

TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)

Campus Name: MORNINGSIDE EL
Campus ID: 171901102
District Name: DUMAS ISD

Total Students: 384
Grade Span: EE - 04

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	75%	75%	77%	-	82%	76%	*	50%	-	*	75%	69%	61%
	2014	76%	70%	79%	*	75%	83%	-	*	-	-	100%	71%	62%
Mathematics	2015	76%	78%	71%	-	71%	81%	*	60%	-	*	63%	67%	67%
	2014	71%	64%	77%	*	73%	83%	-	*	-	-	86%	68%	46%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	72%	65%	55%	*	51%	67%	-	45%	-	-	50%	48%	32%
	2014	74%	70%	71%	-	70%	79%	-	*	-	*	56%	63%	*
Mathematics	2015	72%	72%	80%	*	80%	86%	-	78%	-	-	75%	78%	65%
	2014	71%	74%	77%	-	72%	79%	-	100%	-	*	*	75%	*
Writing	2015	68%	65%	51%	*	46%	67%	-	45%	-	-	50%	42%	26%
	2014	73%	71%	70%	-	69%	86%	-	*	-	*	*	63%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	74%	68%	66%	*	65%	75%	*	55%	-	83%	62%	60%	49%
	2014	77%	68%	75%	*	72%	82%	-	79%	-	*	62%	68%	45%
Reading	2015	75%	67%	65%	*	65%	71%	*	48%	-	*	60%	57%	46%
	2014	76%	66%	75%	*	73%	81%	-	78%	-	*	75%	67%	50%
Mathematics	2015	74%	71%	76%	*	76%	83%	*	68%	-	*	70%	73%	66%
	2014	78%	72%	77%	*	73%	81%	-	100%	-	*	53%	72%	50%
Writing	2015	69%	67%	51%	*	46%	67%	-	45%	-	-	50%	42%	26%
	2014	72%	71%	70%	-	69%	86%	-	*	-	*	*	63%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	29%	19%	*	12%	32%	*	*	-	*	*	12%	*
	2014	41%	27%	23%	-	19%	31%	-	*	-	*	*	16%	*
Reading	2015	44%	31%	28%	*	19%	42%	*	*	-	*	*	21%	*
	2014	45%	32%	35%	-	29%	47%	-	*	-	*	*	29%	*
Mathematics	2015	38%	26%	32%	*	26%	39%	*	*	-	*	*	28%	*
	2014	39%	25%	34%	-	29%	36%	-	63%	-	*	*	27%	*
Writing	2015	33%	25%	10%	*	*	*	-	*	-	-	*	*	*
	2014	35%	31%	24%	-	20%	36%	-	*	-	*	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	15%	8%	12%	*	8%	16%	*	17%	-	*	12%	10%	13%
	2014	15%	8%	11%	*	7%	18%	-	*	-	*	*	6%	*

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Reading	2015	16%	8%	12%	0%	6%	24%	0%	10%	-	33%	5%	9%	5%
	2014	15%	7%	9%	*	6%	16%	-	*	-	*	*	*	*
Mathematics	2015	16%	8%	16%	0%	10%	17%	0%	43%	-	33%	20%	15%	27%
	2014	17%	10%	16%	*	9%	24%	-	*	-	*	*	11%	*
Writing	2015	9%	3%	4%	0%	7%	0%	-	0%	-	-	8%	4%	5%
	2014	8%	5%	*	-	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress ***														
All Grades														
All Subjects	2015	57%	51%	44%	*	37%	*	-	50%	-	-	*	43%	46%
Reading	2015	59%	55%	39%	*	*	*	-	40%	-	-	*	36%	36%
	2014	61%	57%	52%	*	52%	*	-	*	-	*	*	54%	n/a
Mathematics	2015	51%	42%	69%	-	*	-	-	71%	-	-	*	68%	69%
	2014	60%	55%	54%	*	55%	*	-	*	-	*	*	51%	n/a
Writing	2015	56%	45%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress ***														
All Grades														
All Subjects	2015	16%	11%	15%	*	8%	*	-	23%	-	-	*	14%	18%
Reading	2015	16%	12%	15%	*	*	*	-	25%	-	-	*	13%	19%
	2014	17%	14%	14%	*	13%	*	-	*	-	*	*	12%	n/a
Mathematics	2015	21%	13%	24%	-	*	-	-	29%	-	-	*	21%	24%
	2014	18%	15%	16%	*	19%	*	-	*	-	*	*	16%	n/a
Writing	2015	7%	2%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	32%	*	-	*	*	-	*	-	-	*	*	*
	2014	45%	38%	42%	-	53%	*	-	*	-	-	56%	38%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.