

NORTH PLAINS OPPORTUNITY CENTER

Campus Improvement Plan

2016/2017

Every Heart, Every Mind, Every Child, Every Day...Expect Success

NORTH PLAINS OPPORTUNITY CENTER

Mission

North Plains Opportunity Center will provide academic excellence through collaboration with students, parents and the community.

Vision

North Plains Opportunity Center will promote Academic Excellence, while maintaining a highly competitive level in all areas of school related activities.

North Plains Opportunity Center will provide staff development to achieve Academic Excellence for all students.

North Plains Opportunity Center will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

North Plains Opportunity Center will create and maintain a safe learning environment.

Nondiscrimination Notice

NORTH PLAINS OPPORTUNITY CENTER does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

NORTH PLAINS OPPORTUNITY CENTER Site Base

| Name | Position |
|-------------------|-----------------------------|
| Clements, Carl | Principal |
| Lewis, Becky | Student Service Coordinator |
| Mason, Shawn | Classroom Teacher |
| Powell, Cheryl | Classroom Teacher |
| Purcelley, Kali | Classroom Teacher |
| Wait, Holly | Classroom Teacher |
| Williams, Cecilia | Classroom Teacher |

North Plains Opportunity Center Needs Assessment

The major strengths and areas of need for the 2016-2017 school year, as identified by the needs assessment will be:

Areas of strengths:

1. North Plains Opportunity Center has developed communication options to promote accurate exchange of information with the community, parents, teachers, and students by maintaining communication with parents.
2. North Plains Opportunity Center provides an appropriate curriculum utilizing creative and innovative techniques in instructional technology.
3. North Plains Opportunity Center has a well-defined behavioral standards to create a safe and orderly learning environment.
4. North Plains Opportunity Center has policies in place to identify and serve At-risk students appropriately.

Areas of Need:

1. North Plains Opportunity Center will provide offerings in the curriculum to meet the diverse needs of the students.
2. Staff development for the violence prevention and intervention as well as dating violence (DAVE) and bullying.
3. North Plains Opportunity Center will put strategies in place to promote attendance so that the attendance rate will meet or exceed the exemplary rating standards for all students.
4. Students will be informed through career counseling about higher education opportunities, career opportunities, and encouraged to make informed course choices.

The complete Needs Assessment Survey is on file at the Central Administration Office.

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 NORTH PLAINS OPPORTUNITY CENTER (171901002) - DUMAS ISD

Accountability Rating

Met Alternative Standard

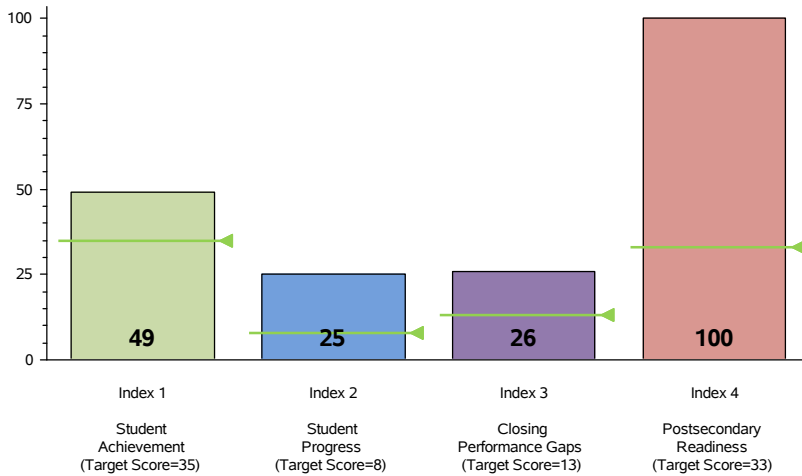
| Met Standards on | Did Not Meet Standards on |
|--|--|
| <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness | <ul style="list-style-type: none"> - NONE |

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

| |
|---|
| Academic Achievement in ELA/Reading |
| NOT ELIGIBLE |
| Academic Achievement in Mathematics |
| NOT ELIGIBLE |
| Academic Achievement in Science |
| NOT ELIGIBLE |
| Academic Achievement in Social Studies |
| NOT ELIGIBLE |
| Top 25 Percent Student Progress |
| NOT ELIGIBLE |
| Top 25 Percent Closing Performance Gaps |
| NOT ELIGIBLE |
| Postsecondary Readiness |
| NOT ELIGIBLE |

Performance Index Report



Campus Demographics

| | |
|------------------------------------|-------------|
| Campus Type | High School |
| Campus Size | 51 Students |
| Grade Span | 09 - 12 |
| Percent Economically Disadvantaged | 70.6 |
| Percent English Language Learners | 11.8 |
| Mobility Rate | 90.4 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 26 | 53 | 49 |
| 2 - Student Progress | 50 | 200 | 25 |
| 3 - Closing Performance Gaps | 156 | 600 | 26 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 4.0 | | |
| Graduation Rate Score | 75.0 | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 100* |

* Includes bonus points that may have been added to the Index 4 Score.

