	16.8	17.6	19.5
Grade 2	20.5	18.1	19.3
Grade 3	22.8	19.2	19.3
Grade 4	20.8	17.7	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,244	\$8,305	\$8,327
Instruction	\$4,261	\$4,930	\$4,759
Instructional Leadership	\$65	\$94	\$123
School Leadership	\$450	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>79%</b>	*	77%	90%	-	90%	-	*	75%
	2013	77%	71%	<b>79%</b>	*	77%	91%	*	-	-	100%	75%
Reading	2014	76%	66%	<b>75%</b>	*	74%	85%	-	*	-	*	70%
	2013	80%	71%	<b>76%</b>	*	73%	94%	*	-	-	*	72%
Mathematics	2014	78%	72%	<b>83%</b>	*	81%	95%	-	*	-	*	80%
	2013	79%	74%	<b>80%</b>	*	80%	83%	*	-	-	*	77%
Writing	2014	72%	71%	<b>78%</b>	*	75%	89%	-	*	-	*	76%
	2013	63%	55%	<b>81%</b>	*	79%	100%	*	-	-	*	76%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>31%</b>	*	33%	30%	-	*	-	*	31%
Reading	2014	45%	32%	<b>32%</b>	*	33%	35%	-	*	-	*	30%
Mathematics	2014	39%	25%	<b>41%</b>	*	45%	30%	-	*	-	*	40%
Writing	2014	35%	31%	<b>38%</b>	*	40%	*	-	-	-	*	37%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>17%</b>	*	19%	*	-	*	-	*	17%
Reading	2014	15%	7%	<b>11%</b>	*	13%	*	-	*	-	*	9%
Mathematics	2014	17%	10%	<b>29%</b>	*	31%	*	-	*	-	*	29%
Writing	2014	8%	5%	<b>7%</b>	*	8%	*	-	*	-	*	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>58%</b>	*	58%	*	-	*	-	*	57%
	2013	62%	56%	<b>49%</b>	*	47%	*	*	-	-	*	n/a
Mathematics	2014	60%	55%	<b>75%</b>	*	75%	*	-	*	-	*	76%
	2013	59%	48%	<b>60%</b>	*	65%	*	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>20%</b>	*	20%	*	-	*	-	*	19%
	2013	15%	10%	<b>11%</b>	*	5%	*	*	-	-	*	n/a
Mathematics	2014	18%	15%	<b>38%</b>	*	38%	*	-	*	-	*	41%
	2013	16%	7%	<b>21%</b>	*	19%	*	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	38%	<b>40%</b>	-	39%	*	-	*	-	-	42%
	2013	43%	31%	<b>25%</b>	-	25%	-	-	-	-	-	25%
Mathematics	2014	46%	44%	<b>40%</b>	*	*	*	-	-	-	-	38%
	2013	46%	34%	<b>39%</b>	-	33%	*	*	-	-	-	44%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

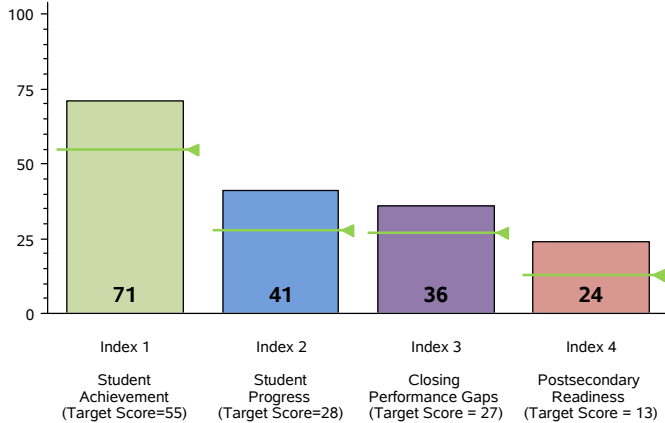
**Texas Education Agency  
2013-14 School Report Card  
DUMAS INT (171901106)**

