

# SUNSET ELEMENTARY

## Campus Improvement Plan

### 2017/2018

*Together Everyone Achieves More...TEAM SUNSET!!!*

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401 W.14th  
935-2127

Date Reviewed: 10/02/17

Date Approved: 10/02/17

# SUNSET ELEMENTARY

## **Mission**

*Sunset Elementary will provide academic excellence through collaboration with students, parents and the community.*

## **Vision**

*Sunset Elementary will promote Academic Excellence, while maintaining a highly competitive level in all areas of school related activities.*

*Sunset Elementary will provide staff development to achieve Academic Excellence for all students.*

*Sunset Elementary will encourage community and parental involvement in the educational process of each student to foster the development of the total child.*

*Sunset Elementary will create and maintain a safe learning environment.*

### Nondiscrimination Notice

SUNSET ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# SUNSET ELEMENTARY Site Base

Name	Position
Bishop, Sara	Parent
Borron, Angie	2nd
Bustos, Martin	Business
Carrell, Kelly D.	Principal
Guerra, Phil	District-Level
Hernandez, Carolina	K
Inman, Anthony	Community
Inman, Melissa	1st
Johnson, Amanda	Professional
Ojeda, Nubia	3rd
Pearson, Shoshanna	4th
Vargas, Laura	Professional

# Sunset Elementary Needs Assessment Summary

The major strengths and areas of need for the 2017-2018 school year, as identified by the needs assessment will be:

## Areas of Strength:

1. Vertical and horizontal alignment and coordination of the curriculum.
2. Faculty is provided staff development opportunities.
3. Special programs available through the library such as A.R. and Makerspace.
4. Sunset promotes accountability and achievement through after school tutorials, Fun Club and small group tutorials.
5. Sunset provides a safe and orderly learning environment.
6. Challenge students to meet their full potential in the core subjects.
7. Morning Assembly.
8. Installation of PLC's into the daily schedule.
9. Instructional Coaches.

## Areas of Need:

1. Staff development for special student populations such as Special Education, LEP, Migrant, G/T. and At -Risk.
2. Improve the fluency of our students in all grade levels.
3. Staff development for team building.
4. Target our ELL & Eco Dis population. Continue to offer support and small group tutorials and train staff in 50 strategies of ELL's.
5. Phonics integrated in K-2.
6. Empowering Writers will be implemented to address 4th grade Writing.

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

SUNSET EL (171901104) - DUMAS ISD

### Accountability Rating

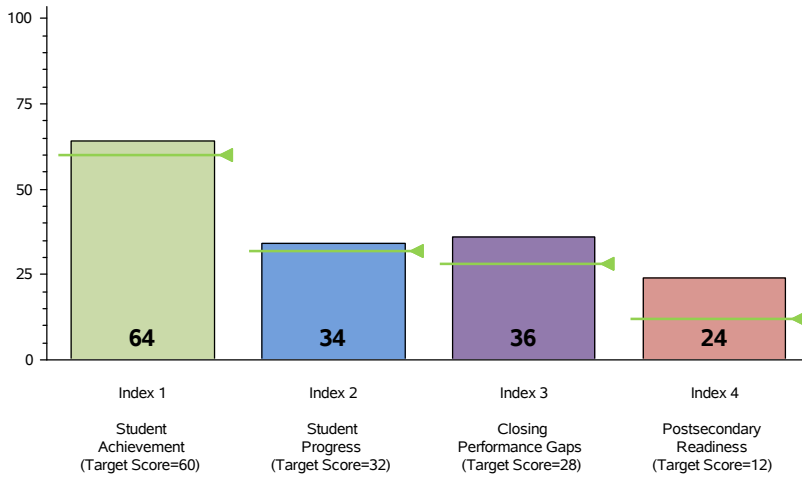
**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation

<b>Academic Achievement in ELA/Reading</b>
<b>NO DISTINCTION EARNED</b>
<b>Academic Achievement in Mathematics</b>
<b>NO DISTINCTION EARNED</b>
<b>Academic Achievement in Science</b>
<b>NOT ELIGIBLE</b>
<b>Academic Achievement in Social Studies</b>
<b>NOT ELIGIBLE</b>
<b>Top 25 Percent Student Progress</b>
<b>NO DISTINCTION EARNED</b>
<b>Top 25 Percent Closing Performance Gaps</b>
<b>NO DISTINCTION EARNED</b>
<b>Postsecondary Readiness</b>
<b>NO DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	Elementary
Campus Size	381 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	85.0
Percent English Language Learners	48.6
Mobility Rate	14.0
Percent Served by Special Education	5.5
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	203	316	64
2 - Student Progress	203	600	34
3 - Closing Performance Gaps	213	600	36
4 - Postsecondary Readiness			
STAAR Score	24.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		24

