

SUNSET ELEMENTARY

Campus Improvement Plan

2016/2017

*SUNSET PRIDE NEVER DIES..
EVERY CHILD, EVERY DAY...THE SUNSET WAY*

Kelly D. Carrell
401 W.14th
935-2127

SUNSET ELEMENTARY

Mission

Sunset Elementary will provide academic excellence through collaboration with students, parents and the community.

Vision

Sunset Elementary will promote Academic Excellence, while maintaining a highly competitive level in all areas of school related activities.

Sunset Elementary will provide staff development to achieve Academic Excellence for all students.

Sunset Elementary will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

Sunset Elementary will create and maintain a safe learning environment.

Nondiscrimination Notice

SUNSET ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

SUNSET ELEMENTARY Site Base

Name	Position
Carrell, Kelly D.	Principal
Christie, Stephanie	3rd Teacher
Clark, John	Business
Erives, Leticia	1st Teacher
Gaddy, T.J.	2nd Teacher
Guerra, Phil	District-Level
Loya, Diana	Professional
Mcdowell, Kara	4th Teacher
Mills, Jennifer	Professional
Olivas, Maria	Parent
Pingelton, Jerod	Community
Reznik, Julie	K

Sunset Elementary Needs Assessment Summary

The major strengths and areas of need for the 2016-2017 school year, as identified by the needs assessment will be:

Areas of Strength:

1. Vertical and horizontal alignment and coordination of the curriculum.
2. Faculty is provided staff development opportunities.
3. Special programs available through the library such as A.R. and Makerspace.
4. Sunset promotes accountability and achievement through after school tutorials, Fun Club and small group tutorials.
5. Sunset provides a safe and orderly learning environment.
6. Challenge students to meet their full potential in the core subjects.
7. Morning Assembly.
8. Installation of PLC's into the daily schedule.
9. Low staff turnover.
10. Instructional Coaches.

Areas of Need:

1. Staff development for special student populations such as Special Education, LEP, Migrant, G/T. and At -Risk.
2. Improve the fluency of our students in all grade levels.
3. Staff development for team building.
4. Target our ELL & Eco Dis population. Continue to offer support and small group tutorials and train staff in 50 strategies of ELL's.
5. Phonics integrated in K-2.
6. Empowering Writers will be implemented to address 4th grade Writing.

TEXAS EDUCATION AGENCY

2016 Accountability Summary

SUNSET EL (171901104) - DUMAS ISD

Accountability Rating

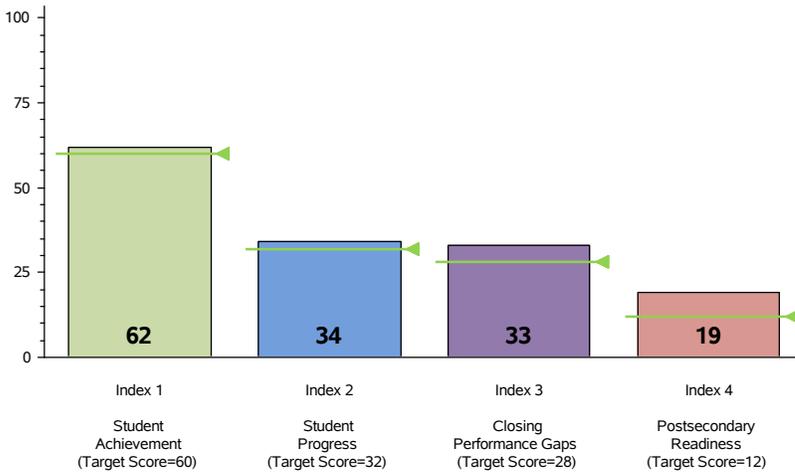
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	386 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	88.1
Percent English Language Learners	52.6
Mobility Rate	13.4

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	179	291	62
2 - Student Progress	206	600	34
3 - Closing Performance Gaps	198	600	33
4 - Postsecondary Readiness			
STAAR Score	18.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		19

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	8 out of 11 = 73%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	16 out of 19 = 84%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

Resources

Resource	Source
Title I Focus Grant	Federal
Title IA	Federal
Local Funds	Local
State Compensatory	State
State ESL	State
State PreK	State
State SpEd	State

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Title IA Schoolwide Components

Components of Schoolwide Program: Title I, Part A does not have to pay for the 10 components in a schoolwide program, but a school with a schoolwide program must include these components in its school. The schoolwide program must:

1. Be based on a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the state content and student performance standards.
2. Engage in schoolwide reform strategies.
3. Provide instruction by highly qualified professional staff.
4. Provide for high quality and on-going professional development for teachers and paraprofessionals, parents, principals, and other staff to enable all children in the schoolwide program to meet the state's student performance standards.
5. Include strategies to attract high-quality highly qualified teachers to high-need schools.
6. Include strategies to increase parent involvement such as family literacy services.
7. Use strategies for assisting children in transition from early childhood programs to public elementary schools.
8. Include teachers in the decisions regarding the use of assessments to provide information on and to improve the achievement of individual students.
9. Ensure that students who experience difficulty mastering any of the state's standards will be provided with effective, timely additional assistance.
10. Coordinate and integrate Federal, State, and local services.

