

DUMAS ISD GRADING PRACTICES DISTRICT-WIDE GUIDELINES
DISTRICT-WIDE GUIDELINES**EIA-R****EXPLANATION OF GRADES****Pre-Kindergarten-Kindergarten Report of Progress**

PK – I = Independent K - M = Mastered
 N = Needs Improvement
 D = Does not Exhibit

Grade 1 – 2 Report of Progress**Reading and Math**

A = (90 – 100)
 B = (80 – 89)
 C = (70 – 79)
 F = Below 70

All other Subjects

E = Excellent Progress
 S = Satisfactory Progress
 N = Needs Improvement
 U = Unsatisfactory Progress

Grades 3 – 4 Report of Progress**Reading, Language Arts,
Science and Math**

A = (90 – 100)
 B = (80 – 89)
 C = (70 – 79)
 F = Below 70

All other subjects

E = Excellent Progress
 S = Satisfactory Progress
 N = Needs Improvement
 U = Unsatisfactory Progress

Grades 5 – 12 Report of Progress

A = 90 – 100 I = Incomplete
 B = 80 – 89 S = Satisfactory
 C = 75 – 79 N = Needs Improvement
 D = 70 – 74 U = Unsatisfactory
 F = Below 70

GENERAL GUIDELINES

The maximum grade recorded for student work is 105 and on the report card is 100. For the high school, the maximum grade recorded for student work and on the report card is 100.

Class participation grades used in determining the grade for a reporting period shall be recorded in the teacher's grade book.

Makeup Work

Students shall be expected to make up assignments and tests after absences. Students shall be allowed one day per day of absence to make up work with a maximum of one week allowed for all assignments. Students shall receive a zero for any assignment or test not made up within the allotted time. Special

circumstances may arise that warrant latitude from these expectations and will be handled on a case by case basis by the teacher.

For any class missed, the teacher may assign the student make up work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.

A student shall be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher.

Students shall be permitted to take tests administered in any class missed because of absence.

Late projects

Teachers may assign a late penalty to any project turned in after the due date in accordance with previously established guidelines approved by the principal and disseminated to students.

DUMAS ELEMENTARY and INTERMEDIATE SCHOOL GRADING PRACTICES

GRADING

Methods for determining grades shall be on file in the office of the principal.

In grades 1-2, a minimum of eight (8) grades each six weeks must be recorded for math. A reading rubric will be used for reading/language arts. See Appendix 1 below for the reading rubric.

In grades 3-4, a minimum of eight (8) grades each six weeks must be recorded for all numeric subjects.

In grades 5-6, a minimum of ten (10) grades each six weeks must be recorded for all subjects receiving numeric grades. Teachers must input at least 2 grades per week into Parent Portal.

Grades shall be recorded as follows:

PreK-Kindergarten: Progress shall be reported as independent or needs improvement in PK and mastered in K in academic areas. Progress in social areas will be reported as satisfactory, needs improvement or unsatisfactory.

Grades 1-2: Numeric grades will be recorded for reading and math. Student progress in all other subjects will be reported as E,S,N, or U. Conduct and citizenship shall be checked if improvement is needed.

Grades 3-4: Numeric grades shall be recorded for reading, language arts, science, and math. All other subjects shall be recorded as S or U. Conduct and citizenship shall be checked if improvement is needed. Subjects for which student work is not complete shall be reported as I.

DUMAS REGULATIONS

07/31/2017

Grades 5 - 6: Numeric grades shall be recorded for all subjects. Conduct and citizenship shall be checked if improvement is needed. Subjects for which student work is not complete shall be reported as I.

REPORT CARDS

Pre-K through grade 4 students shall be issued a report of progress each six weeks on the Thursday following the end of the six-week reporting period. Report cards should be signed and returned the next day. A parent conference shall be scheduled at least once a year for the purpose of discussing student expectations, progress, and performance.

Grades 5-6 students shall receive a grade-in-progress report for each class at the end of the 3rd week of the six weeks and a report card at the end of the 6th week. Report cards shall be issued to students no later than on Friday following the end of the grading period.

The report of progress shall be issued to students the last day of school. A student must be in attendance at least 15 days of the reporting period before receiving his/her report card.

HONOR ROLL

The honor roll shall be published at the end of each six-weeks grading period for students in grades 3 - 6. To be eligible, the student must have a 90 average for the six weeks in the courses receiving numeric grades.

DUMAS SECONDARY GRADING PRACTICES

GRADING

Students shall be assigned a numeric grade in all classes. To earn credit in a course, a student must receive a grade of 70 based upon course or grade level standards.

A minimum of ten (10) grades must be recorded for each six-week period. Daily work, projects, and tests may vary in weight. Any deviation from this guideline must be approved by the principal. Teachers must input at least 2 grades per week into Parent Portal.

Methods for determining grades shall be on file in the office of the principal.

Grades 7 – 8: Student progress for a semester shall be calculated using the cumulative average and the semester exam which shall count 1/7 of the semester grade.

Grades 9 – 12: Student progress for a semester shall be calculated using the cumulative average and the semester exam which shall count 1/5 of the semester grade.

To earn credit, the semester grade must be 70 or greater for 1/2 unit of credit. The average of both semester grades in a continuing course must be 70 or greater to earn 1 unit of credit.

Grades should not be changed any later than five (5) school days after the end of the grading period. Incomplete or missing grades in a course will be converted to zeros (0) if no changes are made within five school days after the end of the grading period.

REPORT CARDS

Grades 7 – 12: Students shall receive a grade-in-progress report for each class at the end of the 3rd week of the six weeks and a report card at the end of the 6th week.

Report cards shall be issued to students no later than on Friday following the end of the grading period. Report cards for the final reporting period of the school year shall be mailed.

HONOR ROLL – GRADES 7-12

The honor roll shall be published at the end of each six-week grading period. To be eligible, the student must maintain an over-all average of 90 or above in academic subjects with a satisfactory grade in citizenship. An unsatisfactory citizenship grade shall disqualify a student from the honor roll in the six weeks in which it occurs.

APPENDIX 1

Kindergarten Guided Reading

	1st	2nd		3rd		4th	5th	6th
Expected Level		LID	HRSIW	LID	HRSIW			
Above grade level	All Three*	36↑	11↑	B↑		C↑	C/D↑	D↑
At grade level	1 or 2	13-35	6-10	< A or A		A or B	B/C	C
Below grade level	x	12↓	5↓	20↓	8↓	< A	A	B

*Letter ID, Concepts about Print, and Write name.

Second/Third six weeks: Letter ID and HRSIW(dictation). If student scores fall in two levels, he/she will be placed at the lowest level.

1st Grade Guided Reading

	1st	2nd	3rd	4th	5th	6th
Grade						
95 =	D↑	E↑	F↑	G/H	I/J↑	K↑
85 =	C	D	E	F	G/H	J
75 =	B	C	D	E	F	H/I
65 =	A	B↓	C↓	D↓	E/F↓	G↓

2nd Grade Guided Reading

	1st	2nd	3rd	4th	5th	6th
Grade						
95 =	J↑	K↑	L↑	L↑	M↑	N↑
85 =	I	J	J/K	K	L	M
75 =	G/H	H/I	I	J	J/K	L
65 =	F↓	G↓	H↓	I/J↓	J↓	J/K↓