

# DUMAS INTERMEDIATE SCHOOL

## Campus Improvement Plan

### 2017/2018

*Together We Can*

# DUMAS INTERMEDIATE SCHOOL

## **Mission**

*Dumas Intermediate School will provide academic excellence through collaboration with students, parents and the community.*

## **Vision**

*Dumas Intermediate School will promote Academic Excellence, while maintaining a highly competitive level in all areas of school related activities.*

*Dumas Intermediate School will provide staff development to achieve Academic Excellence for all students.*

*Dumas Intermediate School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.*

*Dumas Intermediate School will create and maintain a safe learning environment.*

### Nondiscrimination Notice

DUMAS INTERMEDIATE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# DUMAS INTERMEDIATE SCHOOL Site Base

Name	Position
Clark, Eric	Teacher
Cruz, Rebeca	Assistant Principal
Groves, Kelli	Parent Representative
Hollis, Troy	Teacher
Hutcherson, Nicole	Instructional Coach
Legg, Kelly	District Rep.
Mcmurry, Brooke	Teacher
Mild, Shonda	Teacher
Ostrom, Cari	Auxillary
Pingelton, Jerod	Business Rep.
Redus, Sarah	Teacher
Rhodes, Philip	Principal
Rockholt, Roberta	Teacher
Russwurm, Rick	Community Rep.
Simmons, Kelli	Teacher
Stephenson, Tammy	Teacher
Strickland, Caynon	Assistant Principal

# Dumas Intermediate School 2017-18 Needs Assessment

## Dumas Intermediate School Needs Assessment Summary

The major strengths and areas of need for the 2017-2018 school year, as identified by the needs assessment of the staff will be:

### **Areas of Strength:**

1. Identify struggling students through common formative assessments.
2. Weekly PLC (Professional Learning Community) meetings
3. Disaggregated data that drives instruction.
4. DIS will implement and continue using Quantum Learning strategies
5. Implementation of Special Ed/ELL inclusion with co-taught classes.
6. Assessments created by subject area teachers during PLC meetings
7. Effective use of conference periods for student and parent contacts.
8. Implementation of SRA Corrective Reading and SRA Number Worlds for intervention.

### **Areas of Need:**

1. Staff development in differentiated instruction for sub-groups
2. Rtl - Implementation/feedback to teachers
3. Provide frequent review sessions when new programs are implemented
4. Professional development in low achieving areas - specifically special education and ESL.
5. Equitable parent involvement
6. Greater access to technology.
7. Reduction of student/teacher ratio.

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

DUMAS INT (171901106) - DUMAS ISD

### Accountability Rating

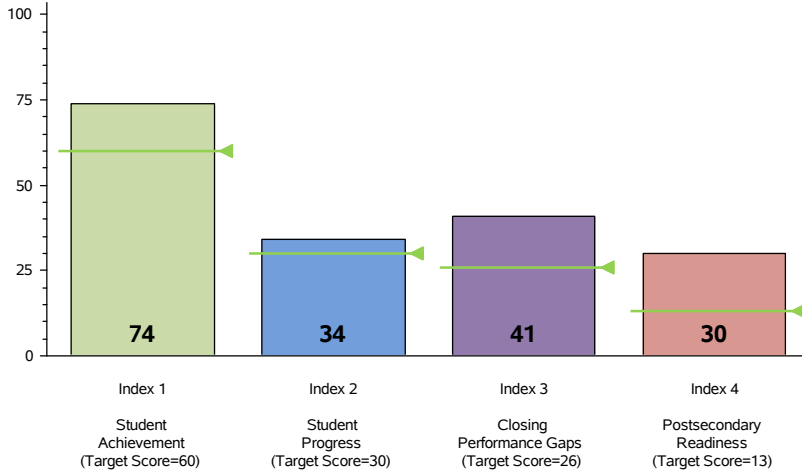
**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation