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	7 out of 11 = 64%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>15 out of 19 = 79%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

# Resources

Resource	Source
Title IA	Federal
Local Funds	Local
State Compensatory	State
State ESL	State
State PreK	State
State SpEd	State

# Title IA Schoolwide Components

**Components of Schoolwide Program:** Title I, Part A does not have to pay for the 10 components in a schoolwide program, but a school with a schoolwide program must include these components in its school. The schoolwide program must:

1. Be based on a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the state content and student performance standards.
2. Engage in schoolwide reform strategies.
3. Provide instruction by highly qualified professional staff.
4. Provide for high quality and on-going professional development for teachers and paraprofessionals, parents, principals, and other staff to enable all children in the schoolwide program to meet the state's student performance standards.
5. Include strategies to attract high-quality highly qualified teachers to high-need schools.
6. Include strategies to increase parent involvement such as family literacy services.
7. Use strategies for assisting children in transition from early childhood programs to public elementary schools.
8. Include teachers in the decisions regarding the use of assessments to provide information on and to improve the achievement of individual students.
9. Ensure that students who experience difficulty mastering any of the state's standards will be provided with effective, timely additional assistance.
10. Coordinate and integrate Federal, State, and local services.

# SUNSET ELEMENTARY

**Goal 1.** Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 1.** Sunset Elementary will refine its Eight Step Process to continue to meet state and federal accountability standards. Summative Evaluation: State assessment results, TAPR and walk-thrus

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Common assessments and benchmarks revised to meet state assessments needs. (Title I SW: 8,9,10) (Title I TA: 1,3) (Target Group: All)	Elementary Curriculum Director, Principal	May	(L)Local Funds	Formative - Increased scores on state assessments
2. Sunset Elementary will provide additional counseling services for at-risk and homeless students. (Title I SW: 2,9) (Title I TA: 1,2,4) (Target Group: All, AtRisk)	Counselor(s), Elementary Curriculum Director, Principal	On going	(L)Local Funds	Formative - Increase number of homeless and at-risk students served during the academic year.
3. Services for special needs students including;resource, content mastery, speech and inclusion for students that are identified at risk for one or more of the academic indicators. (Title 1 SW:3.5) (Target group: SpED) (NCLB:1) (Title I SW: 3,5) (Title I TA: 1,2,3,4,8) (Target Group: SPED)	Principal, Special Services Director	August-May	(O)FTEs - 2.5, (S)State SpEd - \$111,608	Formative - Increase scores on state assessment, grades and district benchmarks.
4. Sunset will implement a CLT and incorporate Professional Learning Communities into the daily schedule. (Title I SW: 1,8,9,10) (Title I TA: 1,2,3,4,5,6) (Target Group: All)	Instructional Coach, Principal, Teacher(s)	Aug-May	(L)Local Funds	Formative - Formative-Increase in state scores and district assessments
5. Provide students with skill building activities aligned with TEKS. (Title I SW: 1,2,9) (Title I TA: 1,3,8) (Target Group: All)	Principal, Teacher(s)	August - May	(L)Local Funds	Formative - Formative - Increased state assessment scores