System Safeguards

| Number and Percentage of Indicators Met | |
|---|--------------------------|
| Performance Rates | 1 out of 3 = 33% |
| Participation Rates | 4 out of 4 = 100% |
| Graduation Rates | 3 out of 3 = 100% |
| Total | 8 out of 10 = 80% |

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

Resources

| Resource | Source |
|--------------------|---------|
| Carl Perkins | Federal |
| Local Funds | Local |
| State Compensatory | State |

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 1. North Plains Opportunity Center will continue to meet state and federal accountability standards. Summative Evaluation: State assessment results, AEIS, walk-thrus

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|------------------|----------------|---|
| 1. Mini-assessments and benchmarks revised to address state assessments needs (Target Group: All) (NCLB: 1) | Lead Teacher, Principal, Secondary Curriculum Director | May | (L)Local Funds | Formative - Increased scores on state assessments |
| 2. Implementation of TEKS Resource System (Title I SW: 8) (Target Group: All) (NCLB: 1,2) | Lead Teacher, Principal, Secondary Curriculum Director | December and May | (L)Local Funds | Formative - Increase in state assessment scores |
| 3. Tutorial program (Target Group: AtRisk) (NCLB: 1,2,5) | Lead Teacher, Principal, Teacher(s) | January and May | (L)Local Funds | Formative - Retention rate reduction, increased reading/language arts state assessment scores, increased graduation rate. |

NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 2. North Plains Opportunity Center will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|-----------------|--------------------------------|---|
| 2. Science projects (Target Group: All) (NCLB: 1,2,5) | Lead Teacher, Principal, Secondary Curriculum Director | January and May | (L)Local Funds | Formative - Increased science state and local assessment scores. |
| 3. Employ a full time math teacher. (Target Group: All) (NCLB: 1) | Principal | All Year | (S)State Compensatory | Formative - Increased math scores on local and state assessments. |
| 4. Employ a full time science teacher (Target Group: All) (NCLB: 1) | Principal | All year | (O)FTEs, (S)State Compensatory | Formative - Student will be successful in local and state assessments. |
| 5. Employ a full time ELA teacher. (Target Group: All) (NCLB: 1) | Principal | All year | (O)FTEs, (S)State Compensatory | Formative - Students will be successful in local and state assessments. |
| 6. Employ a full time Social Study teacher (Target Group: All) (NCLB: 1) | Principal | All year | (O)FTEs, (S)State Compensatory | Formative - Students will be successful in local and state assessments. |
| 7. Employ a teaching assistant (Target Group: All) (NCLB: 1) | Principal | All year | (O)FTEs, (S)State Compensatory | Formative - Student will be successful on local and state assessments. |
| 8. Employ a full time Principal (Target Group: All) (NCLB: 1) | Assistant Superintendent for Personnel | All year | (O)FTEs, (S)State Compensatory | Formative - Students will be successful on local and state assessments. |
| 9. Employ a full time CTE/Business teacher (Target Group: All) (NCLB: 1) | Principal | All year | (S)State Compensatory | Formative - Students will be college and career ready. |
| 10. Enroll student who have not passed Algebra 1 EOC in Accelerated Instruction classes geared to help them be successful the next time they take the EOC. (Target Group: ECD, ESL, Migrant, LEP, SPED, M, F, AtRisk, 9th, 10th, 11th, 12th) (NCLB: 1,5) | Counselor(s), Principal | August to May | (L)Local Funds | Formative - Increase mat state and local assessment scores |
| 11. Enroll student who did not pass English 1 or English 2 EOC into Accelerated Instruction classes to help them be successful the next time they take the EOC. (Target Group: ECD, ESL, Migrant, LEP, M, F, AtRisk, Dys, 9th, 10th, 11th, 12th) (NCLB: 1,2) | Counselor(s), Principal | August to May | (L)Local Funds | Formative - Increased ELA state and local assessment scores. |

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Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 3. North Plains Opportunity Center will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation: state assessment results, AEIS.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|-----------------|---|--|
| 1. Dyslexia program for identified students (Target Group: Dys) (NCLB: 1,5) | Special Services Director | May | (O)FTEs - 1, (S)State Compensatory - \$65,937 | Formative - Increased reading state assessment scores among participants. |
| 2. Special Education IEPs will be written using CLASS and TEKS and will utilize various sources to determine curriculum level (Target Group: SPED) (NCLB: 1,5) | Special Services Director | January and May | (L)Local Funds | Formative - Increased regular state assessment participants instead of alternative assessments |
| 3. Step-by-step Inclusion methodologies for Special Education students (Title I SW: 2) (Target Group: SPED) (NCLB: 1,5) | Assistant Principal(s), Lead Teacher, Principal, Special Services Director | January and May | (F)IDEA Formula, (L)Local Funds | Formative - Increased scores on special education student state assessment scores |

NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 4. North Plains Opportunity Center will provide alternative learning environments and methods for those students whom the regular setting has proved unsuccessful. Summative evaluation: discipline records, attendance records, completion and dropout rates, state assessment results

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--------------------------------------|-----------------|---------------------------------------|---|
| 1. North Plains Opportunity Center will provide smaller class sizes and self-paced curriculum for students desiring an alternate graduation path (Target Group: AtRisk) (NCLB: 5) | Assistant Principal(s), Counselor(s) | May | (S)State Compensatory | Formative - Increased completion rate |
| 2. Disciplinary AEPs used as an alternative to expulsion so learning can continue (Target Group: AtRisk) (NCLB: 5) | Assistant Principal(s), Principal | January and May | (O)FTEs - 4.28, (S)State Compensatory | Formative - Decreased number of expulsions |
| 3. Homebound instruction for students during post-natal care (Target Group: F, AtRisk) (NCLB: 1,5) | Assistant Principal(s), Counselor(s) | August and May | (S)State Compensatory - \$3,000 | Formative - Increased academic gains for pregnant and parenting teens |

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Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 5. North Plains Opportunity Center will increase the number of homeless and at-risk students successfully completing classes. Summative evaluation: grade reports, attendance reports

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|------------------------------|-----------------|-----------------------|---|
| 1. North Plains Opportunity Center will provide additional counseling services for at-risk and homeless students (Target Group: AtRisk) (NCLB: 4) | Counselor(s) | January and May | (L)Local Funds | Formative - Increased number of homeless and at-risk students served during the academic year |
| 2. North Plains Opportunity Center will provide school supplies to homeless students (Target Group: ECD, AtRisk) (NCLB: 4) | PEIMS Coordinator, Principal | January and May | (L)Local Funds | Formative - Increased number of homeless students attending and prepared for school |
| 3. Employ a Student Service Coordinator (Target Group: All) (NCLB: 4,5) | Principal | All year | (S)State Compensatory | Formative - Increase the number of students that attend college. |

NORTH PLAINS OPPORTUNITY CENTER

Goal 2. North Plains Opportunity Center will provide staff development to achieve academic excellence for all students.

Objective 1. North Plains Opportunity Center will provide all core academic teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-------------------|--|--|
| 1. North Plains Opportunity Center will send all core staff to trainings about TEKS and state assessments (Target Group: All) (NCLB: 3) | Principal, Secondary Curriculum Director | January and May | (F)Title IIA Principal and Teacher Improvement | Formative - Increased state assessment scores |
| 2. Special education modules covering topics including referral, evaluation, eligibility, discipline, accommodations, inclusion, etc (Target Group: SPED) (NCLB: 3) | Assistant Principal(s), Principal | October | (L)Local Funds | Formative - Better understanding of how special education and regular education work together. |
| 3. New staff trained on student management system and other pertinent technology programs/topics (Target Group: All) (NCLB: 3) | Instructional Technology Coordinator, Lead Teacher | October | (L)Local Funds | Formative - Increased accuracy of student attendance and grades |
| 4. Technology modules (Target Group: All) (NCLB: 3) | Instructional Technology Coordinator | October and April | (L)Local Funds | Formative - Increased ability of staff to use technology and become technologically literate. |
| 5. Differentiation strategies for LEP students modules (Target Group: ESL, LEP) (NCLB: 3) | Lead Teacher, Principal | October | (L)Local Funds | Formative - Increased awareness of LEP student needs |
| 6. Highly qualified training and certification provided by the district for paraprofessionals (Target Group: All) (NCLB: 3) | Assistant Superintendent for Personnel, Principal | January and May | (F)Title IIA Principal and Teacher Improvement | Formative - Increased number of paraprofessionals designated as highly qualified. |
| 7. Materials and training available to aide teachers in becoming certified (Target Group: All) (NCLB: 3) | Principal | January and May | (F)Title IIA Principal and Teacher Improvement | Formative - Increased number of teachers designated as highly qualified |
| 8. Regional, state and local trainings for CTE teachers (Target Group: CTE) (NCLB: 3) | Principal | January and May | (F)Carl Perkins - \$12,000 | Formative - Increased knowledge and skills of CTE staff |

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Goal 3. North Plains Opportunity Center will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

Objective 1. North Plains Opportunity Center will promote attendance at parent teacher conferences and other school activities. Summative evaluation: sign-in sheets, parent/teacher conference schedules

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------|-----------------|---------------------|--|
| 1. North Plains Opportunity Center will provide opportunities for parent involvement through meetings, programs, materials, etc (Target Group: All) (NCLB: 4) | Principal | January and May | (F)Title IA - \$352 | Formative - Increased parental involvement |

NORTH PLAINS OPPORTUNITY CENTER

Goal 4. North Plains Opportunity Center will create and maintain a safe learning environment.