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Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 1. Sunset Elementary will refine its Eight Step Process to continue to meet state and federal accountability standards. Summative Evaluation: State assessment results, TAPR and walk-thrus

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Common assessments and benchmarks revised to meet state assessments needs. (Title I SW: 8,9,10) (Title I TA: 1,3) (Target Group: All) (NCLB: 1)	Elementary Curriculum Director, Principal	May	(L)Local Funds	Formative - Increased scores on state assessments
2. Sunset Elementary will provide additional counseling services for at-risk and homeless students. (Title I SW: 2,9) (Title I TA: 1,2,4) (Target Group: All, AtRisk) (NCLB: 1)	Counselor(s), Elementary Curriculum Director, Principal	On going	(L)Local Funds	Formative - Increase number of homeless and at-risk students served during the academic year.
3. Services for special needs students including;resource, content mastery, speech and inclusion for students that are identified at risk for one or more of the academic indicators. (Title 1 SW:3.5) (Target group: SpED) (NCLB:1) (Title I SW: 3,5) (Title I TA: 1,2,3,4,8) (Target Group: SPED) (NCLB: 1)	Principal, Special Services Director	August-May	(O)FTEs - 2.5, (S)State SpEd - \$123,763	Formative - Increase scores on state assessment, grades and district benchmarks.
4. Sunset will implement a CLT and incorporate Professional Learning Communities into the daily schedule. (Title I SW: 1,8,9,10) (Title I TA: 1,2,3,4,5,6) (Target Group: All) (NCLB: 1,2)	Instructional Coach, Principal, Teacher(s)	Aug-May	(L)Local Funds	Formative - Formative-Increase in state scores and district assessments
5. Provide students with skill building activities aligned with TEKS. (Title I SW: 1,2,9) (Title I TA: 1,3,8) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	August - May	(L)Local Funds	Formative - Formative - Increased state assessment scores

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Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 2. Sunset Elementary will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Reading Recovery Program for 1st grade students that did not perform satisfactorily on a readiness test or assessment instrument administrated during the current school year. (Title I SW: 2,3,9) (Target Group: AtRisk) (NCLB: 1)	Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(O)FTEs - 2, (S)State Compensatory - \$132,245	Formative - Increased reading proficiency among participants
2. Early literacy framework and strategies coached by the reading instructional coach. (Title I SW: 2,3,4,7,9,10) (Target Group: All) (NCLB: 1,2)	Elementary Curriculum Director, Instructional Coach, Principal	Each reporting period	(L)Local Funds	Formative - Increased reading proficiency as measured by K-2 local assessments and 3rd-4th state assessments.
3. Provide a seamless transition from second grade early literacy to third grade state assessments (Title I SW: 9,10) (Target Group: All) (NCLB: 1,2)	Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased reading proficiency as measured by second grade local testing and third grade state assessments.
4. Use of Empowering Writers in 2-4. Targeting all students, Hispanic and Eco Dis 4th graders to increase writing strategies and improve STAAR scores. (Title I SW: 2,3,9) (Target Group: All) (NCLB: 1,2)	Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased Reading/Language Arts state assessment scores for short answer questions and sentence construction.
5. Tutorial program- during the school day and after the bell rings. (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,2,5)	Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Retention rate reduction, increased reading/language arts state assessment scores, increased graduation rate.
6. Study Island (Title I SW: 9) (Target Group: All) (NCLB: 1,2,5)	Elementary Curriculum Director, Instructional Technology Coordinator, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased in 3rd and 4th local assessment scores,
7. Use of Istation as an Rtl intervention. (Title I SW: 1,9) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Campus Instructional Technologist, Elementary Curriculum Director, Principal	Aug.-May	(L)Local Funds	Formative - Increase in 3rd and 4th local assessment scores. Also , provide prescriptive tutorials for identified students.

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Objective 2. Sunset Elementary will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Math strategies coached by math instructional coach. (Title I SW: 2,3,5,9,10) (Target Group: All) (NCLB: 1,2)	Elementary Curriculum Director, Instructional Coach, Principal	Aug.-May	(L)Local Funds	Formative - Increased math scores as measured my K-2 local assessments and 3rd-4th state assessments.
9. Sunset will have a DEAR Day at the end of each six weeks. (Title I SW: 2,3,6) (Title I TA: 7) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased reading scores.
10. Sunset 4th graders will participate in RAAR (Read Aloud AT Recess). (Title I SW: 3) (Title I TA: 1,2) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increase state assessment scores,fluency and comprehension.
11. Use of technology to support and enrich those students that are identified at risk for one or more of the academic indicators. (Title I SW: 9,10) (Title I TA: 1,4) (Target Group: All, AtRisk) (NCLB: 1)	Principal	August-May	(S)State Compensatory - \$16,411	Formative - Increased scores in assessments including state assessments.
12. Sunset staff will follow the guidelines and requirements set forth in regulation FFC-R2 and FFC-R2 Exhibit in regard to transportation of students in foster care to ensure the educational stability of students in foster care. (Title I SW: 9,10)	Principal	May		Increased educational stability of students in foster care.
13. 12. Sunset will offer summer school for incoming 4th graders. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Teacher(s)	June	(F)Title IA - \$3,800	Formative - Increased scores in state assessments and increase reading skills.

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Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 3. Sunset Elementary will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation: state assessment results, TAPR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dyslexia program for identified students - Lexia and Lindamood Bell (Title I SW: 9) (Target Group: Dys) (NCLB: 1,5)	Special Services Director	Aug.-May	(L)Local Funds	Formative - Increased reading state assessment scores among participants.
2. Special Education IEPs will be written using eSped and TEKS and will utilize various sources to determine curriculum level (Title I SW: 9,10) (Target Group: SPED) (NCLB: 1,5)	Special Services Director	Aug.-May	(L)Local Funds	Formative - Increased regular state assessment participants instead of alternative assessments
3. Step-by-step Inclusion methodologies for Special Education students (Title I SW: 2,9,10) (Target Group: SPED) (NCLB: 1,5)	Assistant Principal(s), Principal, Special Services Director, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased scores on special education student state assessment scores
4. Bilingual and ESL classes with assistants. (Title I SW: 9) (Target Group: ESL, LEP) (NCLB: 2)	Assistant Superintendent for Instruction, Principal, Teacher(s)	August and May	(F)Title IA - \$0, (O)FTEs - 3.1, (S)State ESL - \$103,404	Formative - Increased scores on LEP student state assessment
5. Build schema for ELL's through the use of daily oral language, vocabulary building, hands on activities and the use of technology. (Title I SW: 1,9) (Target Group: ESL) (NCLB: 1,2)	Principal, Teacher(s)	August - May	(L)Local Funds	Formative - Formative - Increased scores for the ELL subgroup
6. Sunset will continue to build schema and language development through the use of Chromebooks during work stations. All students including our ELL's will be able to access DynEd and early intervention programs. (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2)	Teacher(s)	Aug. -May	(F)Title I Focus Grant - \$20,000	Formative - Increase in TELPAS and State assessment scores.

