

NORTH PLAINS OPPORTUNITY CENTER
Campus Improvement Plan
2017/2018

Changing Futures

NORTH PLAINS OPPORTUNITY CENTER

Mission

North Plains Opportunity Center will provide academic excellence through collaboration with students, parents and the community.

Vision

North Plains Opportunity Center will promote Academic Excellence, while maintaining a highly competitive level in all areas of school related activities.

North Plains Opportunity Center will provide staff development to achieve Academic Excellence for all students.

North Plains Opportunity Center will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

North Plains Opportunity Center will create and maintain a safe learning environment.

Nondiscrimination Notice

NORTH PLAINS OPPORTUNITY CENTER does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

NORTH PLAINS OPPORTUNITY CENTER Site Base

Name	Position
Clements, Carl	Principal
Dillahunty, Aron	Classroom Teacher
Lewis, Becky	Student Service Coordinator
Mason, Shawn	Classroom Teacher
Powell, Cheryl	Classroom Teacher
Purcelley, Kali	Classroom Teacher
Riehl, Daina	Classroom Teacher
Wait, Holly	Classroom Teacher
Williams, Cecilia	Classroom Teacher

North Plains Opportunity Center Needs Assessment

The major strengths and areas of need for the 2017-2018 school year, as identified by the needs assessment will be:

Areas of strengths:

1. North Plains Opportunity Center has developed communication options to promote accurate exchange of information with the community, parents, teachers, and students by maintaining communication with parents.
2. North Plains Opportunity Center provides an appropriate curriculum utilizing creative and innovative techniques in instructional technology.
3. North Plains Opportunity Center has well-defined behavioral standards to create a safe and orderly learning environment.
4. North Plains Opportunity Center has policies in place to identify and serve At-risk students appropriately.

Areas of Need:

1. North Plains Opportunity Center will provide offerings in the curriculum to meet the diverse needs of the students.
2. Staff development for the violence prevention and intervention as well as dating violence (DAVE) and bullying.
3. North Plains Opportunity Center will put strategies in place to promote attendance so that the attendance rate will meet or exceed the exemplary rating standards for all students.
4. Students will be informed through career counseling about higher education opportunities, career opportunities, and encouraged to make informed course choices.

The complete Needs Assessment Survey is on file at the Central Administration Office.

TEXAS EDUCATION AGENCY

2017 Accountability Summary

NORTH PLAINS OPPORTUNITY CENTER (171901002) - DUMAS ISD

Accountability Rating

Met Alternative Standard

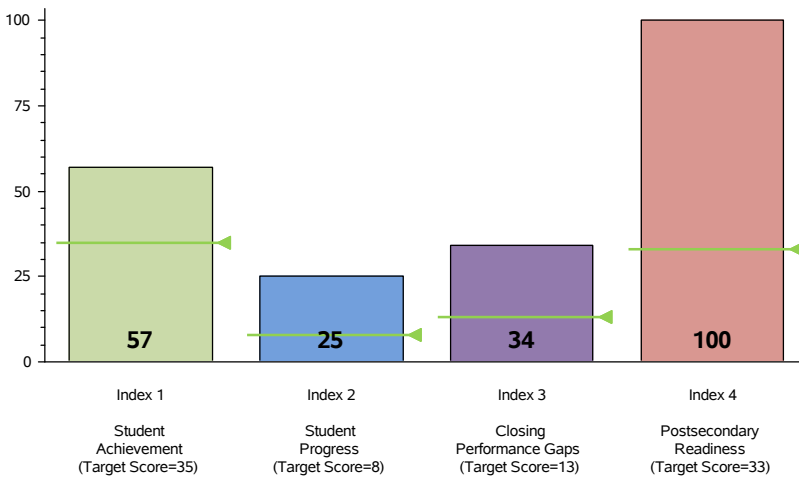
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading
NOT ELIGIBLE
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps
NOT ELIGIBLE
Postsecondary Readiness
NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	50 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	70.0
Percent English Language Learners	22.0
Mobility Rate	94.1
Percent Served by Special Education	14.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	65	115	57
2 - Student Progress	50	200	25
3 - Closing Performance Gaps	271	800	34
4 - Postsecondary Readiness			
STAAR Score	4.5		
Graduation Rate Score	75.0		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		100*

* Includes bonus points that may have been added to the Index 4 Score.