Objective 1. North Plains Opportunity Center will maintain its facilities and train staff in order to provide a safe learning environment. Summative evaluation: sign-in sheets, maintenance records, accident reports

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|----------------------------|----------|-----------------|---|
| 1. Maintain surveillance system for facilities (Target Group: All) (NCLB: 4) | Chief of Police, Principal | November | (L)Local Funds | Formative - Maintain safety of facilities |
| 2. CPI Trainings (Target Group: All) (NCLB: 4) | Special Services Director | October | (F)IDEA Formula | Formative - Better understanding of conflict resolution |

NORTH PLAINS OPPORTUNITY CENTER

Goal 4. North Plains Opportunity Center will create and maintain a safe learning environment.

Objective 2. North Plains Opportunity Center will implement the Character Counts character education curricula in conjunction with the Quantum Learning Eight Keys for Success. Summative evaluation: lesson plans

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|-----------------|----------------|--|
| 1. Character Counts materials for each campus (Target Group: All) (NCLB: 4) | Counselor(s), Principal | August | (L)Local Funds | Formative - Successful continuance of program |
| 2. Character Counts activities addressing topics including conflict resolution, self-esteem, suicide prevention and violence education (Target Group: All) (NCLB: 4) | Counselor(s), Principal | January and May | (L)Local Funds | Formative - Decreased student conflicts and increased student responsibility |
| 3. Dating Violence program (Target Group: All) (NCLB: 4) | Secondary Curriculum Director, Teacher(s) | February | (L)Local Funds | Formative - Increased student awareness |
| 4. Bullying lessons (Target Group: All) (NCLB: 4) | Principal, Teacher(s) | February | (L)Local Funds | Formative - Increased student awareness |
| 5. Bullying awareness education included in yearly internet safety education program (Target Group: All) (NCLB: 4) | Instructional Technology Coordinator, Principal, Teacher(s) | January and May | (L)Local Funds | Formative - Increased student awareness |

NORTH PLAINS OPPORTUNITY CENTER

Goal 4. North Plains Opportunity Center will create and maintain a safe learning environment.

Objective 3. North Plains Opportunity Center will provide a systematic 9-12 program for drug, alcohol, and violence education and prevention for all students as well as fire danger instruction. Summative evaluation: lesson plans, UIL drug testing reports, fire department schedule, incident reports, sweep reports

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|-----------------|----------------|---|
| 1. Each core K-12 teacher will teach 1 lesson from the DAVE curriculum each year (Target Group: All) (NCLB: 4) | Chief of Police, Principal, Secondary Curriculum Director | January and May | (L)Local Funds | Formative - Decreased substance abuse and violent incidents |
| 2. Random drug testing for UIL participants (Target Group: All) (NCLB: 4) | Assistant Principal(s), Principal | Ongoing | (L)Local Funds | Formative - Decreased substance abuse |
| 3. Interquest Canines will perform random campus sweeps at DHS, DJHS, North Plains Opportunity Center. Available to elementaries and DIS when requested. (Target Group: All) (NCLB: 4) | Chief of Police | Twice monthly | (L)Local Funds | Formative - Decreased substance abuse and number of illegal items brought to school |
| 4. DAEP will be monitored for overrepresentation of ED, SpEd, LEP and ethnic groups (Target Group: AtRisk) (NCLB: 4) | Assistant Principal(s), Counselor(s), Special Services Director | January and May | (L)Local Funds | Formative - Decreased overrepresentation rates |
| 5. Attendance rates, drop out rates, graduation rates, and recidivism rates for students in DAEP will be monitored. (Target Group: AtRisk) (NCLB: 5) | Assistant Superintendent for Instruction | January and May | (L)Local Funds | Formative - Decreased drop out and recidivism rates. Increased graduation and attendance rates. |
| 6. Each core K-12 teacher will teach two internet safety lessons each year (Target Group: All) (NCLB: 4) | Core Subject Teachers, Instructional Technology Coordinator, Principal | August and May | (L)Local Funds | Formative - Increased student awareness |