# SUNSET ELEMENTARY

**Goal 1.** Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 2.** Sunset Elementary will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Reading Recovery Program for 1st grade students that did not perform satisfactorily on a readiness test or assessment instrument administrated during the current school year. (Title I SW: 2,3,9) (Target Group: AtRisk)	Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(O)FTEs - 2, (S)State Compensatory - \$115,738	Formative - Increased reading proficiency among participants
2. Early literacy framework and strategies coached by the reading instructional coach. (Title I SW: 2,3,4,7,9,10) (Target Group: All)	Elementary Curriculum Director, Instructional Coach, Principal	Each reporting period	(L)Local Funds	Formative - Increased reading proficiency as measured by K-2 local assessments and 3rd-4th state assessments.
3. Provide a seamless transition from second grade early literacy to third grade state assessments (Title I SW: 9,10) (Target Group: All)	Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased reading proficiency as measured by second grade local testing and third grade state assessments.
4. Use of Empowering Writers in 2-4. Targeting all students, Hispanic and Eco Dis 4th graders to increase writing strategies and improve STAAR scores. (Title I SW: 2,3,9) (Target Group: All)	Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased Reading/Language Arts state assessment scores for short answer questions and sentence construction.
5. Tutorial program- during the school day and after the bell rings. (Title I SW: 9) (Target Group: AtRisk)	Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Retention rate reduction, increased reading/language arts state assessment scores, increased graduation rate.
6. Math strategies coached by math instructional coach. (Title I SW: 2,3,5,9,10) (Target Group: All)	Elementary Curriculum Director, Instructional Coach, Principal	Aug.-May	(L)Local Funds	Formative - Increased math scores as measured my K-2 local assessments and 3rd-4th state assessments.
7. Sunset will have a DEAR Day at the end of each six weeks. (Title I SW: 2,3,6) (Title I TA: 7) (Target Group: All)	Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased reading scores.
8. Sunset 4th graders will participate in RAAR (Read Aloud AT Recess). (Title I SW: 3) (Title I TA: 1,2) (Target Group: All)	Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increase state assessment scores, fluency and comprehension.

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**Goal 1.** Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 2.** Sunset Elementary will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Use of technology to support and enrich those students that are identified at risk for one or more of the academic indicators. (Title I SW: 9,10) (Title I TA: 1,4) (Target Group: All, AtRisk)	Principal	August-May	(S)State Compensatory - \$16,411	Formative - Increased scores in assessments including state assessments.
10. 12. Sunset will offer summer school for incoming 4th graders. (Title I SW: 3,9) (Target Group: All)	Teacher(s)	June	(F)Title IA - \$3,800	Formative - Increased scores in state assessments and increase reading skills.

# SUNSET ELEMENTARY

**Goal 1.** Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 3.** Sunset Elementary will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation: state assessment results, TAPR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dyslexia program for identified students - Lexia and Lindamood Bell (Title I SW: 9) (Target Group: Dys)	Special Services Director	Aug.-May	(L)Local Funds	Formative - Increased reading state assessment scores among participants.
2. Special Education IEPs will be written using eSped and TEKS and will utilize various sources to determine curriculum level (Title I SW: 9,10) (Target Group: SPED)	Special Services Director	Aug.-May	(L)Local Funds	Formative - Increased regular state assessment participants instead of alternative assessments
3. Step-by-step Inclusion methodologies for Special Education students (Title I SW: 2,9,10) (Target Group: SPED)	Assistant Principal(s), Principal, Special Services Director, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased scores on special education student state assessment scores
4. Bilingual and ESL classes with assistants. (Title I SW: 9) (Target Group: ESL, LEP)	Assistant Superintendent for Instruction, Principal, Teacher(s)	August and May	(F)Title IA - \$105,176, (O)FTEs - 3.1, (S)State ESL - \$34,661	Formative - Increased scores on LEP student state assessment
5. Build schema for ELL's through the use of daily oral language, vocabulary building, hands on activities and the use of technology. (Title I SW: 1,9) (Target Group: ESL)	Principal, Teacher(s)	August - May	(L)Local Funds	Formative - Formative - Increased scores for the ELL subgroup
6. Sunset will continue to build schema and language development through the use of Chromebooks during work stations. All students including our ELL's will be able to access early intervention programs. (Title I SW: 2,9) (Target Group: All)	Teacher(s)	Aug. -May	(L)Local Funds	Formative - Increase in TELPAS and State assessment scores.

# SUNSET ELEMENTARY

**Goal 1.** Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 4.** Sunset Elementary will provide intensive interventions and remediations for students below the 10% range as measured by Istation technology. Summative Evaluation: state assessment results, TAPR, Istation graphs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continued use of Tier II and Tier III interventions for Math and Reading. (Title I SW: 9) (Target Group: AtRisk)	Elementary Curriculum Director, Principal, Special Services Director, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased state assessment scores
2. Continued implementation of campus level Impact Teams (Title I SW: 9,10) (Target Group: AtRisk)	Principal, Special Services Director, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Decreased number of students referred for special education testing.
3. Continue implementation of local Rtl Guidelines (Title I SW: 1,2,9,10) (Target Group: AtRisk)	Elementary Curriculum Director, Principal, Special Services Director	Aug. 2013-2014	(L)Local Funds	Formative - Increased ability of Impact Teams to meet student needs
4. Use of iPads to provide Rtl programs to students (Title I SW: 8,9) (Target Group: AtRisk)	Principal, Special Services Director, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased state assessment scores
5. Renaissance will be used to screen all students in grades K-4 . (Title I SW: 8,9) (Target Group: AtRisk)	Assistant Principal(s), Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased state assessment scores and provide intervention for those students that require immediate action.