District Name: **DUMAS ISD**  
Campus Type: **Middle School**

Total Students: **666**  
Grade Span: **05 - 06**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.5%	96.0%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	0.8%	12.7%
Hispanic	71.5%	69.6%	51.8%
White	19.2%	19.4%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	6.2%	8.4%	3.7%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	1.1%	1.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.3%	68.7%	60.2%
English Language Learners	21.9%	28.4%	17.5%
Special Education	12.2%	8.7%	8.5%
<b>Mobility Rate (2012-13)</b>	10.6%	15.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	21.5	21.5	21.2
Grade 6	16.9	16.9	20.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,272	\$8,305	\$8,327
Instruction	\$4,345	\$4,930	\$4,759
Instructional Leadership	\$82	\$94	\$123
School Leadership	\$313	\$453	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	68%	<b>71%</b>	68%	68%	85%	100%	61%	*	78%	66%
	2013	77%	71%	<b>70%</b>	62%	67%	87%	83%	19%	*	62%	63%
Reading	2014	76%	66%	<b>70%</b>	63%	68%	85%	*	50%	*	71%	64%
	2013	80%	71%	<b>70%</b>	75%	67%	87%	*	*	*	*	62%
Mathematics	2014	78%	72%	<b>78%</b>	75%	76%	85%	*	74%	*	86%	74%
	2013	79%	74%	<b>73%</b>	63%	71%	87%	*	32%	*	*	68%
Science	2014	78%	69%	<b>60%</b>	*	55%	84%	*	59%	-	*	56%
	2013	82%	79%	<b>64%</b>	*	59%	86%	*	*	*	*	55%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>23%</b>	*	18%	37%	*	18%	*	*	18%
Reading	2014	45%	32%	<b>27%</b>	*	22%	47%	*	15%	*	*	21%
Mathematics	2014	39%	25%	<b>29%</b>	*	25%	41%	*	38%	*	*	26%
Science	2014	43%	30%	<b>25%</b>	*	21%	41%	*	25%	-	*	22%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>8%</b>	*	7%	15%	*	9%	*	*	6%
Reading	2014	15%	7%	<b>8%</b>	*	7%	13%	*	*	*	*	5%
Mathematics	2014	17%	10%	<b>10%</b>	*	9%	15%	*	*	*	*	8%
Science	2014	14%	7%	<b>6%</b>	*	3%	18%	*	*	-	*	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>53%</b>	*	51%	61%	*	57%	*	*	50%
	2013	62%	56%	<b>52%</b>	*	50%	60%	*	*	*	*	n/a
Mathematics	2014	60%	55%	<b>67%</b>	*	65%	71%	*	83%	*	*	65%
	2013	59%	48%	<b>56%</b>	*	54%	60%	*	*	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>11%</b>	*	10%	11%	*	20%	*	*	10%
	2013	15%	10%	<b>8%</b>	*	6%	15%	*	*	*	*	n/a
Mathematics	2014	18%	15%	<b>24%</b>	*	21%	27%	*	47%	*	*	24%
	2013	16%	7%	<b>10%</b>	*	8%	16%	*	*	*	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	38%	<b>34%</b>	*	34%	42%	-	*	-	*	31%
	2013	43%	31%	<b>24%</b>	*	26%	20%	*	5%	-	*	23%
Mathematics	2014	46%	44%	<b>58%</b>	*	55%	72%	-	55%	-	*	56%
	2013	46%	34%	<b>39%</b>	*	38%	56%	-	9%	-	*	37%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	58%	<b>58%</b>	*	53%	81%	*	44%	-	*	52%
Mathematics	2014	79%	60%	<b>60%</b>	*	56%	72%	*	70%	-	*	56%
Students Requiring Accelerated Instruction												
Reading	2014	23%	42%	<b>42%</b>	*	47%	19%	*	56%	-	*	48%
Mathematics	2014	21%	40%	<b>40%</b>	*	44%	28%	*	30%	-	*	44%
STAAR Cumulative Met Standard												
Reading	2014	86%	70%	<b>70%</b>	*	67%	91%	*	52%	-	*	64%
Mathematics	2014	88%	81%	<b>81%</b>	*	77%	93%	*	90%	-	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	<b>80%</b>	*	76%	100%	-	*	-	*	79%
Mathematics	2013	89%	70%	<b>70%</b>	-	65%	88%	-	*	-	*	68%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	17%	<b>17%</b>	*	18%	*	-	*	-	-	16%
Mathematics	2014	24%	23%	<b>23%</b>	-	26%	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	43%	<b>43%</b>	-	43%	-	-	-	-	-	38%
Mathematics	2014	66%	60%	<b>60%</b>	-	57%	*	-	-	-	-	62%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