Secondary Migrant Program Activities

| | |
|--|---|
| <p>Goal: Maximize achievement for all students identified as Migrant, so that such students receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet.</p> | |
| <p>Objective: All identified Migrant students will receive services according to high priority.</p> | |
| <p>Required Program Activities</p> | <p>Migrant Services Coordination: Within the first grading period of the school year that the child who is eligible for migrant services is in the district, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.</p> |
| | <p>Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p> |
| | <p>Secondary Students: (1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. (2) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS.</p> |
| | <p>Students in Grades 3-11: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p> |
| <p>Supplemental Program Activities</p> | <p>Credit Accrual--Offer a variety of alternative methods for credit accrual and recovery by providing (1) opportunities for earning credit by exam or distance learning coursework, such as that available through the Portable Assisted Study Sequence (PASS) courses or the University of Texas at Austin's Migrant Student Graduation Enhancement Program; and (2) use of equipment, space and support staff necessary for successful completion of course work. MEP funding is allowable only where migrant students cannot be served by other available resources.</p> |
| | <p>Supplemental Instruction--Tutoring in core content areas during the regular school day</p> |
| | <p>Supplemental Instruction--Extended-Day statewide student assessment Tutorials (before school, after school, or on Saturdays) (e.g. STAAR Burst)</p> |
| | <p>Supplemental Instruction--Statewide student assessment Tutorials during the regular school day. (e.g. STAAR Burst)</p> |
| | <p>The Close Up Washington Experience is a multiple-day event that provides the opportunity for migrant students to experience United States government in action. Students gain leadership skills and are encouraged to return home and participate in their communities. Migrant students will better understand their role as citizens. Students will submit an application and once selected will take an online course to help prepare them for the experience. During the trip, students will network with other migrant students from across the region and together they will form the Migrant Student Leadership Team for the following school year.</p> |

| | |
|---|--|
| Supplemental Program Activities, Continued | <p>High School Leadership Retreat--Conduct a two day workshop for migrant high school students to enrich and expand their leadership skills. They will participate in a Ropes Course which will enhance their team-building skills and encourage bonding. A panel of professionals with migrant roots will address the issues migrant students are facing and help them access resources and mentoring opportunities. Students will have a college experience at WTAMU. Students are encouraged to get acquainted with and network with other migrant students from across the region.</p> |
| | <p>College Tours-Expose migrant students to various post-secondary educational possibilities and allow them to gain greater understanding of the admissions, financial aid and College Assistance Migrant Program (CAMP) services firsthand through visits with these various departments at actual college and university campuses.</p> |
| | <p>College and Career Fair-Expose migrant students to various career options and learn the paths after high school graduation to attain selected career of interest.</p> |

MIGRANT “PRIORITY FOR SERVICES” ACTION PLAN

As part of the ongoing effort to meet the needs of Migrant students who are identified as “priority for services” students the district will adopt a plan of action to serve those students. The plan of action will include the following:

- NGS “Priority for Services” reports will be run at the beginning of the school year and each six week period thereafter. Each campus will be given the report to share with the staff as needed.
- All MEP students will be identified in PEIMS. At the beginning of the school year and each eight week period thereafter, the MEP and PEIMS reports will be compared for accuracy.
- Programs that serve “Priority for Services” students will be documented with the names of those participating.
- The academic progress of students identified as “Priority for Services” will be tracked each six week reporting period.
- Periodic home visits will be made to update parents on the academic progress of their children. Visits will be made based upon most needed.
- Campus principals and appropriate campus staff, along with parents, will be provided with updates from NGS “Priority for Services” reports.

At Risk Guidelines

Dumas ISD has adopted the thirteen criteria delineated in TEC §29.081 as the criteria used in identifying students who are eligible to receive intensive, supplemental services.

A student at risk of dropping out of school includes each student who is under 21 years of age and who as per Section 29.081 of TEC:

- A. is in prekindergarten, kindergarten or grade 1,2 or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- B. is in grade 7,8,9,10,11 or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester.
- C. was not advanced from one grade level to the next for one or more school years;
- D. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument (refer to appendix 1 for 110% chart);
- E. is pregnant or is a parent;
- F. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year.
- G. has been expelled in accordance with Section 37.007 during the preceding or current school year;
- H. is currently on parole, probation, deferred prosecution or other conditional release;
- I. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- J. is a student of limited English proficiency, as defined by Section 29.052;
- K. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year been referred to the department by a school official, officer of the juvenile court or law enforcement official;
- L. is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- M. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house or foster group home.