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Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 4. Sunset Elementary will provide intensive interventions and remediations for students below the 10% range as measured by Istation technology. Summative Evaluation: state assessment results, TAPR, Istation graphs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continued use of Tier II and Tier III interventions for Math and Reading. (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,2,5)	Elementary Curriculum Director, Principal, Special Services Director, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased state assessment scores
2. Continued implementation of campus level Impact Teams (Title I SW: 9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Principal, Special Services Director, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Decreased number of students referred for special education testing.
3. Continue implementation of local Rtl Guidelines (Title I SW: 1,2,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Elementary Curriculum Director, Principal, Special Services Director	Aug. 2013-2014	(L)Local Funds	Formative - Increased ability of Impact Teams to meet student needs
4. The Language! Intervention will be used for Tier III students by trained personnel (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,2,5)	Principal, Special Services Director	Each grading period	(L)Local Funds	Formative - Increased state assessment scores.
5. Use of iPads to provide Rtl programs to students (Title I SW: 8,9) (Target Group: AtRisk) (NCLB: 1,2,5)	Principal, Special Services Director, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased state assessment scores
6. Renaissance will be used to screen all students in grades K-4 . (Title I SW: 8,9) (Target Group: AtRisk) (NCLB: 1,2,5)	Assistant Principal(s), Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased state assessment scores and provide intervention for those students that require immediate action.

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Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 5. Sunset Elementary will promote early learning to ensure school readiness. Summative Evaluation: TPRI, Observation Survey, and District Assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Full day kindergarten with an assistant for those students that did not perform satisfactorily on a readiness test or assessment instrument administrated during the current school year. (Title I SW: 9) (Target Group: All) (NCLB: 1,2,5)	Assistant Superintendent for Personnel, Elementary Curriculum Director, Principal	Aug.-May	(F)Title IA - \$20,882, (O)FTEs - 1.8	Formative - Increased student progress on kindergarten testing.
2. Community will be notified of PK classes through flyers and media (Title I SW: 6) (Target Group: All) (NCLB: 1,2)	Assistant Superintendent for Instruction, PEIMS Coordinator, Principal	May	(L)Local Funds	Formative - Increased interest in PK classes
3. Transition activities for entering Kindergarteners at elementaries (Title I SW: 7) (Target Group: All) (NCLB: 1,2)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Decreased anxiety of kindergarten students and their parents
4. PK Unit with assistants (Title I SW: 10) (Target Group: All) (NCLB: 1,2)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal	Aug.-May	(O)FTEs - 2, (S)State PreK - \$98,846	Formative - Student progress on Kindergarten testing.

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Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 6. Sunset Elementary will increase the number of homeless and at-risk students successfully completing classes. Summative evaluation: grade reports, attendance reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sunset Elementary will provide additional counseling services for at-risk and homeless students (Title I SW: 9) (Target Group: AtRisk) (NCLB: 4)	Assistant Superintendent for Instruction, Counselor(s), PEIMS Coordinator	Aug. -May	(L)Local Funds	Formative - Increased number of homeless and at-risk students served during the academic year

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Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 7. Sunset Elementary will implement its Gifted and Talented program for all identified students in such a manner to meet state and federal accountability standards. Summative evaluation: state assessment results, G/T roster.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sunset Elementary will ensure all teachers and counselors receive training and/or updated training in G/T strategies (Title I SW: 4,10) (Target Group: GT) (NCLB: 3)	Assistant Superintendent for Instruction, Principal	May	(L)Local Funds	Formative - Increased effectiveness of G/T instruction

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Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 8. All students at Sunset Elementary will participate in coordinated and evaluated moderate to vigorous physical activity. Summative Evaluation: lesson plans and sign in sheets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students (PreK-4th) will participate in moderate to vigorous physical activity for a minimum of 135 minutes weekly. (Title I SW: 9,10) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased physical fitness of all students.
2. All students will participate in Fitnessgram. Sunset will target 3rd and 4th graders. (Title I SW: 9,10) (Target Group: All) (NCLB: 1)	Elementary Curriculum Director, Principal, Teacher(s)	April	(L)Local Funds	Summative - Fitnessgram results.
3. CATCH(coordinated Approach to Child Health) will be fully implemented in grades K-4. (Title I SW: 9,10) (Target Group: All) (NCLB: 1,4)	Elementary Curriculum Director, Principal, Teacher(s)	August	(L)Local Funds	Formative - Lesson Plans.
4. Wellness Wednesday- Staff weight loss and exercise incentive program. (Title I SW: 10) (Target Group: M, F) (NCLB: 1)	Principal, Teacher(s)	August	(L)Local Funds	Formative - Increased physical fitness of staff.
5. Sunset will provide a running club for students in 3rd-4th grade. (Title I SW: 10) (Target Group: All, 3rd, 4th) (NCLB: 1)	Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased student physical fitness.

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Goal 2. Sunset Elementary will provide staff development to achieve academic excellence for all students.

