

TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)

Campus Name: GREEN ACRES EL
Campus ID: 171901105
District Name: DUMAS ISD

Total Students: 542
Grade Span: PK - 04

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	75%	75%	70%	*	64%	80%	-	*	-	*	*	66%	65%
	2014	76%	70%	78%	-	78%	91%	-	*	-	*	*	73%	72%
Mathematics	2015	76%	78%	78%	*	74%	90%	-	*	-	*	83%	75%	87%
	2014	71%	64%	84%	-	84%	91%	-	*	-	*	*	80%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	72%	65%	66%	-	66%	67%	-	-	-	*	*	61%	67%
	2014	74%	70%	71%	*	70%	78%	-	*	-	*	63%	68%	67%
Mathematics	2015	72%	72%	77%	-	77%	75%	-	-	-	*	*	75%	81%
	2014	71%	74%	82%	*	78%	100%	-	*	-	*	67%	80%	68%
Writing	2015	68%	65%	63%	-	68%	42%	-	-	-	*	*	66%	67%
	2014	73%	71%	78%	*	75%	89%	-	*	-	*	*	76%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	74%	68%	71%	*	70%	74%	-	100%	-	*	33%	68%	73%
	2014	77%	68%	79%	*	77%	90%	-	90%	-	*	65%	75%	72%
Reading	2015	75%	67%	67%	*	65%	75%	-	*	-	*	*	63%	66%
	2014	76%	66%	75%	*	74%	85%	-	*	-	*	75%	70%	70%
Mathematics	2015	74%	71%	78%	*	76%	84%	-	*	-	*	46%	75%	84%
	2014	78%	72%	83%	*	81%	95%	-	*	-	*	69%	80%	78%
Writing	2015	69%	67%	63%	-	68%	42%	-	-	-	*	*	66%	67%
	2014	72%	71%	78%	*	75%	89%	-	*	-	*	*	76%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	29%	18%	*	18%	16%	-	*	-	*	*	16%	*
	2014	41%	27%	31%	*	33%	30%	-	*	-	*	*	31%	*
Reading	2015	44%	31%	28%	*	28%	31%	-	*	-	*	*	24%	*
	2014	45%	32%	32%	*	33%	35%	-	*	-	*	*	30%	*
Mathematics	2015	38%	26%	23%	*	22%	25%	-	*	-	*	*	21%	*
	2014	39%	25%	41%	*	45%	30%	-	*	-	*	*	40%	*
Writing	2015	33%	25%	15%	-	15%	*	-	-	-	*	*	16%	*
	2014	35%	31%	38%	*	40%	*	-	-	-	*	*	37%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	15%	8%	8%	*	8%	9%	-	*	-	*	*	7%	9%
	2014	15%	8%	17%	*	19%	*	-	*	-	*	*	17%	28%

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Reading	2015	16%	8%	7%	0%	6%	13%	-	0%	-	0%	8%	6%	2%
	2014	15%	7%	11%	*	13%	*	-	*	-	*	*	9%	19%
Mathematics	2015	16%	8%	12%	0%	13%	9%	-	25%	-	0%	8%	11%	18%
	2014	17%	10%	29%	*	31%	*	-	*	-	*	*	29%	41%
Writing	2015	9%	3%	1%	-	1%	0%	-	-	-	0%	0%	1%	4%
	2014	8%	5%	7%	*	8%	*	-	*	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress ***														
All Grades														
All Subjects	2015	57%	51%	60%	-	59%	*	-	*	-	*	*	63%	67%
Reading	2015	59%	55%	51%	-	51%	*	-	*	-	*	*	55%	57%
	2014	61%	57%	58%	*	58%	*	-	*	-	*	*	57%	n/a
Mathematics	2015	51%	42%	84%	-	83%	-	-	*	-	-	*	84%	84%
	2014	60%	55%	75%	*	75%	*	-	*	-	*	*	76%	n/a
Writing	2015	56%	45%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress ***														
All Grades														
All Subjects	2015	16%	11%	14%	-	15%	*	-	*	-	*	*	17%	18%
Reading	2015	16%	12%	10%	-	10%	*	-	*	-	*	*	12%	13%
	2014	17%	14%	20%	*	20%	*	-	*	-	*	*	19%	n/a
Mathematics	2015	21%	13%	31%	-	31%	-	-	*	-	-	*	32%	31%
	2014	18%	15%	38%	*	38%	*	-	*	-	*	*	41%	n/a
Writing	2015	7%	2%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	32%	30%	-	35%	*	-	-	-	*	*	28%	*
	2014	45%	38%	40%	-	39%	*	-	*	-	-	*	42%	70%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.