Dumas ISD Highly Qualified Teacher Plan

| | | | | | |
|---|--|--|------------------------|---|---------------------------------------|
| Goal | State Certified Staff: All students will be taught by state certified teachers who are assisted by highly qualified paraprofessionals. | | | | |
| Performance Measure | 1. Maintain the percentage of state certified core academic subject area teachers on each campus to meet 100%. | | | | |
| | 2. Maintain the percentage of core academic subject area classes taught by state certified teachers on each campus to meet 100%. | | | | |
| | 3. Maintain the percentage of core academic subject area classes taught by state certified teachers on high poverty campuses to meet 100%. | | | | |
| | 4. Maintain the percentage of teachers receiving high quality professional development on each campus to meet 100%. | | | | |
| | 5. Ensure low-income students and minority students are not taught at a higher rate than other student groups by inexperienced, out-of-field, or non-certified teachers. | | | | |
| | 6. Attract and retain state certified teachers. | | | | |
| | 7. Assist teachers not currently state certified to meet the certification requirements in a timely manner. | | | | |
| Summative Evaluation | Personnel files and SBEC certificates | | | | |
| Strategy/Activity | Population | Person Responsible | Budget/Resource | Formative Assessment | Timeline |
| Conduct recruitment activities to ensure state certified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining active webpage. | All Staff Members | Assistant Superintendent for Personnel | Local Funds | Number of positions posted Number of applications completed | September, November March-May |
| Establish an effective teacher mentoring system in order to retain state certified staff. | All Teachers | Asst. Supt. for Personnel, Asst. Supt. for Instruction, Instructional Coaches, and Campus Principals | Local Funds | Mentor assignments Mentor conference logs | August/November December/April/May |
| Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet state certified status. | All Teachers | Assistant Superintendent for Personnel | Local Funds | Personnel files Teacher interviews | July/August |
| Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is state certified. Teachers will be notified every two months about testing dates and records will be reviewed after test results are given. | All Teachers | Assistant Superintendent for Personnel, Campus Principal | Local Funds | Number of teachers in ACPs Personnel files | August/January Every 2 months |
| Analyze staffing procedures at the affected Campuses and look at ways to ensure strategies to reduce the gap of inexperienced teachers at high minority/poverty campuses. | All Staff Members | Assistant Superintendent for Personnel, Campus Principal | Local Funds | Staffing procedures Number of HQ teachers at high poverty/minority schools | May |

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Campus Improvement Plan
2016/2017

Every Heart, Every Mind, Every Child, Every Day...Expect Success

Date Reviewed:

Date Approved:

NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 1. North Plains Opportunity Center will continue to meet state and federal accountability standards. Summative Evaluation: State assessment results, AEIS, walk-thrus

| Activity/Strategy | Evaluation | Was the strategy completed? Yes/No | Was the evaluation criteria accomplished? Yes/No | Notes |
|---|---|---------------------------------------|---|---|
| 1. Mini-assessments and benchmarks revised to address state assessments needs (Target Group: All) (NCLB: 1) | Formative - Increased scores on state assessments | Yes | Yes | Scores have gone up in all areas except for English 2 |
| 2. Implementation of TEKS Resource System (Title I SW: 8) (Target Group: All) (NCLB: 1,2) | Formative - Increase in state assessment scores | Yes | Yes | |
| 3. Tutorial program (Target Group: AtRisk) (NCLB: 1,2,5) | Formative - Retention rate reduction, increased reading/language arts state assessment scores, increased graduation rate. | Yes | Yes | |

NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 2. North Plains Opportunity Center will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

| Activity/Strategy | Evaluation | Was the strategy completed? Yes/No | Was the evaluation criteria accomplished? Yes/No | Notes |
|--|---|---------------------------------------|---|-------|
| 2. Science projects (Target Group: All) (NCLB: 1,2,5) | Formative - Increased science state and local assessment scores. | Yes | Yes | |
| 3. Employ a full time math teacher. (Target Group: All) (NCLB: 1) | Formative - Increased math scores on local and state assessments. | Yes | Yes | |
| 4. Employ a full time science teacher (Target Group: All) (NCLB: 1) | Formative - Student will be successful in local and state assessments. | Yes | Yes | |
| 5. Employ a full time ELA teacher. (Target Group: All) (NCLB: 1) | Formative - Students will be successful in local and state assessments. | Yes | Yes | |
| 6. Employ a full time Social Study teacher (Target Group: All) (NCLB: 1) | Formative - Students will be successful in local and state assessments. | Yes | Yes | |
| 7. Employ a teaching assistant (Target Group: All) (NCLB: 1) | Formative - Student will be successful on local and state assessments. | Yes | Yes | |
| 8. Employ a full time Principal (Target Group: All) (NCLB: 1) | Formative - Students will be successful on local and state assessments. | Yes | Yes | |
| 9. Employ a full time CTE/Business teacher (Target Group: All) (NCLB: 1) | Formative - Students will be college and career ready. | Yes | Yes | |
| 10. Enroll student who have not passed Algebra 1 EOC in Accelerated Instruction classes geared to help them be successful the next time they take the EOC. (Target Group: ECD, ESL, Migrant, LEP, SPED, M, F, AtRisk, 9th, 10th, 11th, 12th) (NCLB: 1,5) | Formative - Increase math state and local assessment scores | Yes | Yes | |
| 11. Enroll student who did not pass English 1 or English 2 EOC into Accelerated Instruction classes to help them be successful the next time they take the EOC. (Target Group: ECD, ESL, Migrant, LEP, M, F, AtRisk, Dys, 9th, 10th, 11th, 12th) (NCLB: 1,2) | Formative - Increased ELA state and local assessment scores. | Yes | Yes | |

NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 3. North Plains Opportunity Center will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation: state assessment results, AEIS.

| Activity/Strategy | Evaluation | Was the strategy completed? Yes/No | Was the evaluation criteria accomplished? Yes/No | Notes |
|--|--|---------------------------------------|---|----------------------------------|
| 1. Dyslexia program for identified students (Target Group: Dys) (NCLB: 1,5) | Formative - Increased reading state assessment scores among participants. | No | No | We had no students with dyslexia |
| 2. Special Education IEPs will be written using CLASS and TEKS and will utilize various sources to determine curriculum level (Target Group: SPED) (NCLB: 1,5) | Formative - Increased regular state assessment participants instead of alternative assessments | Yes | Yes | |
| 3. Step-by-step Inclusion methodologies for Special Education students (Title I SW: 2) (Target Group: SPED) (NCLB: 1,5) | Formative - Increased scores on special education student state assessment scores | Yes | Yes | |
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NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 4. North Plains Opportunity Center will provide alternative learning environments and methods for those students whom the regular setting has proved unsuccessful. Summative evaluation: discipline records, attendance records, completion and dropout rates, state assessment results

| Activity/Strategy | Evaluation | Was the strategy completed? Yes/No | Was the evaluation criteria accomplished? Yes/No | Notes |
|---|---|---------------------------------------|---|-------|
| 1. North Plains Opportunity Center will provide smaller class sizes and self-paced curriculum for students desiring an alternate graduation path (Target Group: AtRisk) (NCLB: 5) | Formative - Increased completion rate | Yes | Yes | |
| 2. Disciplinary AEPs used as an alternative to expulsion so learning can continue (Target Group: AtRisk) (NCLB: 5) | Formative - Decreased number of expulsions | Yes | Yes | |
| 3. Homebound instruction for students during post-natal care (Target Group: F, AtRisk) (NCLB: 1,5) | Formative - Increased academic gains for pregnant and parenting teens | Yes | Yes | |

NORTH PLAINS OPPORTUNITY CENTER

Goal 1. North Plains Opportunity Center will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 5. North Plains Opportunity Center will increase the number of homeless and at-risk students successfully completing classes. Summative evaluation: grade reports, attendance reports

| Activity/Strategy | Evaluation | Was the strategy completed? Yes/No | Was the evaluation criteria accomplished? Yes/No | Notes |
|---|---|---------------------------------------|---|-------|
| 1. North Plains Opportunity Center will provide additional counseling services for at-risk and homeless students (Target Group: AtRisk) (NCLB: 4) | Formative - Increased number of homeless and at-risk students served during the academic year | Yes | Yes | |
| 2. North Plains Opportunity Center will provide school supplies to homeless students (Target Group: ECD, AtRisk) (NCLB: 4) | Formative - Increased number of homeless students attending and prepared for school | Yes | Yes | |
| 3. Employ a Student Service Coordinator (Target Group: All) (NCLB: 4,5) | Formative - Increase the number of students that attend college. | Yes | Yes | |

NORTH PLAINS OPPORTUNITY CENTER

Goal 2. North Plains Opportunity Center will provide staff development to achieve academic excellence for all students.

Objective 1. North Plains Opportunity Center will provide all core academic teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

| Activity/Strategy | Evaluation | Was the strategy completed? Yes/No | Was the evaluation criteria accomplished? Yes/No | Notes |
|---|--|---------------------------------------|---|-------|
| 1. North Plains Opportunity Center will send all core staff to trainings about TEKS and state assessments (Target Group: All) (NCLB: 3) | Formative - Increased state assessment scores | Yes | Yes | |
| 2. Special education modules covering topics including referral, evaluation, eligibility, discipline, accommodations, inclusion, etc (Target Group: SPED) (NCLB: 3) | Formative - Better understanding of how special education and regular education work together. | No | No | |
| 3. New staff trained on student management system and other pertinent technology programs/topics (Target Group: All) (NCLB: 3) | Formative - Increased accuracy of student attendance and grades | Yes | Yes | |
| 4. Technology modules (Target Group: All) (NCLB: 3) | Formative - Increased ability of staff to use technology and become technologically literate. | Yes | Yes | |
| 5. Differentiation strategies for LEP students modules (Target Group: ESL, LEP) (NCLB: 3) | Formative - Increased awareness of LEP student needs | Yes | Yes | |
| 6. Highly qualified training and certification provided by the district for paraprofessionals (Target Group: All) (NCLB: 3) | Formative - Increased number of paraprofessionals designated as highly qualified. | Yes | Yes | |
| 7. Materials and training available to aide teachers in becoming certified (Target Group: All) (NCLB: 3) | Formative - Increased number of teachers designated as highly qualified | Yes | Yes | |
| 8. Regional, state and local trainings for CTE teachers (Target Group: CTE) (NCLB: 3) | Formative - Increased knowledge and skills of CTE staff | Yes | Yes | |