Objective 1. Sunset Elementary will provide all core academic teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sunset Elementary will send all core staff to trainings about TEKS and state assessments (Title I SW: 1,4) (Target Group: All) (NCLB: 3)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal, Secondary Curriculum Director	Aug.-May	(L)Local Funds	Formative - Increased state assessment scores
2. Teachers will work closely with the special education teacher to better understand the referral process , inclusion accommodations, evaluations and eligibilty. (Title I SW: 4) (Target Group: SPED) (NCLB: 3)	Principal, Special Services Director, Teacher(s)	October	(L)Local Funds	Formative - Better understanding of how special education and regular education work together.
3. Teachers will be trained in literacy strategies by reading instructional coach. (Title I SW: 4) (Target Group: All) (NCLB: 3)	Elementary Curriculum Director, Instructional Coach, Principal	Aug.-May	(L)Local Funds	Formative - Increased writing and reading scores on state assessments.
4. New staff trained on student management system and other pertinent technology programs/topics (Title I SW: 4) (Target Group: All) (NCLB: 3)	Instructional Technology Coordinator, PEIMS Coordinator, Principal, Teacher(s)	August	(L)Local Funds	Formative - Increased accuracy of student attendance and grades
5. All staff will be offered technology training through Eduphoria. (Title I SW: 4) (Target Group: All) (NCLB: 3)	Instructional Technology Coordinator, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased ability of staff to use technolgy and become technologically literate.
6. Differentiation strategies for LEP students through Sheltered instruction. All teachers will be trained and encouraged to document strategies in lesson plans. (Title I SW: 4) (Target Group: ESL, LEP) (NCLB: 3)	Assistant Superintendent for Instruction, Principal, Teacher(s)	Aug.	(L)Local Funds	Formative - Increased awareness of LEP student needs how to raise test scores.
7. All grade level teachers will participate in PLCs and academic teaming. (Title I SW: 3,4,8) (Target Group: All) (NCLB: 3)	Instructional Coach, Principal, Teacher(s)	Aug. -May	(L)Local Funds	Formative - Increased state assessment scores.

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Goal 3. Sunset Elementary will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

Objective 1. Sunset Elementary will provide translation services for non-English speaking parents to improve communication and parent involvement. Summative Evaluation: sign-in sheets and contracts

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sunset Elementary will designate at least one person per campus to be the official interpreter/translator for parent conferences, meetings, etc. (Title I SW: 6) (Target Group: ESL, LEP) (NCLB: 4)	Superintendent	Aug.-May	(F)Title IA - \$24,741	Formative - Increased parental involvement on campuses
2. Sunset Elementary will use a telephone translation system for languages where a translator is not available on site (Title I SW: 6) (Target Group: ESL, LEP) (NCLB: 4)	Assistant Superintendent for Instruction, Principal, Teacher(s)	Monthly	(L)Local Funds	Formative - Increased parent involvement on campuses
3. 6. Sunset will participate in Texas Reads One Book. (Title I SW: 6,10) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	April 2016	(F)Title IA	Formative - Increased parental involvement.

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- Goal 3.** Sunset Elementary will encourage community and parental involvement in the educational process of each student to foster the development of the total child.
- Objective 2.** Sunset Elementary will promote attendance at parent teacher conferences and other school activities. Summative evaluation: sign-in sheets, parent/teacher conference schedules

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. PK - 2nd grade teachers will meet with parents to review report cards and discuss student needs (Title I SW: 6) (Target Group: All) (NCLB: 4)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal, Teacher(s)	2 x per year	(L)Local Funds	Formative - Increased parental involvement
2. 3rd - 4th grade teachers will meet with parents to review report cards and student needs (Title I SW: 6) (Target Group: All) (NCLB: 4)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal, Teacher(s)	Fall and Spring	(L)Local Funds	Formative - Increased parental involvement
3. Back to School Nights (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal, Superintendent, Teacher(s)	September	(L)Local Funds	Formative - Increased parental involvement
4. Open Houses (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal, Superintendent, Teacher(s)	Fall	(L)Local Funds	Formative - Increased parental involvement
5. Sunset will communicate with parents through our newsletter, SchoolWay App and the google calendar on the home page. (Title I SW: 6) (Target Group: All) (NCLB: 1,4)	Principal	Aug.-May	(L)Local Funds	Formative - Increase parental involvement.

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Goal 4. Sunset Elementary will create and maintain a safe learning environment.

Objective 1. Sunset Elementary will maintain its facilities and train staff in order to provide a safe learning environment. Summative evaluation: sign-in sheets, maintenance records, accident reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct safety reviews on campus. (Target Group: All) (NCLB: 4)	Operations Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Maintain safety of campus.
2. Maintain surveillance system on campus. (Target Group: All) (NCLB: 4)	Chief of Police, Principal, Superintendent	Aug.-May	(L)Local Funds	Formative - Maintain safety of campus.
3. CPI Trainings (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal, Special Services Director	October	(L)Local Funds	Formative - Better understanding of conflict resolution
4. Create Safety and Security team. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Chief of Police, Teacher(s)	Aug.	(L)Local Funds	Formative - Formative-maintain a safe and secure learning environment.
5. 5. Sunset will train key staff in better understanding Down Syndrome and how it affects academic learning in a safe environment. (Title I SW: 3,4,9,10) (Target Group: SPED) (NCLB: 4)	Principal, Teacher(s)	Aug. -May	(L)Local Funds	Formative - Formative- Better understanding of students with disabilities.

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Goal 4. Sunset Elementary will create and maintain a safe learning environment.

