

TEXAS EDUCATION AGENCY  
**2014-15 Texas Performance Reporting System**  
**STAAR Performance Results - TAPR Student Groups**  
 (all students in the accountability subset)

Campus Name: HILLCREST EL  
 Campus ID: 171901103  
 District Name: DUMAS ISD

Total Students: 326  
 Grade Span: KG - 04

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	75%	75%	<b>91%</b>	-	87%	95%	-	-	-	*	*	90%	86%
	2014	76%	70%	<b>73%</b>	-	71%	76%	-	*	-	*	*	70%	*
Mathematics	2015	76%	78%	<b>89%</b>	-	87%	95%	-	-	-	*	*	85%	71%
	2014	71%	64%	<b>63%</b>	-	52%	68%	-	*	-	*	*	43%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	72%	65%	<b>76%</b>	-	69%	81%	-	*	-	*	*	60%	*
	2014	74%	70%	<b>90%</b>	-	81%	95%	-	*	-	-	*	78%	*
Mathematics	2015	72%	72%	<b>65%</b>	-	50%	75%	-	*	-	*	*	47%	*
	2014	71%	74%	<b>83%</b>	-	76%	85%	-	*	-	-	*	72%	*
Writing	2015	68%	65%	<b>84%</b>	-	88%	81%	-	*	-	*	*	73%	100%
	2014	73%	71%	<b>82%</b>	-	81%	83%	-	*	-	-	*	72%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	74%	68%	<b>80%</b>	-	77%	84%	-	83%	-	77%	100%	68%	72%
	2014	77%	68%	<b>79%</b>	-	72%	82%	-	100%	-	63%	*	66%	64%
Reading	2015	75%	67%	<b>83%</b>	-	79%	87%	-	*	-	*	*	72%	75%
	2014	76%	66%	<b>82%</b>	-	76%	87%	-	*	-	*	*	73%	60%
Mathematics	2015	74%	71%	<b>76%</b>	-	70%	83%	-	*	-	*	*	62%	58%
	2014	78%	72%	<b>73%</b>	-	64%	77%	-	*	-	*	*	56%	60%
Writing	2015	69%	67%	<b>84%</b>	-	88%	81%	-	*	-	*	*	73%	100%
	2014	72%	71%	<b>82%</b>	-	81%	83%	-	*	-	-	*	72%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	29%	<b>34%</b>	-	29%	40%	-	*	-	*	*	25%	-
	2014	41%	27%	<b>35%</b>	-	34%	36%	-	*	-	*	*	15%	-
Reading	2015	44%	31%	<b>50%</b>	-	44%	58%	-	*	-	*	*	35%	-
	2014	45%	32%	<b>44%</b>	-	41%	44%	-	*	-	*	*	24%	-
Mathematics	2015	38%	26%	<b>36%</b>	-	27%	43%	-	*	-	*	*	23%	-
	2014	39%	25%	<b>32%</b>	-	28%	32%	-	*	-	*	*	18%	-
Writing	2015	33%	25%	<b>31%</b>	-	24%	34%	-	*	-	*	*	23%	-
	2014	35%	31%	<b>60%</b>	-	56%	60%	-	*	-	-	*	62%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	15%	8%	<b>15%</b>	-	11%	19%	-	*	-	*	*	7%	*
	2014	15%	8%	<b>19%</b>	-	16%	20%	-	*	-	*	*	13%	32%

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Reading	2015	16%	8%	<b>26%</b>	-	21%	32%	-	0%	-	20%	0%	16%	17%
	2014	15%	7%	<b>20%</b>	-	17%	21%	-	*	-	*	*	12%	*
Mathematics	2015	16%	8%	<b>8%</b>	-	5%	11%	-	0%	-	0%	0%	2%	0%
	2014	17%	10%	<b>22%</b>	-	19%	23%	-	*	-	*	*	15%	*
Writing	2015	9%	3%	<b>8%</b>	-	0%	9%	-	50%	-	33%	0%	0%	0%
	2014	8%	5%	<b>11%</b>	-	*	13%	-	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress ***</b>														
<b>All Grades</b>														
All Subjects	2015	57%	51%	<b>70%</b>	-	63%	77%	-	*	-	*	*	60%	*
Reading	2015	59%	55%	<b>71%</b>	-	*	77%	-	*	-	*	*	*	*
	2014	61%	57%	<b>55%</b>	-	50%	58%	-	*	-	-	*	52%	n/a
Mathematics	2015	51%	42%	*	-	*	-	-	-	-	-	-	*	*
	2014	60%	55%	<b>48%</b>	-	50%	45%	-	*	-	-	*	48%	n/a
Writing	2015	56%	45%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress ***</b>														
<b>All Grades</b>														
All Subjects	2015	16%	11%	<b>23%</b>	-	12%	35%	-	*	-	*	*	11%	*
Reading	2015	16%	12%	<b>25%</b>	-	*	35%	-	*	-	*	*	*	*
	2014	17%	14%	<b>19%</b>	-	23%	15%	-	*	-	-	*	29%	n/a
Mathematics	2015	21%	13%	*	-	*	-	-	-	-	-	-	*	*
	2014	18%	15%	<b>19%</b>	-	23%	15%	-	*	-	-	*	29%	n/a
Writing	2015	7%	2%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	32%	<b>38%</b>	-	*	*	-	-	-	*	*	*	*
	2014	45%	38%	*	-	*	*	-	-	-	-	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.