Academic Achievement in ELA/Reading	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	Middle School
Campus Size	697 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	69.7
Percent English Language Learners	26.3
Mobility Rate	9.6
Percent Served by Special Education	10.8
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,215	1,632	74
2 - Student Progress	407	1,200	34
3 - Closing Performance Gaps	653	1,600	41
4 - Postsecondary Readiness			
STAAR Score	30.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		30

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	17 out of 20 = 85%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>31 out of 34 = 91%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

# Resources

Resource	Source
IDEA Formula	Federal
Title IA	Federal
Title III Bilingual / ESL	Federal
Local Funds	Local
FTEs	Other
State Compensatory	State
State SpEd	State

# DUMAS INTERMEDIATE SCHOOL

**Goal 1.** Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 1.** Dumas Intermediate School will refine its Equity and Excellence Plan to continue to meet state and federal accountability standards. Summative Evaluation: State assessment results, walk-thrus

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Common formative assessments and benchmarks revised during LEAD teacher retreats to address the TEKS and state assessment needs (Title I SW: 1,2,8,10) (Title I TA: 1,2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Elementary Curriculum Director, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increased scores on state assessments
2. Implementation of Focused Curriculum Guide. (Title I SW: 1,2,4,8) (Title I TA: 2,3,8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Elementary Curriculum Director, Lead Teacher, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increase in state assessment scores
3. Continue using Teaching Calendars (Focused Curriculum Guide) which include ESL, Special Ed and GT strategies used and alignment of TEKS to the state assessment. (Title I SW: 2) (Title I TA: 3,8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2)	Lead Teacher, Principal, Special Services Director, Teacher(s)	December and May	(F)IDEA Formula - \$121,963, (L)Local Funds, (O)FTEs - 3, (S)State SpEd - \$58,953	Summative - Increase in state assessment scores
4. Professional Learning Community meetings will be conducted weekly with DMAC data disaggregation. (Title I SW: 1,2,8,9,10) (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 2,7)	Core Subject Teachers, Lead Teacher, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increase in state assessment scores
5. Extensive defining of TEKS objectives during PLC meetings. (Title I SW: 1,2,4,8,10) (Target Group: All)	Elementary Curriculum Director, Instructional Coach, Lead Teacher, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increase in state assessment scores

# DUMAS INTERMEDIATE SCHOOL

**Goal 1.** Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 2.** Dumas Intermediate School will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Class time increased to include independent practice for every subject each day. (Title I SW: 2,9) (Title I TA: 1,2,4) (Target Group: All, AtRisk) (Strategic Priorities: 4) (CSFs: 4,6)	Elementary Curriculum Director, Principal, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased reading scores on state assessment
2. Provide study hall for 5th grade students. (Title I SW: 1) (Title I TA: 2) (Target Group: All) (Strategic Priorities: 4) (CSFs: 4)	Principal, Teacher(s)	August to May	(L)Local Funds, (O)FTEs - 1, (S)State Compensatory - \$21,416	Summative - Retention rate reduction, increased state assessment scores
3. After-School Academic Clubs (Title I SW: 1) (Target Group: All) (Strategic Priorities: 3) (CSFs: 5,6)	Core Subject Teachers, Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increase level 3 advanced rating in ELA, Math, & Science
4. Utilizing the writing process in all subject areas (Title I SW: 1,2) (Title I TA: 4) (Target Group: All)	Core Subject Teachers, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increased writing skills
5. Science labs, projects, and field trips to the Don Harrington Discovery Center (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 3) (CSFs: 5)	Elementary Curriculum Director, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased science state and local assessment scores.
6. Offer Pre-AP course in 6th Math & Reading with a 5th grade math PreAP introduction. (Title I SW: 1,2,10) (Title I TA: 4) (Target Group: All, GT) (Strategic Priorities: 3) (CSFs: 1)	Assistant Superintendent for Instruction, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increased student participation in challenging courses.
7. Provide math fact drill every day using Flashmasters (Title I SW: 1) (Title I TA: 4) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increase in math state assessment scores
8. Students requiring extra assistance will be placed in SRA Corrective Reading and/or SRA Number Worlds (Title I SW: 1,2,9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2,4)	Teacher(s)	August to May	(F)Title IA - \$108,027, (L)Local Funds, (O)FTEs - 4, (S)State Compensatory - \$133,916	Summative - Increased state assessment scores