Objective 2. Sunset Elementary will implement the Character Counts character education curricula in conjunction with the Quantum Learning Eight Keys for Success. Summative evaluation: lesson plans

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Character Counts materials for campus. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Superintendent for Instruction, Principal	August	(L)Local Funds	Formative - Successful continuance of program
2. Character Counts activities addressing topics including conflict resolution, self-esteem, suicide prevention and violence education (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Superintendent for Instruction, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Decreased student conflicts and increased student responsibility
3. Bullying awareness education included in yearly internet safety education program (Title I SW: 1) (Target Group: All) (NCLB: 4)	Counselor(s), Instructional Technology Coordinator, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased student awareness
4. Principal 100 club- to promote positive behavior. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Decrease in office referrals.
5. Principal will provide each student with a Sunset Elementary Lanyard. Character banners will be added for perfect attendance, A.R. goals met and positive behavior. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal	Aug.-May	(L)Local Funds	Formative - Increase in positive behaviors.

SUNSET ELEMENTARY

Goal 4. Sunset Elementary will create and maintain a safe learning environment.

Objective 3. Sunset Elementary will provide a systematic K-4 program for drug, alcohol, and violence education and prevention for all students as well as fire danger instruction. Summative evaluation: lesson plans, fire department schedule, incident reports, sweep reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each core K-4 teacher will teach 1 lesson from the DAVE curriculum each year (Title I SW: 9) (Target Group: All) (NCLB: 4)	Chief of Police, Counselor(s), Teacher(s)	Aug.-May	(L)Local Funds	Formative - Decreased substance abuse and violent incidents
2. Firehouse for grades 1 & 3, provided by Dumas Fire Department (Target Group: All) (NCLB: 4)	Principal, Superintendent	Ocober	(L)Local Funds	Formative - Increased understanding by students of fire safety
3. Interquest Canines will perform random campus sweeps at Sunset Elementary when requested. (Target Group: All) (NCLB: 4)	Chief of Police, Principal, Secondary Curriculum Director	upon request	(L)Local Funds	Formative - Decreased substance abuse and number of illegal items brought to school
4. Each teacher will teach two internet safety lessons each year (Title I SW: 9) (Target Group: All) (NCLB: 4)	Counselor(s), Instructional Technology Coordinator, Principal, Teacher(s)	August and May	(L)Local Funds	Formative - Increased student awareness

Elementary Migrant Program Activities

<p>Goal: Maximize achievement for all students identified as Migrant, so that such students receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet.</p>	
<p>Objective: All identified Migrant students will receive services according to high priority.</p>	
<p>Required Program Activities</p>	<p>Migrant Services Coordination: Within the first grading period of the school year that the child who is eligible for migrant services is in the district, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.</p>
	<p>Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p>
	<p>Students in Grades 3-11: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p>
	<p>Early Childhood/School Readiness: Within the first 60 days of the school year that eligible preschool migratory children, ages 3-5, are in the school district, determine individual educational needs, and to the extent possible, coordinate with or provide services to meet the identified needs. (For example, Head Start, Even Start, Teaching and Mentoring Communities (TMC), or other early childhood programs.)</p>
<p>Supplemental Program Activities</p>	<p>Supplemental Instruction--Tutoring in core content areas during the regular school day</p>
	<p>Supplemental Instruction--Extended-Day statewide student assessment Tutorials (before school, after school, or on Saturdays) (e.g. STAAR Burst)</p>
	<p>Supplemental Instruction--Statewide student assessment Tutorials during the regular school day.</p>
	<p>Health and Safety Day for grades 3-5--One day event focusing on health and safety issues. Students will receive information about food safety/nutrition, dental prevention, fire safety, drug/alcohol awareness, sun safety/hand washing, resources using technology and social health. This event meets the health area of concern with MEP OME. Migrant children face higher proportions of dental, nutritional, acute and chronic health problems than non-migrant children and are more likely to be uninsured and have difficulty accessing health care to address health problems which are interfering with a student's ability to succeed in school.</p>

MIGRANT “PRIORITY FOR SERVICES” ACTION PLAN

As part of the ongoing effort to meet the needs of Migrant students who are identified as “priority for services” students the district will adopt a plan of action to serve those students. The plan of action will include the following:

- NGS “Priority for Services” reports will be run at the beginning of the school year and each six week period thereafter. Each campus will be given the report to share with the staff as needed.
- All MEP students will be identified in PEIMS. At the beginning of the school year and each eight week period thereafter, the MEP and PEIMS reports will be compared for accuracy.
- Programs that serve “Priority for Services” students will be documented with the names of those participating.
- The academic progress of students identified as “Priority for Services” will be tracked each six week reporting period.
- Periodic home visits will be made to update parents on the academic progress of their children. Visits will be made based upon most needed.
- Campus principals and appropriate campus staff, along with parents, will be provided with updates from NGS “Priority for Services” reports.

At Risk Guidelines

Dumas ISD has adopted the thirteen criteria delineated in TEC §29.081 as the criteria used in identifying students who are eligible to receive intensive, supplemental services.

A student at risk of dropping out of school includes each student who is under 21 years of age and who as per Section 29.081 of TEC:

- A. is in prekindergarten, kindergarten or grade 1,2 or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- B. is in grade 7,8,9,10,11 or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester.
- C. was not advanced from one grade level to the next for one or more school years;
- D. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument (refer to appendix 1 for 110% chart);
- E. is pregnant or is a parent;
- F. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year.
- G. has been expelled in accordance with Section 37.007 during the preceding or current school year;
- H. is currently on parole, probation, deferred prosecution or other conditional release;
- I. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- J. is a student of limited English proficiency, as defined by Section 29.052;
- K. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year been referred to the department by a school official, officer of the juvenile court or law enforcement official;
- L. is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- M. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house or foster group home.