# SUNSET ELEMENTARY

**Goal 1.** Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 5.** Sunset Elementary will promote early learning to ensure school readiness. Summative Evaluation: TPRI, Observation Survey, and District Assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Full day kindergarten with an assistant for those students that did not perform satisfactorily on a readiness test or assessment instrument administrated during the current school year. (Title I SW: 9) (Target Group: All)	Assistant Superintendent for Personnel, Elementary Curriculum Director, Principal	Aug.-May	(O)FTEs - 2, (S)State Compensatory - \$37,024	Formative - Increased student progress on kindergarten testing.
2. Community will be notified of PK classes through flyers and media (Title I SW: 6) (Target Group: All)	Assistant Superintendent for Instruction, PEIMS Coordinator, Principal	May	(L)Local Funds	Formative - Increased interest in PK classes
3. Transition activities for entering Kindergarteners at elementaries (Title I SW: 7) (Target Group: All)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Decreased anxiety of kindergarten students and their parents
4. PK Unit with assistants (Title I SW: 10) (Target Group: All)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal	Aug.-May	(F)Title IA - \$22,563, (O)FTEs - 2, (S)State PreK - \$75,872	Formative - Student progress on Kindergarten testing.

# SUNSET ELEMENTARY

**Goal 1.** Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 6.** Sunset Elementary will increase the number of homeless and at-risk students successfully completing classes. Summative evaluation: grade reports, attendance reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sunset Elementary will provide additional counseling services for at-risk and homeless students (Title I SW: 9) (Target Group: AtRisk)	Assistant Superintendent for Instruction, Counselor(s), PEIMS Coordinator	Aug. -May	(L)Local Funds	Formative - Increased number of homeless and at-risk students served during the academic year

# SUNSET ELEMENTARY

**Goal 1.** Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 7.** Sunset Elementary will implement its Gifted and Talented program for all identified students in such a manner to meet state and federal accountability standards. Summative evaluation: state assessment results, G/T roster.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sunset Elementary will ensure all teachers and counselors receive training and/or updated training in G/T strategies (Title I SW: 4,10) (Target Group: GT)	Assistant Superintendent for Instruction, Principal	May	(L)Local Funds	Formative - Increased effectiveness of G/T instruction

# SUNSET ELEMENTARY

**Goal 1.** Sunset Elementary will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 8.** All students at Sunset Elementary will participate in coordinated and evaluated moderate to vigorous physical activity. Summative Evaluation: lesson plans and sign in sheets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students (PreK-4th) will participate in moderate to vigorous physical activity for a minimum of 135 minutes weekly. (Title I SW: 9,10) (Target Group: All)	Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased physical fitness of all students.
2. All students will participate in Fitnessgram. Sunset will target 3rd and 4th graders. (Title I SW: 9,10) (Target Group: All)	Elementary Curriculum Director, Principal, Teacher(s)	April	(L)Local Funds	Summative - Fitnessgram results.
3. CATCH(coordinated Approach to Child Health) will be fully implemented in grades K-4. (Title I SW: 9,10) (Target Group: All)	Elementary Curriculum Director, Principal, Teacher(s)	August	(L)Local Funds	Formative - Lesson Plans.
4. Wellness Wednesday- Staff weight loss and exercise incentive program. (Title I SW: 10) (Target Group: M, F)	Principal, Teacher(s)	August	(L)Local Funds	Formative - Increased physical fitness of staff.
5. Sunset will provide a running club for students in 3rd-4th grade. (Title I SW: 10) (Target Group: All, 3rd, 4th)	Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased student physical fitness.