NORTH PLAINS OPPORTUNITY CENTER

Goal 3. North Plains Opportunity Center will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

Objective 1. North Plains Opportunity Center will promote attendance at parent teacher conferences and other school activities. Summative evaluation: sign-in sheets, parent/teacher conference schedules

| Activity/Strategy | Evaluation | Was the strategy completed? Yes/No | Was the evaluation criteria accomplished? Yes/No | Notes |
|---|--|---------------------------------------|---|-------|
| 1. North Plains Opportunity Center will provide opportunities for parent involvement through meetings, programs, materials, etc (Target Group: All) (NCLB: 4) | Formative - Increased parental involvement | Yes | Yes | |

NORTH PLAINS OPPORTUNITY CENTER

Goal 4. North Plains Opportunity Center will create and maintain a safe learning environment.

Objective 1. North Plains Opportunity Center will maintain its facilities and train staff in order to provide a safe learning environment. Summative evaluation: sign-in sheets, maintenance records, accident reports

| Activity/Strategy | Evaluation | Was the strategy completed? Yes/No | Was the evaluation criteria accomplished? Yes/No | Notes |
|--|---|---------------------------------------|---|-------|
| 1. Maintain surveillance system for facilities (Target Group: All) (NCLB: 4) | Formative - Maintain safety of facilities | Yes | Yes | |
| 2. CPI Trainings (Target Group: All) (NCLB: 4) | Formative - Better understanding of conflict resolution | Yes | Yes | |

NORTH PLAINS OPPORTUNITY CENTER

Goal 4. North Plains Opportunity Center will create and maintain a safe learning environment.

Objective 2. North Plains Opportunity Center will implement the Character Counts character education curricula in conjunction with the Quantum Learning Eight Keys for Success. Summative evaluation: lesson plans

| Activity/Strategy | Evaluation | Was the strategy completed? Yes/No | Was the evaluation criteria accomplished? Yes/No | Notes |
|--|--|---------------------------------------|---|-------|
| 1. Character Counts materials for each campus (Target Group: All) (NCLB: 4) | Formative - Successful continuance of program | Yes | Yes | |
| 2. Character Counts activities addressing topics including conflict resolution, self-esteem, suicide prevention and violence education (Target Group: All) (NCLB: 4) | Formative - Decreased student conflicts and increased student responsibility | Yes | Yes | |
| 3. Dating Violence program (Target Group: All) (NCLB: 4) | Formative - Increased student awareness | Yes | Yes | |
| 4. Bullying lessons (Target Group: All) (NCLB: 4) | Formative - Increased student awareness | Yes | Yes | |
| 5. Bullying awareness education included in yearly internet safety education program (Target Group: All) (NCLB: 4) | Formative - Increased student awareness | Yes | Yes | |

NORTH PLAINS OPPORTUNITY CENTER

Goal 4. North Plains Opportunity Center will create and maintain a safe learning environment.

Objective 3. North Plains Opportunity Center will provide a systematic 9-12 program for drug, alcohol, and violence education and prevention for all students as well as fire danger instruction. Summative evaluation: lesson plans, UIL drug testing reports, fire department schedule, incident reports, sweep reports

| Activity/Strategy | Evaluation | Was the strategy completed? Yes/No | Was the evaluation criteria accomplished? Yes/No | Notes |
|--|---|---------------------------------------|---|---------------------------------------|
| 1. Each core K-12 teacher will teach 1 lesson from the DAVE curriculum each year (Target Group: All) (NCLB: 4) | Formative - Decreased substance abuse and violent incidents | Yes | Yes | |
| 2. Random drug testing for UIL participants (Target Group: All) (NCLB: 4) | Formative - Decreased substance abuse | No | No | No students participated in athletics |
| 3. Interquest Canines will perform random campus sweeps at DHS, DJHS, and North Plains Opportunity Center. Available to elementaries and DIS when requested. (Target Group: All) (NCLB: 4) | Formative - Decreased substance abuse and number of illegal items brought to school | Yes | Yes | |
| 4. DAEP will be monitored for overrepresentation of ED, SpEd, LEP and ethnic groups (Target Group: AtRisk) (NCLB: 4) | Formative - Decreased overrepresentation rates | Yes | Yes | |
| 5. Attendance rates, dropout rates, graduation rates, and recidivism rates for students in DAEP will be monitored. (Target Group: AtRisk) (NCLB: 5) | Formative - Decreased drop out and recidivism rates. Increased graduation and attendance rates. | Yes | Yes | |
| 6. Each core K-12 teacher will teach two internet safety lessons each year (Target Group: All) (NCLB: 4) | Formative - Increased student awareness | Yes | Yes | |