Dumas ISD Highly Qualified Teacher Plan

Goal	State Certified Staff: All students will be taught by state certified teachers who are assisted by highly qualified paraprofessionals.				
Performance Measure	1. Maintain the percentage of state certified core academic subject area teachers on each campus to meet 100%.				
	2. Maintain the percentage of core academic subject area classes taught by state certified teachers on each campus to meet 100%.				
	3. Maintain the percentage of core academic subject area classes taught by state certified teachers on high poverty campuses to meet 100%.				
	4. Maintain the percentage of teachers receiving high quality professional development on each campus to meet 100%.				
	5. Ensure low-income students and minority students are not taught at a higher rate than other student groups by inexperienced, out-of-field, or non-certified teachers.				
	6. Attract and retain state certified teachers.				
	7. Assist teachers not currently state certified to meet the certification requirements in a timely manner.				
Summative Evaluation	Personnel files and SBEC certificates				
Strategy/Activity	Population	Person Responsible	Budget/Resource	Formative Assessment	Timeline
Conduct recruitment activities to ensure state certified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining active webpage.	All Staff Members	Assistant Superintendent for Personnel	Local Funds	Number of positions posted Number of applications completed	September, November March-May
Establish an effective teacher mentoring system in order to retain state certified staff.	All Teachers	Asst. Supt. for Personnel, Asst. Supt. for Instruction, Instructional Coaches, and Campus Principals	Local Funds	Mentor assignments Mentor conference logs	August/November December/April/May
Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet state certified status.	All Teachers	Assistant Superintendent for Personnel	Local Funds	Personnel files Teacher interviews	July/August
Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is state certified. Teachers will be notified every two months about testing dates and records will be reviewed after test results are given.	All Teachers	Assistant Superintendent for Personnel, Campus Principal	Local Funds	Number of teachers in ACPs Personnel files	August/January Every 2 months
Analyze staffing procedures at the affected Campuses and look at ways to ensure strategies to reduce the gap of inexperienced teachers at high minority/poverty campuses.	All Staff Members	Assistant Superintendent for Personnel, Campus Principal	Local Funds	Staffing procedures Number of HQ teachers at high poverty/minority schools	May

SUNSET ELEMENTARY
Campus Improvement Plan
2016/2017

*SUNSET PRIDE NEVER DIES..
EVERY CHILD, EVERY DAY...THE SUNSET WAY*

Kelly D. Carrell
401 W.14th
935-2127

Date Reviewed:

Date Approved:

SUNSET ELEMENTARY

Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 1. Sunset Elementary will refine its Eight Step Process to continue to meet state and federal accountability standards. Summative Evaluation: State assessment results, TAPR and walk-thrus

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. Common assessments and benchmarks revised to meet state assessments needs. (Title I SW: 8,9,10) (Title I TA: 1,3) (Target Group: All) (NCLB: 1)	Formative - Increased scores on state assessments	Yes	Yes	
2. Sunset Elementary will provide additional counseling services for at-risk and homeless students. (Title I SW: 2,9) (Title I TA: 1,2,4) (Target Group: All, AtRisk) (NCLB: 1)	Formative - Increase number of homeless and at-risk students served during the academic year.	Yes	Yes	
3. Services for special needs students including; resource, content mastery, speech and inclusion for students that are identified at risk for one or more of the academic indicators. (Title 1 SW:3.5) (Target group: SpED) (NCLB:1) (Title I SW: 3,5) (Title I TA: 1,2,3,4,8) (Target Group: SPED) (NCLB: 1)	Formative - Increase scores on state assessment, grades and district benchmarks.	Yes	Yes	
4. Sunset will implement a CLT and incorporate Professional Learning Communities into the daily schedule. (Title I SW: 1,8,9,10) (Title I TA: 1,2,3,4,5,6) (Target Group: All) (NCLB: 1,2)	Formative - Formative-Increase in state scores and district assessments	Yes	Yes	
5. Provide students with skill building activities aligned with TEKS. (Title I SW: 1,2,9) (Title I TA: 1,3,8) (Target Group: All) (NCLB: 1)	Formative - Formative - Increased state assessment scores	Yes	Yes	

SUNSET ELEMENTARY

Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 2. Sunset Elementary will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. Reading Recovery Program for 1st grade students that did not perform satisfactorily on a readiness test or assessment instrument administrated during the current school year. (Title I SW: 2,3,9) (Target Group: AtRisk) (NCLB: 1)	Formative - Increased reading proficiency among participants	Yes	Yes	
2. Early literacy framework and strategies coached by the reading instructional coach. (Title I SW: 2,3,4,7,9,10) (Target Group: All) (NCLB: 1,2)	Formative - Increased reading proficiency as measured by K-2 local assessments and 3rd-4th state assessments.	Yes	Yes	
3. Provide a seamless transition from second grade early literacy to third grade state assessments (Title I SW: 9,10) (Target Group: All) (NCLB: 1,2)	Formative - Increased reading proficiency as measured by second grade local testing and third grade state assessments.	Yes	Yes	
4. Use of Empowering Writers in 2-4. Targeting all students, Hispanic and Eco Dis 4th graders to increase writing strategies and improve STAAR scores. (Title I SW: 2,3,9) (Target Group: All) (NCLB: 1,2)	Formative - Increased Reading/Language Arts state assessment scores for short answer questions and sentence construction.	Yes	Yes	
5. Tutorial program- during the school day and after the bell rings. (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,2,5)	Formative - Retention rate reduction, increased reading/language arts state assessment scores, increased graduation rate.	Yes	Yes	
6. Study Island (Title I SW: 9) (Target Group: All) (NCLB: 1,2,5)	Formative - Increased in 3rd and 4th local assessment scores,	No	No	Remove for 2017-2018 school year.
7. Use of Istation as an Rtl intervention. (Title I SW: 1,9) (Target Group: All) (NCLB: 1,2,5)	Formative - Increase in 3rd and 4th local assessment scores. Also, provide prescriptive tutorials for identified students.	Yes	Yes	Ask about Istation for K-2.