## 2013–14 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Depending on the grade span at the school, one of the following rates is shown: Annual Dropout Rate (Gr 7–8) or Annual Dropout Rate (Gr 9–12). The annual rates are the number of students who dropped out (in the grades indicated) expressed as a percentage of the number of students in attendance in those grades.

**Attendance Rate:** The report shows the attendance rate for the 2012–13 school year for students in grades 1–12.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2014, distinction designations are awarded in the following areas: Academic Achievement in Reading/English Language Arts, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25 Percent: Student Progress, Top 25 Percent: Closing Performance Gaps, and Postsecondary Readiness.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Language Learners:** These are students identified as having limited English proficiency (LEP), or English language learners (ELLs), by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This value is calculated as total expenditures for 2012–13 divided by the total membership for 2012–13. For more information, contact the Division of School Finance at 512-463-9238. For a detailed report, see the *2012–2013 PEIMS Financial Actual Reports* at <http://tea.texas.gov/financialstandardreports/>

**Instructional Expenditure Ratio:** This value is calculated as instructional and related expenditures for 2012–13 divided by total expenditures for 2012–13. For more information, contact the Division of School Finance at 512-463-9238. For a detailed report, see the *2012–2013 PEIMS Financial Actual Reports* at <http://tea.texas.gov/financialstandardreports/>

**Instructional Staff Percent:** This value is calculated as instructional and related Full Time Equivalent (FTEs) for 2013–14 divided by total FTEs for 2013–14. For more information, contact the Division of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate) or after five years in high school (5-Year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2009–10, showing their final status with the class of 2013. The five-year rate includes students who first attended ninth grade in 2008–09, showing their final status at the end of 2013. These show the percentage of students who graduated, received a GED, continued high school, or dropped out.

**Membership:** See *Total Students*.

## 2013–14 School Report Card (SRC) Definitions

**Mobility Rate:** A student is considered to be mobile if he or she has been in membership at the school for less than 83% of the school year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races.

**RHSP/DAP Graduates:** This indicator shows the percentage of graduates who were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP).

**SAT/ACT Results:** The report provides four indicators: (1) *Tested* shows the percentage of graduates who took either the SAT or the ACT, (2) *At/Above Criterion* shows the percentage of examinees who scored at or above the “Criterion Score” of 1110 for SAT and 24 for ACT, (3) *Average SAT Score*, and (4) *Average ACT Score*. Information is shown for the classes of 2012 and 2013.

**Special Education:** This refers to the population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR) is a comprehensive testing program designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course tests are given for English Language Arts I and II, Algebra I, Biology, and U.S. History.

Other measures for the STAAR are shown: *STAAR Percent at Postsecondary Readiness*, which is used to determine the Index 4 score, and *STAAR Percent at Advanced Standard*, which is used to determine the Index 3 score.

**Student Success Initiative:** The Student Success Initiative shows performance on STAAR reading and mathematics in grades 5 and 8, including performance for students who failed in the past year and re-tested on the assessments.