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**Objective 2.** Dumas Intermediate School will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. DIS staff will follow the guidelines and requirements set forth in regulation FFC-R2 and FFC-R2 Exhibit in regard to transportation of students in foster care to ensure the educational stability of students in foster care. (Title I SW: 9,10) (Target Group: AtRisk)	Principal	May	(L)Local Funds	Summative - Increased educational stability of students in foster care.

# DUMAS INTERMEDIATE SCHOOL

**Goal 1.** Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 3.** Dumas Intermediate School will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation - State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dyslexia program for identified students - Lexia and Lindamood Bell (Scientifically based) (Title I SW: 1,9) (Title I TA: 1,3,8) (Target Group: Dys)	Special Services Director	August to May	(L)Local Funds	Summative - Increased reading state assessment scores among participants.
2. Sheltered instruction for LEP students (Target Group: ESL, LEP)	Assistant Superintendent for Instruction, Core Subject Teachers, Principal, Secondary Curriculum Director	August to May	(F)Title III Bilingual / ESL - \$33,588, (O)FTEs - 2	Summative - Increased scores on LEP student state assessment
3. Special Education IEPs will be written using e-sped and TEKS and will utilize various sources to determine curriculum level (Scientifically based) (Title I SW: 6,9) (Target Group: SPED)	Principal, Special Services Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased regular state assessment participants instead of alternative assessments
4. Step-by-step Scientifically Based Inclusion methodologies for Special Education students. (Title I SW: 2,9) (Title I TA: 3) (Target Group: SPED)	Principal, Special Services Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased scores on special education student state assessment scores
5. ESL and sheltered ESL reading classes with assistants to help ensure understanding. (Title I SW: 9) (Target Group: ESL, LEP)	Assistant Superintendent for Instruction, Core Subject Teachers, Secondary Curriculum Director, Teacher(s)	August to May	(F)Title III Bilingual / ESL	Summative - Increased scores on LEP student state assessment
6. ESL inclusion for all ESL students who have completed at least one year in the ESL resource setting (Title I SW: 9) (Target Group: ESL, LEP)	Principal, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased reading state assessment scores among participants
7. Remediation programs for LEP students (Title I SW: 3,9) (Target Group: ESL, LEP)	Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increased reading state assessment scores among participants
8. Alternative Curriculum Class for qualifying students (Title I TA: 8) (Target Group: SPED)	Special Services Director, Teacher(s)	August to May	(O)FTEs - 4, (S)State SpEd - \$129,674	Summative - Increased ability to learn life skills
9. Speech therapy will be provided for qualifying students (Target Group: SPED)	Special Services Director, Teacher(s)	August to May	(O)FTEs - 0.3, (S)State SpEd - \$22,439	Summative - Increased speech fluency

# DUMAS INTERMEDIATE SCHOOL

**Goal 1.** Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 3.** Dumas Intermediate School will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation - State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Special education students will receive additional assistance in reading, math, and science in order to close performance gaps. (Title I SW: 2,3,9) (Target Group: SPED, 5th, 6th)	Core Subject Teachers, Instructional Coach, Principal, Special Services Director	August to May	(F)IDEA Formula - \$40,044, (L)Local Funds, (O)FTEs - 4, (S)State SpEd - \$42,234	Summative - Increased state assessment scores in math, reading, and science.
11. Asian students who are struggling with reading will be placed in SRA Corrective Reading. (Title I SW: 3,9) (Target Group: 5th, 6th)	Core Subject Teachers, Instructional Coach, Lead Teacher, Principal	August to May	(L)Local Funds	Summative - Increased state assessment scores in reading.