SUNSET ELEMENTARY

Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 2. Sunset Elementary will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
8. Math strategies coached by math instructional coach. (Title I SW: 2,3,5,9,10) (Target Group: All) (NCLB: 1,2)	Formative - Increased math scores as measured my K-2 local assessments and 3rd-4th state assessments.	Yes	Yes	
9. Sunset will have a DEAR Day at the end of each six weeks. (Title I SW: 2,3,6) (Title I TA: 7) (Target Group: All) (NCLB: 1,2)	Formative - Increased reading scores.	No	No	Will implement in 2017-2018.
10. Sunset 4th graders will participate in RAAR (Read Aloud AT Recess). (Title I SW: 3) (Title I TA: 1,2) (Target Group: All) (NCLB: 1,2,5)	Formative - Increase state assessment scores, fluency and comprehension.	No	No	4 th teachers decided to implement this year.
11. Use of technology to support and enrich those students that are identified at risk for one or more of the academic indicators. (Title I SW: 9,10) (Title I TA: 1,4) (Target Group: All, AtRisk) (NCLB: 1)	Formative - Increased scores in assessments including state assessments.	Yes	Yes	
12. Sunset staff will follow the guidelines and requirements set forth in regulation FFC-R2 and FFC-R2 Exhibit in regard to transportation of students in foster care to ensure the educational stability of students in foster care. (Title I SW: 9,10)	Increased educational stability of students in foster care.	Yes	Yes	
13. 12. Sunset will offer summer school for incoming 4th graders. (Title I SW: 3,9) (Target Group: All) (NCLB: 1)	Formative - Increased scores in state assessments and increase reading skills.	Yes	Yes	

SUNSET ELEMENTARY

Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 3. Sunset Elementary will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation: state assessment results, TAPR.

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. Dyslexia program for identified students - Lexia and Lindamood Bell (Title I SW: 9) (Target Group: Dys) (NCLB: 1,5)	Formative - Increased reading state assessment scores among participants.	Yes	Yes	Check on type of program used.
2. Special Education IEPs will be written using eSped and TEKS and will utilize various sources to determine curriculum level (Title I SW: 9,10) (Target Group: SPED) (NCLB: 1,5)	Formative - Increased regular state assessment participants instead of alternative assessments	Yes	Yes	
3. Step-by-step Inclusion methodologies for Special Education students (Title I SW: 2,9,10) (Target Group: SPED) (NCLB: 1,5)	Formative - Increased scores on special education student state assessment scores	Yes	Yes	
4. Bilingual and ESL classes with assistants. (Title I SW: 9) (Target Group: ESL, LEP) (NCLB: 2)	Formative - Increased scores on LEP student state assessment	Yes	Yes	
5. Build schema for ELL's through the use of daily oral language, vocabulary building, hands on activities and the use of technology. (Title I SW: 1,9) (Target Group: ESL) (NCLB: 1,2)	Formative - Formative - Increased scores for the ELL subgroup	Yes	Yes	
6. Sunset will continue to build schema and language development through the use of Chromebooks during work stations. All students including our ELL's will be able to access DynEd and early intervention programs. (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2)	Formative - Increase in TELPAS and State assessment scores.	Yes	Yes	Moby Max and TTM both have ELL vocabulary.

SUNSET ELEMENTARY

Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 4. Sunset Elementary will provide intensive interventions and remediations for students below the 10% range as measured by Istation technology. Summative Evaluation: state assessment results, TAPR, Istation graphs.

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. Continued use of Tier II and Tier III interventions for Math and Reading. (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,2,5)	Formative - Increased state assessment scores	Yes	Yes	
2. Continued implementation of campus level Impact Teams (Title I SW: 9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Formative - Decreased number of students referred for special education testing.	Yes	Yes	
3. Continue implementation of local RtI Guidelines (Title I SW: 1,2,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Formative - Increased ability of Impact Teams to meet student needs	Yes	Yes	
4. The Language! Intervention will be used for Tier III students by trained personnel (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,2,5)	Formative - Increased state assessment scores.	No	No	Remove for 2017-2018 school year.
5. Use of IPads to provide RtI programs to students (Title I SW: 8,9) (Target Group: AtRisk) (NCLB: 1,2,5)	Formative - Increased state assessment scores	Yes	Yes	
6. Renaissance will be used to screen all students in grades K-4 . (Title I SW: 8,9) (Target Group: AtRisk) (NCLB: 1,2,5)	Formative - Increased state assessment scores and provide intervention for those students that require immediate action.	Yes	Yes	

SUNSET ELEMENTARY

Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 5. Sunset Elementary will promote early learning to ensure school readiness. Summative Evaluation: TPRI, Observation Survey, and District Assessments.

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. Full day kindergarten with an assistant for those students that did not perform satisfactorily on a readiness test or assessment instrument administrated during the current school year. (Title I SW: 9) (Target Group: All) (NCLB: 1,2,5)	Formative - Increased student progress on kindergarten testing.	Yes	Yes	
2. Community will be notified of PK classes through flyers and media (Title I SW: 6) (Target Group: All) (NCLB: 1,2)	Formative - Increased interest in PK classes	Yes	Yes	
3. Transition activities for entering Kindergarteners at elementaries (Title I SW: 7) (Target Group: All) (NCLB: 1,2)	Formative - Decreased anxiety of kindergarten students and their parents	Yes	Yes	
4. PK Unit with assistants (Title I SW: 10) (Target Group: All) (NCLB: 1,2)	Formative - Student progress on Kindergarten testing.	Yes	Yes	

SUNSET ELEMENTARY

Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 6. Sunset Elementary will increase the number of homeless and at-risk students successfully completing classes. Summative evaluation: grade reports, attendance reports

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. Sunset Elementary will provide additional counseling services for at-risk and homeless students (Title I SW: 9) (Target Group: AtRisk) (NCLB: 4)	Formative - Increased number of homeless and at-risk students served during the academic year	Yes	Yes	

SUNSET ELEMENTARY

Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 7. Sunset Elementary will implement its Gifted and Talented program for all identified students in such a manner to meet state and federal accountability standards. Summative evaluation: state assessment results, G/T roster.