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	5 out of 8 = 63%
Participation Rates	4 out of 4 = 100%
Graduation Rates	3 out of 3 = 100%
Total	12 out of 15 = 80%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

Resources

Resource	Source
Carl Perkins	Federal
Local Funds	Local
State Compensatory	State

NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 1. North Plains Opportunity Center will continue to meet state and federal accountability standards. Summative Evaluation: State assessment results, AEIS, walk-thrus

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Mini-assessments and benchmarks revised to address state assessments needs (Target Group: All)	Lead Teacher, Principal, Secondary Curriculum Director	May	(L)Local Funds	Formative - Increased scores on state assessments
2. Implementation of TEKs Resource System (Title I SW: 8) (Target Group: All)	Lead Teacher, Principal, Secondary Curriculum Director	December and May	(L)Local Funds	Formative - Increase in state assessment scores
3. Tutorial program (Target Group: AtRisk)	Lead Teacher, Principal, Teacher(s)	January and May	(L)Local Funds	Formative - Retention rate reduction, increased reading/language arts state assessment scores, increased graduation rate.

NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 2. North Plains Opportunity Center will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2. Science projects (Target Group: All)	Lead Teacher, Principal, Secondary Curriculum Director	January and May	(L)Local Funds	Formative - Increased science state and local assessment scores.
3. Employ a full time math teacher. (Target Group: All)	Principal	All Year	(S)State Compensatory	Formative - Increased math scores on local and state assessments.
4. Employ a full time science teacher (Target Group: All)	Principal	All year	(O)FTEs, (S)State Compensatory	Formative - Student will be successful in local and state assessments.
5. Employ a full time ELA teacher. (Target Group: All)	Principal	All year	(O)FTEs, (S)State Compensatory	Formative - Students will be successful in local and state assessments.
6. Employ a full time Social Study teacher (Target Group: All)	Principal	All year	(O)FTEs, (S)State Compensatory	Formative - Students will be successful in local and state assessments.
7. Employ a teaching assistant (Target Group: All)	Principal	All year	(O)FTEs, (S)State Compensatory	Formative - Student will be successful on local and state assessments.
8. Employ a full time Principal (Target Group: All)	Assistant Superintendent for Personnel	All year	(O)FTEs, (S)State Compensatory	Formative - Students will be successful on local and state assessments.
9. Employ a full time CTE/Business teacher (Target Group: All)	Principal	All year	(S)State Compensatory	Formative - Students will be college and career ready.
10. Enroll student who have not passed Algebra 1 EOC in Accelerated Instruction classes geared to help them be successful the next time they take the EOC. (Target Group: ECD, ESL, Migrant, LEP, SPED, M, F, AtRisk, 9th, 10th, 11th, 12th)	Counselor(s), Principal	August to May	(L)Local Funds	Formative - Increase mat state and local assessment scores
11. Enroll student who did not pass English 1 or English 2 EOC into Accelerated Instruction classes to help them be successful the next time they take the EOC. (Target Group: ECD, ESL, Migrant, LEP, M, F, AtRisk, Dys, 9th, 10th, 11th, 12th)	Counselor(s), Principal	August to May	(L)Local Funds	Formative - Increased ELA state and local assessment scores.

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Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 3. North Plains Opportunity Center will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation: state assessment results, AEIS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dyslexia program for identified students (Target Group: Dys)	Special Services Director	May	(O)FTEs - 1, (S)State Compensatory - \$65,937	Formative - Increased reading state assessment scores among participants.
2. Special Education IEPs will be written using CLASS and TEKS and will utilize various sources to determine curriculum level (Target Group: SPED)	Special Services Director	January and May	(L)Local Funds	Formative - Increased regular state assessment participants instead of alternative assessments
3. Step-by-step Inclusion methodologies for Special Education students (Title I SW: 2) (Target Group: SPED)	Assistant Principal(s), Lead Teacher, Principal, Special Services Director	January and May	(F)IDEA Formula, (L)Local Funds	Formative - Increased scores on special education student state assessment scores

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Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 4. North Plains Opportunity Center will provide alternative learning environments and methods for those students whom the regular setting has proved unsuccessful. Summative evaluation: discipline records, attendance records, completion and dropout rates, state assessment results

