

TEXAS EDUCATION AGENCY  
**2014-15 Texas Performance Reporting System**  
**STAAR Performance Results - TAPR Student Groups**  
 (all students in the accountability subset)

Campus Name: SUNSET EL  
 Campus ID: 171901104  
 District Name: DUMAS ISD

Total Students: 464  
 Grade Span: PK - 04

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	75%	75%	<b>68%</b>	-	68%	*	-	*	-	-	*	67%	60%
	2014	76%	70%	<b>66%</b>	-	66%	67%	-	-	-	-	*	63%	58%
Mathematics	2015	76%	78%	<b>79%</b>	-	82%	*	-	*	-	-	86%	81%	87%
	2014	71%	64%	<b>54%</b>	-	53%	67%	-	-	-	-	*	52%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	72%	65%	<b>72%</b>	-	73%	89%	-	*	-	-	*	71%	53%
	2014	74%	70%	<b>72%</b>	-	69%	83%	-	-	-	*	*	70%	*
Mathematics	2015	72%	72%	<b>78%</b>	-	75%	100%	-	*	-	-	*	76%	63%
	2014	71%	74%	<b>74%</b>	-	71%	100%	-	-	-	*	*	72%	53%
Writing	2015	68%	65%	<b>70%</b>	-	68%	100%	-	*	-	-	*	68%	40%
	2014	73%	71%	<b>75%</b>	-	70%	100%	-	-	-	*	*	72%	44%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	74%	68%	<b>74%</b>	-	73%	86%	-	62%	-	-	41%	73%	63%
	2014	77%	68%	<b>68%</b>	-	65%	81%	-	-	-	89%	29%	65%	48%
Reading	2015	75%	67%	<b>70%</b>	-	70%	77%	-	63%	-	-	*	69%	57%
	2014	76%	66%	<b>69%</b>	-	67%	73%	-	-	-	*	*	66%	46%
Mathematics	2015	74%	71%	<b>79%</b>	-	78%	85%	-	75%	-	-	69%	79%	78%
	2014	78%	72%	<b>63%</b>	-	61%	80%	-	-	-	*	*	61%	51%
Writing	2015	69%	67%	<b>70%</b>	-	68%	100%	-	*	-	-	*	68%	40%
	2014	72%	71%	<b>75%</b>	-	70%	100%	-	-	-	*	*	72%	44%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	29%	<b>27%</b>	-	29%	*	-	*	-	-	*	24%	*
	2014	41%	27%	<b>18%</b>	-	22%	*	-	-	-	*	*	17%	*
Reading	2015	44%	31%	<b>36%</b>	-	38%	*	-	*	-	-	*	33%	*
	2014	45%	32%	<b>24%</b>	-	23%	*	-	-	-	*	*	20%	*
Mathematics	2015	38%	26%	<b>29%</b>	-	29%	*	-	*	-	-	*	28%	*
	2014	39%	25%	<b>23%</b>	-	29%	*	-	-	-	*	*	21%	*
Writing	2015	33%	25%	<b>17%</b>	-	19%	*	-	*	-	-	*	13%	*
	2014	35%	31%	<b>36%</b>	-	42%	*	-	-	-	*	*	33%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	15%	8%	<b>8%</b>	-	8%	*	-	*	-	-	*	8%	9%
	2014	15%	8%	<b>9%</b>	-	10%	*	-	-	-	*	*	9%	11%

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Reading	2015	16%	8%	<b>8%</b>	-	7%	8%	-	25%	-	-	0%	7%	6%
	2014	15%	7%	<b>7%</b>	-	8%	*	-	-	-	*	*	8%	*
Mathematics	2015	16%	8%	<b>13%</b>	-	12%	8%	-	40%	-	-	8%	12%	16%
	2014	17%	10%	<b>13%</b>	-	16%	*	-	-	-	*	*	14%	20%
Writing	2015	9%	3%	<b>0%</b>	-	0%	0%	-	0%	-	-	0%	0%	0%
	2014	8%	5%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress ***</b>														
<b>All Grades</b>														
All Subjects	2015	57%	51%	<b>64%</b>	-	65%	*	-	*	-	-	*	64%	63%
Reading	2015	59%	55%	<b>63%</b>	-	62%	*	-	*	-	-	*	62%	60%
	2014	61%	57%	<b>57%</b>	-	58%	*	-	-	-	*	*	56%	n/a
Mathematics	2015	51%	42%	<b>74%</b>	-	75%	-	-	*	-	-	*	74%	74%
	2014	60%	55%	<b>64%</b>	-	61%	*	-	-	-	*	*	66%	n/a
Writing	2015	56%	45%	*	-	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress ***</b>														
<b>All Grades</b>														
All Subjects	2015	16%	11%	<b>18%</b>	-	18%	*	-	*	-	-	*	16%	19%
Reading	2015	16%	12%	<b>18%</b>	-	18%	*	-	*	-	-	*	15%	21%
	2014	17%	14%	<b>14%</b>	-	13%	*	-	-	-	*	*	16%	n/a
Mathematics	2015	21%	13%	<b>23%</b>	-	25%	-	-	*	-	-	*	26%	23%
	2014	18%	15%	<b>31%</b>	-	31%	*	-	-	-	*	*	30%	n/a
Writing	2015	7%	2%	*	-	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	32%	<b>44%</b>	-	44%	*	-	*	-	-	*	45%	44%
	2014	45%	38%	<b>33%</b>	-	29%	-	-	-	-	*	*	35%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.