

PEGS Teacher Perception Form K-2

To be completed by the teacher

Scale for Identification of Student Activities

Student _____ Teacher _____

School _____ Grade _____ Date of Birth _____

Person completing form _____ Date _____

How long have you known this student? _____ Referred by _____

Please read each of the following items, and check the number that applies to the behavior that is most often displayed by the child. Think of these behaviors in this student in comparison to other students of the same age. After scoring each item, add the scores for each item together and enter the sum in the blank labeled #1.

| | | | |
|--------------|--------------|-------|---------------|
| Almost never | Occasionally | Often | Almost always |
|--------------|--------------|-------|---------------|

- | | | | | |
|---|---|---|---|---|
| 1. Has an avid interest in a variety of topics. | 1 | 2 | 3 | 4 |
| 2. Learns rapidly and retains information. (unusual memory) | 1 | 2 | 3 | 4 |
| 3. Has an unusual degree of independence in thought and actions. | 1 | 2 | 3 | 4 |
| 4. Has a variety of, spontaneous, and frequently self-directed interest. | 1 | 2 | 3 | 4 |
| 5. Resourceful—can solve problems. | 1 | 2 | 3 | 4 |
| 6. Has the ability to concentrate for a longer period of time, stay with an activity for a long time. | 1 | 2 | 3 | 4 |
| 7. More mature in the ability to express himself through the various communication skills. | 1 | 2 | 3 | 4 |
| 8. Has advanced vocabulary. | 1 | 2 | 3 | 4 |
| 9. Is persistent. | 1 | 2 | 3 | 4 |
| 10. Has unusual leadership ability. | 1 | 2 | 3 | 4 |
| 11. Is independent, individualistic, self-sufficient (wants to do things on his own without help). | 1 | 2 | 3 | 4 |
| 12. Is uninhibited in expressions or opinion. | 1 | 2 | 3 | 4 |
| 13. Displays intellectual playfulness, fantasizes, imagines, daydreams. | 1 | 2 | 3 | 4 |
| 14. Has a keen sense of humor and sees humor in situations others do not see. | 1 | 2 | 3 | 4 |
| 15. Asks many questions, sometimes challenging the teacher and the textbook. | 1 | 2 | 3 | 4 |
| 16. Often bored with recitation and memorization of facts. | 1 | 2 | 3 | 4 |
| 17. Sometimes comes up with unexpected, even "silly", answers. | 1 | 2 | 3 | 4 |

18. Displays unusual sensitivity, notices things that other children do not. 1 2 3 4
19. Reveals originality in oral and/or written expression: sees many ways to use concrete media. 1 2 3 4
20. Displays curiosity (asks questions repeatedly, repeats activities to do them differently, takes objects apart). 1 2 3 4

Subtotal #1 _____

Please respond to the following questions: By just marking yes or no the student does not gain full credit.

Do you think that this student is gifted? _____ Yes _____ No

Why or why not? _____

Do you think that this student is creative? _____ Yes _____ No

Why or why not? _____

Do you think this student has the task commitment to be successful in both PEGS and the regular classroom? _____ Yes _____ No

Comments: _____

Please place a check in the appropriate box-for student performance.

| Subject | Above grade level | At grade level | Below grade level |
|----------------|-------------------|----------------|-------------------|
| Reading | | | |
| Math | | | |
| Language | | | |
| Social Studies | | | |
| Science/Health | | | |

(FOR OFFICE USE ONLY)

Add 3 points each for answering "yes" and for giving a positive "why", give zero for a "no" or a negative "why", enter the sum in the space labeled subtotal #2.

SUBTOTAL #1 _____ + SUBTOTAL #2 _____ = TOTAL _____