# DUMAS INTERMEDIATE SCHOOL

**Goal 1.** Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 4.** Dumas Intermediate School will provide intensive interventions and remediations for students below the 10% range as measured by school-wide common assessment probes. Summative Evaluation - State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Technology will be used to screen all students in grades five and six three times per year (Title I SW: 2,9) (Target Group: All, AtRisk)	Principal, Special Services Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased state assessment scores
2. Continued use of Tier II and Tier III interventions with support from Rtl teachers (Title I SW: 9) (Target Group: AtRisk)	Principal, Secondary Curriculum Director, Special Services Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased state assessment scores
3. Continued implementation of campus level Impact Teams (Target Group: AtRisk)	Assistant Principal(s), Special Services Director, Teacher(s)	August to May	(L)Local Funds	Summative - Decreased number of students referred for special education testing.
4. Continue implementation of local Rtl Guidelines (Target Group: AtRisk)	Assistant Principal(s), Secondary Curriculum Director, Special Services Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased ability of Impact Teams to meet student needs
5. Use of mobile carts to assist Rtl programs to students (Target Group: AtRisk)	Principal, Special Services Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased state assessment scores

# DUMAS INTERMEDIATE SCHOOL

**Goal 1.** Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 5.** Dumas Intermediate School will provide alternative learning environments and methods for those students whom the regular setting has proved unsuccessful. Summative evaluation: discipline records, attendance records, state assessment results

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disciplinary AEPs used as an alternative to expulsion so learning can continue (Target Group: AtRisk)	Assistant Principal(s), Principal, Superintendent, Teacher(s)	August to May	(L)Local Funds	Summative - Decreased number of expulsions
2. Homebound instruction for students during post-natal care (Title I SW: 9) (Target Group: AtRisk)	Counselor(s), Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increased academic gains for pregnant and parenting teens
3. Rtl classes provided for all 5th and 6th grade students who failed the 2017 Math and/or Reading STAAR (Target Group: AtRisk)	Elementary Curriculum Director	August to May	(S)State Compensatory	Summative - Increased math and reading state assessment scores
4. Rtl Math and Reading Classes added to bridge gaps and help identify students that may require special education intervention (Target Group: AtRisk)	Special Services Director	August to May	(L)Local Funds	Summative - Increased results on student assessments
5. Disciplinary ISS provides an alternative learning environment for disruptive students (Target Group: AtRisk)	Assistant Principal(s), Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Decrease the number of office referrals
6. Dumas Intermediate School will provide additional computer carts for social studies enrichment and remediation. (Title I SW: 1,2) (Title I TA: 1,4) (Target Group: ECD, AtRisk)	Assistant Principal(s), Principal, Teacher(s)	August to May	(F)Title IA - \$7,435, (L)Local Funds	Summative - Increased performance on state assessment in state assessments for economically disadvantaged students.

# DUMAS INTERMEDIATE SCHOOL

**Goal 1.** Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 6.** Dumas Intermediate School will increase the number of homeless and at-risk students successfully completing classes. Summative evaluation: grade reports, attendance reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dumas Intermediate School will provide additional counseling services for at-risk and homeless students (Target Group: AtRisk)	Assistant Superintendent for Instruction, Counselor(s), PEIMS Coordinator, Principal	August to May	(L)Local Funds	Summative - Increased number of homeless and at-risk students served during the academic year
2. Dumas Intermediate School will provide school supplies to homeless students (Target Group: AtRisk)	Assistant Principal(s), Counselor(s), PEIMS Coordinator, Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increased number of homeless students attending and prepared for school
3. Dumas Intermediate School will provide homebound services for students during post-natal care (Target Group: AtRisk)	Assistant Principal(s), Counselor(s), Teacher(s)	August to May	(L)Local Funds	Summative - Increased academic gains for pregnant and parenting teens.
4. Dumas Intermediate School will provide a school nurse. (Target Group: All, AtRisk)	Assistant Superintendent for Personnel, Principal	August to May	(L)Local Funds	Summative - Increased academic gains