**Total Students:** This is the total number of public school students who were reported in membership on October 25, 2013 at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2013–14 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones para la Calificación Escolar 2013–14

**Annual Dropout Rate: Tasa anual de deserción escolar.**– Dependiendo del rango de grados en la escuela, se puede reportar una de las siguientes tasas: Tasa de deserción anual (7<sup>º</sup>–8<sup>º</sup>) (*Annual Dropout Rate, Gr. 7–8*); o deserción anual (9<sup>º</sup>–12<sup>º</sup>) (*Annual Dropout Rate, Gr 9–12*). Las tasas anuales son el número de estudiantes que abandonan los estudios (en los grados indicados) expresado como un porcentaje del número de estudiantes que asisten a la escuela en esos grados.

**Attendance Rate: Tasa de Asistencia.**– Este reporte muestra la tasa de asistencia estudiantil del 1<sup>er</sup> al 12<sup>º</sup> grado para el año escolar 2012–13.

**Class Size Averages: Tamaño Promedio del Salón Escolar.**– El tamaño promedio de los salones de clases se calcula utilizando los horarios de clases que imparten los maestros. Por ejemplo, se suma el número de estudiantes en ciencias naturales y se divide por el número de clases de ciencias naturales. Las clases de primaria se presentan por grado; las de secundaria se presentan por materia.

**Distinction Designations: Nombramientos de distinción.**– Los Nombramientos de distinción se otorgan a las escuelas con desempeño alto en áreas específicas. Para 2014, los nombramientos de distinción se otorgaron en las siguientes áreas: Logro académico en Lectura/Artes del lenguaje en inglés (ELA), Logro académico en matemáticas, Logro académico en ciencias, Logro académico en estudios sociales, 25% con puntuación más altas: progreso de los estudiantes, 25% con puntuación más altas: disminuyendo la diferencia entre los niveles de desempeño y Preparación post secundaria.

**Economically Disadvantaged: Estudiantes con desventaja económica.**– El porcentaje de alumnos con desventaja económica se calcula sumando estudiantes con derecho a recibir almuerzos gratuitos o a un precio reducido (*free or reduced-price lunch*) u otro tipo de asistencia pública y dividiendo dicha cantidad por el número total de estudiantes en la escuela.

**English Language Learners: Estudiantes aprendiendo inglés.**– Estos estudiantes están identificados como que tienen un dominio limitado del inglés (*LEP*) o estudiantes aprendiendo inglés por el Comité de evaluación del dominio del idioma (*Language Proficiency Assessment Committee –LPAC*).

**Expenditures per Student: Gastos por estudiantes.**– Este valor muestra el gasto anual real durante 2012–13 para grupos de funciones dividido entre el número total de estudiantes durante 2012–13. Para información vea los Reportes actual del estándar financiero (*Financial Standard Reports*), en: <http://www.tea.state.tx.us/financialstandardreports/>

**Instructional Expenditure Ratio: Proporción de los gastos instruccionales.**– Esta medida indica el porcentaje de los empleados a tiempo completo en el distrito cuya función fue la de proveer instrucción directa en el salón de clases a estudiantes durante el año escolar 2012–13.

**Instructional Staff Percent: Porcentaje del personal de instrucción.**– Esta medida indica el porcentaje del equivalente de empleados a tiempo completo en el distrito cuya función fue la de proveer instrucción directa en el salón de clases a estudiantes durante el año escolar 2013–14.

**Longitudinal Rates: Tasas longitudinales.**– Este indicador muestra el estatus de los estudiantes después de cuatro años en la preparatoria (tasa longitudinal de 4 años); o después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años). La tasa longitudinal de 4 años (*4-Year Longitudinal Rate*) consiste de estudiantes que estuvieron en noveno grado por primera vez en el 2009–10, y se muestra su estatus final con la clase del 2013. La Tasa longitudinal extendida de 5 años (*5-Year Extended Longitudinal Rate*), consiste de estudiantes que estuvieron por primera vez en noveno grado en el 2008–09 y muestran su estatus final en 2013. Esto muestra el porcentaje de estudiantes que se graduaron, recibieron su GED, continuaron en la preparatoria o abandonaron la escuela.