# SUNSET ELEMENTARY

**Goal 2.** Sunset Elementary will provide staff development to achieve academic excellence for all students.

**Objective 1.** Sunset Elementary will provide all core academic teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sunset Elementary will send all core staff to trainings about TEKS and state assessments (Title I SW: 1,4) (Target Group: All)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal, Secondary Curriculum Director	Aug.-May	(L)Local Funds	Formative - Increased state assessment scores
2. Teachers will work closely with the special education teacher to better understand the referral process , inclusion accommodations, evaluations and eligibilty. (Title I SW: 4) (Target Group: SPED)	Principal, Special Services Director, Teacher(s)	October	(L)Local Funds	Formative - Better understanding of how special education and regular education work together.
3. Teachers will be trained in literacy strategies by reading instructional coach. (Title I SW: 4) (Target Group: All)	Elementary Curriculum Director, Instructional Coach, Principal	Aug.-May	(L)Local Funds	Formative - Increased writing and reading scores on state assessments.
4. New staff trained on student management system and other pertinent technology programs/topics (Title I SW: 4) (Target Group: All)	Instructional Technology Coordinator, PEIMS Coordinator, Principal, Teacher(s)	August	(L)Local Funds	Formative - Increased accuracy of student attendance and grades
5. All staff will be offered technology training through Eduphoria. (Title I SW: 4) (Target Group: All)	Instructional Technology Coordinator, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased ability of staff to use technolgy and become technologically literate.
6. Differentiation strategies for LEP students through Sheltered instruction. All teachers will be trained and encouraged to document strategies in lesson plans. (Title I SW: 4) (Target Group: ESL, LEP)	Assistant Superintendent for Instruction, Principal, Teacher(s)	Aug.	(L)Local Funds	Formative - Increased awareness of LEP student needs how to raise test scores.
7. All grade level teachers will participate in PLCs and academic teaming. (Title I SW: 3,4,8) (Target Group: All)	Instructional Coach, Principal, Teacher(s)	Aug. -May	(L)Local Funds	Formative - Increased state assessment scores.

# SUNSET ELEMENTARY

**Goal 3.** Sunset Elementary will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

**Objective 1.** Sunset Elementary will provide translation services for non-English speaking parents to improve communication and parent involvement. Summative Evaluation: sign-in sheets and contracts

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Sunset Elementary will designate at least one person per campus to be the official interpreter/translator for parent conferences, meetings, etc. (Title I SW: 6) (Target Group: ESL, LEP)	Superintendent	Aug.-May	(S)State ESL - \$25,567	Formative - Increased parental involvement on campuses
2. Sunset Elementary will use a telephone translation system for languages where a translator is not available on site (Title I SW: 6) (Target Group: ESL, LEP)	Assistant Superintendent for Instruction, Principal, Teacher(s)	Monthly	(L)Local Funds	Formative - Increased parent involvement on campuses
3. 6. Sunset will participate in Texas Reads One Book. (Title I SW: 6,10) (Target Group: All)	Principal, Teacher(s)	April 2016	(F)Title IA	Formative - Increased parental involvement.

# SUNSET ELEMENTARY

- Goal 3.** Sunset Elementary will encourage community and parental involvement in the educational process of each student to foster the development of the total child.
- Objective 2.** Sunset Elementary will promote attendance at parent teacher conferences and other school activities. Summative evaluation: sign-in sheets, parent/teacher conference schedules

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. PK - 2nd grade teachers will meet with parents to review report cards and discuss student needs (Title I SW: 6) (Target Group: All)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal, Teacher(s)	2 x per year	(L)Local Funds	Formative - Increased parental involvement
2. 3rd - 4th grade teachers will meet with parents to review report cards and student needs (Title I SW: 6) (Target Group: All)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal, Teacher(s)	Fall and Spring	(L)Local Funds	Formative - Increased parental involvement
3. Back to School Nights (Title I SW: 6) (Target Group: All)	Principal, Superintendent, Teacher(s)	September	(L)Local Funds	Formative - Increased parental involvement
4. Open Houses (Title I SW: 6) (Target Group: All)	Principal, Superintendent, Teacher(s)	Fall	(L)Local Funds	Formative - Increased parental involvement
5. Sunset will communicate with parents through our newsletter, SchoolWay App , the google calendar on the home page and class Dojo. (Title I SW: 6) (Target Group: All)	Principal	Aug.-May	(L)Local Funds	Formative - Increase parental involvement.

# SUNSET ELEMENTARY

**Goal 4.** Sunset Elementary will create and maintain a safe learning environment.

**Objective 1.** Sunset Elementary will maintain its facilities and train staff in order to provide a safe learning environment. Summative evaluation: sign-in sheets, maintenance records, accident reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct safety reviews on campus. (Target Group: All)	Operations Director, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Maintain safety of campus.
2. Maintain surveillance system on campus. (Target Group: All)	Chief of Police, Principal, Superintendent	Aug.-May	(L)Local Funds	Formative - Maintain safety of campus.
3. Sunset teachers will be trained in Handle with Care. (Title I SW: 1) (Target Group: All)	Principal, Special Services Director	October	(L)Local Funds	Formative - Better understanding of conflict resolution
4. Create Safety and Security team. (Target Group: All)	Assistant Principal(s), Chief of Police, Teacher(s)	Aug.	(L)Local Funds	Formative - Formative-maintain a safe and secure learning environment.
5. 5. Sunset will train key staff in better understanding Down Syndrome and how it affects academic learning in a safe environment. (Title I SW: 3,4,9,10) (Target Group: SPED)	Principal, Teacher(s)	Aug. -May	(L)Local Funds	Formative - Formative- Better understanding of students with disabilities.