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. North Plains Opportunity Center will provide smaller class sizes and self-paced curriculum for students desiring an alternate graduation path (Target Group: AtRisk)	Assistant Principal(s), Counselor(s)	May	(S)State Compensatory	Formative - Increased completion rate
2. Disciplinary AEPs used as an alternative to expulsion so learning can continue (Target Group: AtRisk)	Assistant Principal(s), Principal	January and May	(O)FTEs - 4.28, (S)State Compensatory	Formative - Decreased number of expulsions
3. Homebound instruction for students during post-natal care (Target Group: F, AtRisk)	Assistant Principal(s), Counselor(s)	August and May	(S)State Compensatory - \$3,000	Formative - Increased academic gains for pregnant and parenting teens

NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 5. North Plains Opportunity Center will increase the number of homeless and at-risk students successfully completing classes. Summative evaluation: grade reports, attendance reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. North Plains Opportunity Center will provide additional counseling services for at-risk and homeless students (Target Group: AtRisk)	Counselor(s)	January and May	(L)Local Funds	Formative - Increased number of homeless and at-risk students served during the academic year
2. North Plains Opportunity Center will provide school supplies to homeless students (Target Group: ECD, AtRisk)	PEIMS Coordinator, Principal	January and May	(L)Local Funds	Formative - Increased number of homeless students attending and prepared for school
3. Employ a Student Service Coordinator (Target Group: All)	Principal	All year	(S)State Compensatory	Formative - Increase the number of students that attend college.

NORTH PLAINS OPPORTUNITY CENTER

Goal 2. North Plains Opportunity Center will provide staff development to achieve academic excellence for all students.

Objective 1. North Plains Opportunity Center will provide all core academic teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. North Plains Opportunity Center will send all core staff to trainings about TEKS and state assessments (Target Group: All)	Principal, Secondary Curriculum Director	January and May	(F)Title IIA Principal and Teacher Improvement	Formative - Increased state assessment scores
2. Special education modules covering topics including referral, evaluation, eligibility, discipline, accommodations, inclusion, etc (Target Group: SPED)	Assistant Principal(s), Principal	October	(L)Local Funds	Formative - Better understanding of how special education and regular education work together.
3. New staff trained on student management system and other pertinent technology programs/topics (Target Group: All)	Instructional Technology Coordinator, Lead Teacher	October	(L)Local Funds	Formative - Increased accuracy of student attendance and grades
4. Technology modules (Target Group: All)	Instructional Technology Coordinator	October and April	(L)Local Funds	Formative - Increased ability of staff to use technology and become technologically literate.
5. Differentiation strategies for LEP students modules (Target Group: ESL, LEP)	Lead Teacher, Principal	October	(L)Local Funds	Formative - Increased awareness of LEP student needs
6. Highly qualified training and certification provided by the district for paraprofessionals (Target Group: All)	Assistant Superintendent for Personnel, Principal	January and May	(F)Title IIA Principal and Teacher Improvement	Formative - Increased number of paraprofessionals designated as highly qualified.
7. Materials and training available to aide teachers in becoming certified (Target Group: All)	Principal	January and May	(F)Title IIA Principal and Teacher Improvement	Formative - Increased number of teachers designated as highly qualified
8. Regional, state and local trainings for CTE teachers (Target Group: CTE)	Principal	January and May	(F)Carl Perkins - \$12,000	Formative - Increased knowledge and skills of CTE staff

NORTH PLAINS OPPORTUNITY CENTER

Goal 3. North Plains Opportunity Center will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

Objective 1. North Plains Opportunity Center will promote attendance at parent teacher conferences and other school activities. Summative evaluation: sign-in sheets, parent/teacher conference schedules

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. North Plains Opportunity Center will provide opportunities for parent involvement through meetings, programs, materials, etc (Target Group: All)	Principal	January and May	(F)Title IA - \$352	Formative - Increased parental involvement

NORTH PLAINS OPPORTUNITY CENTER

Goal 4. North Plains Opportunity Center will create and maintain a safe learning environment.

Objective 1. North Plains Opportunity Center will maintain its facilities and train staff in order to provide a safe learning environment. Summative evaluation: sign-in sheets, maintenance records, accident reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain surveillance system for facilities (Target Group: All)	Chief of Police, Principal	November	(L)Local Funds	Formative - Maintain safety of facilities
2. Handle With Care Training (Target Group: All)	Special Services Director	October	(F)IDEA Formula	Formative - Better understanding of conflict resolution

NORTH PLAINS OPPORTUNITY CENTER

Goal 4. North Plains Opportunity Center will create and maintain a safe learning environment.