**Membership: Membresía.**– Vea *Total Students*.

## Definiciones para la Calificación Escolar 2013–14

**Mobility Rate: Tasa de Movilidad.**– Se considera que un estudiante es móvil si ha estado en una escuela menos de un 83% del transcurso del año escolar.

**Race/Ethnicity: Raza/Etnicidad.**– Los estudiantes se reportan como afro-americano, hispano, anglo-europeo, indio nativo norteamericano, asiático, de las islas del Pacífico y de dos o más razas.

**RHSP/DAP Graduates: RHSP/DAP para graduados.**– Este índice reporta el porcentaje de estudiantes graduados los cuales cumplieron con los requisitos para los cursos del Programa de preparatoria recomendado (*Recommended High School Program–RHSP*) por la Mesa Directiva de Educación del Estado (*State Board of Education*) o el Programa de logros distinguidos (*Distinguished Achievement Program–DAP*).

**SAT/ACT Results: Resultados del SAT/ACT.**– El reporte provee cuatro tasas: (1) Examinados (*Tested*) muestra el porcentaje de graduados que tomaron ya sea el SAT o el ACT; (2) A nivel o más alto de la calificación criterio (*At/Above Criterion*) muestra el porcentaje de los estudiantes que tomaron el examen quienes obtuvieron una puntuación a nivel o más de la calificación criterio (*Criterion Score*) de 1110 para el SAT y 24 para el ACT; (3) Calificación promedio en el SAT (*Mean SAT Score*) y (4) Calificación Promedio del ACT (*Average ACT Score*). La información que se muestra corresponde a las clases del 2012 y 2013.

**Special Education: Educación Especial.**– Este se refiere a la población de estudiantes que recibe servicios en los programas de educación especial.

**STAAR: STAAR.**– Las pruebas STAAR son un programa de evaluación comprensivo diseñado para medir hasta dónde ha aprendido un estudiante, ha entendido y es capaz de aplicar los conceptos y destrezas que se espera se evalúen en cada grado. Los estudiantes son evaluados en las siguientes materias: lectura (grados 3 al 8), matemáticas (grados 3 al 8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las pruebas para el final del curso se dan en las siguientes materias: *Lectura Inglés I y II* (English Language Arts I y II), *Álgebra I* (Algebra I), *Biología* (Biology) e *Historia de EE UU* (U.S. History).

Otras medidas de las pruebas STAAR que se muestran: *Porcentaje STAAR en la preparación post secundaria*, el cual se usa para determinar la puntuación del índice 4 y *Porcentaje STAAR en el estándar avanzado*, el cual se usa para determinar la puntuación del índice 3.

**Student Success Initiative: Iniciativa de éxito educativo:** La iniciativa de éxito educativo, muestra el desempeño en las pruebas STAAR de lectura y matemáticas en los grados 5 y 8, incluyendo el desempeño de estudiantes que reprobaron el año pasado y volvieron a tomar las pruebas.

**Total Students: Número total de estudiantes.**– Este es el número total de estudiantes inscritos en escuelas públicas el 25 de octubre de 2013 en cualquier grado (pre-primaria al 12º grado). El total de estudiantes (Total Students) excluye estudiantes quienes asisten a escuelas que no son públicas (nonpublic school) pero reciben ciertos servicios del distrito escolar local como terapia del habla (speech therapy) por menos de dos horas al día de su distrito escolar local público.

**Símbolos especiales:** La Calificación Escolar de 2013–14 utiliza símbolos especiales en las siguientes circunstancias:

- Se usa un asterisco (\*) para encubrir números pequeños y así cumplir con las leyes federales de protección de derechos y privacidad de la familia en cuestiones educativas *Family Educational Rights and Privacy Act (FERPA)*.
- Un guión (–) indica que no hay estudiantes en esta clasificación.
- n/a indica que la data no está disponible o no aplica.
- Un signo de interrogación (?) indica data que es improbable estadísticamente o se reportó fuera de un rango razonable.