

PEGS Teacher Perception Form

Scale for Identification of Student Activities

Student _____ Teacher _____

School _____ Grade _____ Date of Birth _____

Person Completing Form _____ Date _____

How long have you known this student? _____ Referred by _____

Directions: Circle the answer which best describes the student. These items include a broad range of possible characteristics, therefore, a student is not expected to receive a high rating on all of them. Please be as objective as possible. After scoring each item, add the scores for each item together and enter the sum in the blank labeled #1.

Almost never	Occasionally	Often	Almost always
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|--|---|---|---|---|
| 1. Is self-motivated to follow through in work that excites him/her. | 1 | 2 | 3 | 4 |
| 2. Is intellectually curious, innovative and playful with ideas. | 1 | 2 | 3 | 4 |
| 3. Uses many words accurately; can express self well with language. | 1 | 2 | 3 | 4 |
| 4. Comprehends advanced ideas, concepts and implications. | 1 | 2 | 3 | 4 |
| 5. Reads widely and intensively in areas of special interest. | 1 | 2 | 3 | 4 |
| 6. Shows high level of concentration; not easily distracted. | 1 | 2 | 3 | 4 |
| 7. Is a keen and an alert observer; usually “sees more” or “gets more” out of story, film, etc. than others. | 1 | 2 | 3 | 4 |
| 8. Approaches tasks in different ways; tries alternative approaches. | 1 | 2 | 3 | 4 |
| 9. Shows logical thinking; can transfer knowledge from one area to another. | 1 | 2 | 3 | 4 |
| 10. Develops unusual approaches, figures out new approaches, does things in inventive ways. | 1 | 2 | 3 | 4 |
| 11. Shows interest in the “hows and whys”; asks many questions. | 1 | 2 | 3 | 4 |
| 12. Has high expectations of self and others which sometimes leads to high levels of frustration with self and others. | 1 | 2 | 3 | 4 |
| 13. Shows leadership ability. | 1 | 2 | 3 | 4 |
| 14. Has a keen and sometimes unique sense of humor. | 1 | 2 | 3 | 4 |
| 15. Explores wide-ranging and special interests not usually associated with children of his age and relates well to peers and adults who have similar interests. | 1 | 2 | 3 | 4 |

- 16. Becomes excited about new ideas, but may not carry them through. 1 2 3 4
- 17. Acquires basic skills rapidly and with a minimum of practice. 1 2 3 4
- 18. Displays a great deal of sensitivity. 1 2 3 4
- 19. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion (sometimes difficult to get him/her to move on to another topic.) 1 2 3 4
- 20. Is an independent thinker and seeks to act independently. 1 2 3 4

Subtotal #1 _____

Please respond to the following questions: By just marking yes or no the student does not gain full credit.

Do you think that this student is gifted? _____ Yes _____ No

Why or why not? _____

Do you think that this student is creative? _____ Yes _____ No

Why or why not? _____

Do you think this student has the task commitment to be successful in both PEGS and the regular classroom?: _____ Yes _____ No

Comments: _____

Please place a check in the appropriate box-for student performance.

Subject	Above grade level	At grade level	Below grade level
Reading			
Math			
Language			
Social Studies			
Science/Health			

(FOR OFFICE USE ONLY)

Add 3 points each for answering “yes” and for giving a positive “why”, give zero for a “no” or a negative “why”, enter the sum in the space labeled subtotal #2.

SUBTOTAL #1 _____ + SUBTOTAL #2 _____ = TOTAL _____