Objective 2. North Plains Opportunity Center will implement the Character Counts character education curricula in conjunction with the Quantum Learning Eight Keys for Success. Summative evaluation: lesson plans

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Character Counts materials for each campus (Target Group: All)	Counselor(s), Principal	August	(L)Local Funds	Formative - Successful continuance of program
2. Character Counts activities addressing topics including conflict resolution, self-esteem, suicide prevention and violence education (Target Group: All)	Counselor(s), Principal	January and May	(L)Local Funds	Formative - Decreased student conflicts and increased student responsibility
3. Dating Violence program (Target Group: All)	Secondary Curriculum Director, Teacher(s)	February	(L)Local Funds	Formative - Increased student awareness
4. Bullying lessons (Target Group: All)	Principal, Teacher(s)	February	(L)Local Funds	Formative - Increased student awareness
5. Bullying awareness education included in yearly internet safety education program (Target Group: All)	Instructional Technology Coordinator, Principal, Teacher(s)	January and May	(L)Local Funds	Formative - Increased student awareness

NORTH PLAINS OPPORTUNITY CENTER

Goal 4. North Plains Opportunity Center will create and maintain a safe learning environment.

Objective 3. North Plains Opportunity Center will provide a systematic 9-12 program for drug, alcohol, and violence education and prevention for all students as well as fire danger instruction. Summative evaluation: lesson plans, UIL drug testing reports, fire department schedule, incident reports, sweep reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each core K-12 teacher will teach 1 lesson from the DAVE curriculum each year (Target Group: All)	Chief of Police, Principal, Secondary Curriculum Director	January and May	(L)Local Funds	Formative - Decreased substance abuse and violent incidents
2. Random drug testing for UIL participants (Target Group: All)	Assistant Principal(s), Principal	Ongoing	(L)Local Funds	Formative - Decreased substance abuse
3. Interquest Canines will perform random campus sweeps at DHS, DJHS, North Plains Opportunity Center. Available to elementaries and DIS when requested. (Target Group: All)	Chief of Police	Twice monthly	(L)Local Funds	Formative - Decreased substance abuse and number of illegal items brought to school
4. DAEP will be monitored for overrepresentation of ED, SpEd, LEP and ethnic groups (Target Group: AtRisk)	Assistant Principal(s), Counselor(s), Special Services Director	January and May	(L)Local Funds	Formative - Decreased overrepresentation rates
5. Attendance rates, drop out rates, graduation rates, and recidivism rates for students in DAEP will be monitored. (Target Group: AtRisk)	Assistant Superintendent for Instruction	January and May	(L)Local Funds	Formative - Decreased drop out and recidivism rates. Increased graduation and attendance rates.
6. Each core K-12 teacher will teach two internet safety lessons each year (Target Group: All)	Core Subject Teachers, Instructional Technology Coordinator, Principal	August and May	(L)Local Funds	Formative - Increased student awareness

At-Risk Criteria

Student Eligibility Criteria:

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. is in pre-kindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. was not advanced from one grade level to the next for one or more school years;
4. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. has been expelled in accordance with Section 37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information System (PEIMS) to have dropped out of school;
10. is a student of limited English proficiency, as defined by Section 29.052;
11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless*, as defined by 42. U.S.C. Section 11302, and its subsequent amendments; or
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

***Homeless students**, as defined by 42. U.S.C. Section 11302, and its subsequent amendments-

- 1) The term "homeless" or "homeless individual or homeless person" includes-an individual who lacks a fixed, regular, and adequate nighttime residence; and
- 2) an individual who has a primary nighttime residence that is
 - a. a supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill);
 - b. an institution that provides a temporary residence for individuals intended to be institutionalized; or
 - c. a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a State law.

At-Risk Criteria (continued)

Student Eligibility Using Local Criteria

School Districts may use local criteria for identifying “students at risk of dropping out of school” as long as:

- The number of students identified and served with SCE funds is limited to 10% of the number of students who received SCE services from the district using the state criteria during the preceding school year and
- The local criteria have been approved by the local board of trustees.

For more SCE Update information, please visit: <http://www.tea.state.tx.us/stcomped/>