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. Sunset Elementary will ensure all teachers and counselors receive training and/or updated training in G/T strategies (Title I SW: 4,10) (Target Group: GT) (NCLB: 3)	Formative - Increased effectiveness of G/T instruction	Yes	Yes	

SUNSET ELEMENTARY

Goal 1. Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 8. All students at Sunset Elementary will participate in coordinated and evaluated moderate to vigorous physical activity. Summative Evaluation: lesson plans and sign in sheets.

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. All students (PreK-4th) will participate in moderate to vigorous physical activity for a minimum of 135 minutes weekly. (Title I SW: 9,10) (Target Group: All) (NCLB: 1)	Formative - Increased physical fitness of all students.	Yes	Yes	
2. All students will participate in Fitnessgram. Sunset will target 3rd and 4th graders. (Title I SW: 9,10) (Target Group: All) (NCLB: 1)	Summative - Fitnessgram results.	Yes	Yes	
3. CATCH (coordinated Approach to Child Health) will be fully implemented in grades K-4. (Title I SW: 9,10) (Target Group: All) (NCLB: 1,4)	Formative - Lesson Plans.	Yes	Yes	
4. Wellness Wednesday- Staff weight loss and exercise incentive program. (Title I SW: 10) (Target Group: M, F) (NCLB: 1)	Formative - Increased physical fitness of staff.	Yes	Yes	
5. Sunset will provide a running club for students in 3rd-4th grade. (Title I SW: 10) (Target Group: All, 3rd, 4th) (NCLB: 1)	Formative - Increased student physical fitness.	Yes	Yes	

SUNSET ELEMENTARY

Goal 2. Sunset Elementary will provide staff development to achieve academic excellence for all students.

Objective 1. Sunset Elementary will provide all core academic teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. Sunset Elementary will send all core staff to trainings about TEKS and state assessments (Title I SW: 1,4) (Target Group: All) (NCLB: 3)	Formative - Increased state assessment scores	Yes	Yes	Lead4ward trainings.
2. Teachers will work closely with the special education teacher to better understand the referral process, inclusion accommodations, evaluations and eligibility. (Title I SW: 4) (Target Group: SPED) (NCLB: 3)	Formative - Better understanding of how special education and regular education work together.	Yes	Yes	Q
3. Teachers will be trained in literacy strategies by reading instructional coach. (Title I SW: 4) (Target Group: All) (NCLB: 3)	Formative - Increased writing and reading scores on state assessments.	Yes	Yes	
4. New staff trained on student management system and other pertinent technology programs/topics (Title I SW: 4) (Target Group: All) (NCLB: 3)	Formative - Increased accuracy of student attendance and grades	Yes	Yes	
5. All staff will be offered technology training through Eduphoria. (Title I SW: 4) (Target Group: All) (NCLB: 3)	Formative - Increased ability of staff to use technology and become technologically literate.	Yes	Yes	
6. Differentiation strategies for LEP students through Sheltered instruction. All teachers will be trained and encouraged to document strategies in lesson plans. (Title I SW: 4) (Target Group: ESL, LEP) (NCLB: 3)	Formative - Increased awareness of LEP student needs how to raise test scores.	Yes	Yes	
7. All grade level teachers will participate in PLCs and academic teaming. (Title I SW: 3,4,8) (Target Group: All) (NCLB: 3)	Formative - Increased state assessment scores.	Yes	Yes	

SUNSET ELEMENTARY

Goal 3. Sunset Elementary will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

Objective 1. Sunset Elementary will provide translation services for non-English speaking parents to improve communication and parent involvement. Summative Evaluation: sign-in sheets and contracts

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. Sunset Elementary will designate at least one person per campus to be the official interpreter/translator for parent conferences, meetings, etc. (Title I SW: 6) (Target Group: ESL, LEP) (NCLB: 4)	Formative - Increased parental involvement on campuses	Yes	Yes	
2. Sunset Elementary will use a telephone translation system for languages where a translator is not available on site (Title I SW: 6) (Target Group: ESL, LEP) (NCLB: 4)	Formative - Increased parent involvement on campuses	Yes	Yes	
3. 6. Sunset will participate in Texas Reads One Book. (Title I SW: 6,10) (Target Group: All) (NCLB: 1,2)	Formative - Increased parental involvement.	Yes	Yes	

SUNSET ELEMENTARY

Goal 3. Sunset Elementary will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

Objective 2. Sunset Elementary will promote attendance at parent teacher conferences and other school activities. Summative evaluation: sign-in sheets, parent/teacher conference schedules

Activity/Strategy	Evaluation	Was the strategy completed? Yes/No	Was the evaluation criteria accomplished? Yes/No	Notes
1. PK - 2nd grade teachers will meet with parents to review report cards and discuss student needs (Title I SW: 6) (Target Group: All) (NCLB: 4)	Formative - Increased parental involvement	Yes	Yes	
2. 3rd - 4th grade teachers will meet with parents to review report cards and student needs (Title I SW: 6) (Target Group: All) (NCLB: 4)	Formative - Increased parental involvement	Yes	Yes	
3. Back to School Nights (Title I SW: 6) (Target Group: All) (NCLB: 4)	Formative - Increased parental involvement	Yes	Yes	
4. Open Houses (Title I SW: 6) (Target Group: All) (NCLB: 4)	Formative - Increased parental involvement	Yes	Yes	
5. Sunset will communicate with parents through our newsletter, SchoolWay App and the google calendar on the home page. (Title I SW: 6) (Target Group: All) (NCLB: 1,4)	Formative - Increase parental involvement.	Yes	yes	Add class DoJo for 2017-2018 yr.