# SUNSET ELEMENTARY

**Goal 4.** Sunset Elementary will create and maintain a safe learning environment.

**Objective 2.** Sunset Elementary will implement the Character Counts character education curricula in conjunction with the Quantum Learning Eight Keys for Success. Summative evaluation: lesson plans

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Character Counts materials for campus. (Title I SW: 1) (Target Group: All)	Assistant Superintendent for Instruction, Principal	August	(L)Local Funds	Formative - Successful continuance of program
2. Character Counts activities addressing topics including conflict resolution, self-esteem, suicide prevention and violence education (Title I SW: 1) (Target Group: All)	Assistant Superintendent for Instruction, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Decreased student conflicts and increased student responsibility
3. Bullying awareness education included in yearly internet safety education program (Title I SW: 1) (Target Group: All)	Counselor(s), Instructional Technology Coordinator, Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Increased student awareness
4. Principal 100 club- to promote positive behavior. (Title I SW: 1) (Target Group: All)	Principal, Teacher(s)	Aug.-May	(L)Local Funds	Formative - Decrease in office referrals.
5. Principal will provide each student with a Sunset Elementary Lanyard. Character banners will be added for perfect attendance, A.R. goals met and positive behavior. (Title I SW: 1) (Target Group: All)	Principal	Aug.-May	(L)Local Funds	Formative - Increase in positive behaviors.

# SUNSET ELEMENTARY

**Goal 4.** Sunset Elementary will create and maintain a safe learning environment.

**Objective 3.** Sunset Elementary will provide a systematic K-4 program for drug, alcohol, and violence education and prevention for all students as well as fire danger instruction. Summative evaluation: lesson plans, fire department schedule, incident reports, sweep reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each core K-4 teacher will teach 1 lesson from the DAVE curriculum each year (Title I SW: 9) (Target Group: All)	Chief of Police, Counselor(s), Teacher(s)	Aug.-May	(L)Local Funds	Formative - Decreased substance abuse and violent incidents
2. Firehouse for grades 1 & 3, provided by Dumas Fire Department (Target Group: All)	Principal, Superintendent	Ocober	(L)Local Funds	Formative - Increased understanding by students of fire safety
3. Interquest Canines will perform random campus sweeps at Sunset Elementary when requested. (Target Group: All)	Chief of Police, Principal, Secondary Curriculum Director	upon request	(L)Local Funds	Formative - Decreased substance abuse and number of illegal items brought to school
4. Each teacher will teach two internet safety lessons each year (Title I SW: 9) (Target Group: All)	Counselor(s), Instructional Technology Coordinator, Principal, Teacher(s)	August and May	(L)Local Funds	Formative - Increased student awareness

## At-Risk Criteria

### Student Eligibility Criteria:

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. is in pre-kindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. was not advanced from one grade level to the next for one or more school years;
4. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. has been expelled in accordance with Section 37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information System (PEIMS) to have dropped out of school;
10. is a student of limited English proficiency, as defined by Section 29.052;
11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless\*, as defined by 42. U.S.C. Section 11302, and its subsequent amendments; or
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

\***Homeless students**, as defined by 42. U.S.C. Section 11302, and its subsequent amendments-

- 1) The term "homeless" or "homeless individual or homeless person" includes-an individual who lacks a fixed, regular, and adequate nighttime residence; and
- 2) an individual who has a primary nighttime residence that is
  - a. a supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill);
  - b. an institution that provides a temporary residence for individuals intended to be institutionalized; or
  - c. a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a State law.

## **At-Risk Criteria (continued)**

### **Student Eligibility Using Local Criteria**

School Districts may use local criteria for identifying “students at risk of dropping out of school” as long as:

- The number of students identified and served with SCE funds is limited to 10% of the number of students who received SCE services from the district using the state criteria during the preceding school year and
- The local criteria have been approved by the local board of trustees.

For more SCE Update information, please visit: <http://www.tea.state.tx.us/stcomped/>