# DUMAS INTERMEDIATE SCHOOL

**Goal 1.** Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

**Objective 7.** Dumas Intermediate School will implement its Gifted and Talented program for all identified students in such a manner to meet state and federal accountability standards. Summative evaluation: state assessment results, G/T roster

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dumas Intermediate School will ensure all teachers and counselors receive training and/or updated training in G/T strategies (Target Group: GT)	Assistant Superintendent for Instruction, Counselor(s), Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increased effectiveness of G/T instruction
2. Pre-AP classes offered with differentiated instruction for G/T students (Target Group: GT)	Assistant Superintendent for Instruction, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased effectiveness of G/T instruction
3. Engineering offered to G/T students (Target Group: GT)	Assistant Superintendent for Instruction, Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increased effectiveness of G/T instruction

# DUMAS INTERMEDIATE SCHOOL

**Goal 2.** Dumas Intermediate School will provide staff development to achieve academic excellence for all students.

**Objective 1.** Dumas Intermediate School will provide all core academic teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Trainings with emphasis on instructional techniques and methodologies specifically for ELAR teachers in order to assist our special groups such as Asian, Special Ed, and ESL populations. (Title I SW: 3,5) (Title I TA: 4,5,6) (Target Group: All, ECD) (Strategic Priorities: 1) (CSFs: 3,7)	Assistant Superintendent for Instruction	August to May	(L)Local Funds	Summative - Increased state assessment scores
2. Dumas Intermediate School will send all core staff to trainings about TEKS and state assessments (Title I TA: 6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 2,3,7)	Assistant Principal(s), Assistant Superintendent for Instruction, Counselor(s), Elementary Curriculum Director, Principal, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased state assessment scores
3. Special education trainings covering topics including referral, evaluation, eligibility, discipline, accommodations, inclusion, etc (Title I SW: 3,4,5,9) (Title I TA: 6,8) (Target Group: SPED) (Strategic Priorities: 4) (CSFs: 1)	Special Services Director	September	(L)Local Funds	Summative - Better understanding of how special education and regular education work together.
4. New staff trained on student management system and other pertinent technology programs/topics (Title I SW: 3,10) (Target Group: All)	Instructional Technology Coordinator, PEIMS Coordinator	September 2013	(L)Local Funds	Summative - Increased accuracy of student attendance and grades
5. Sheltered instruction training for teachers of ELL students (Title I TA: 5,6) (Target Group: ESL, LEP)	Assistant Superintendent for Instruction	January and May	(L)Local Funds	Summative - Increased LEP students' state assessment scores



# DUMAS INTERMEDIATE SCHOOL

**Goal 2.** Dumas Intermediate School will provide staff development to achieve academic excellence for all students.

**Objective 2.** Every certified teacher will participate in outside staff development through Region 16 ESC during the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Every certified teacher at Dumas Intermediate School will attend at least one training in their subject at Region 16 ESC. (Title I SW: 3,4,10) (Target Group: All)	Principal, Teacher(s)	Sept. to May	(L)Local Funds	Summative - Increased knowledge of subject and/or pedagogy

# DUMAS INTERMEDIATE SCHOOL

**Goal 3.** Dumas Intermediate School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

**Objective 1.** Dumas Intermediate School will provide translation services for non-English speaking parents to improve communication and parent involvement.  
Summative Evaluation: sign-in sheets and contracts

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dumas Intermediate School will designate at least one person per campus to be the official interpreter/translator for parent conferences, meetings, etc. (Title I SW: 6) (Title I TA: 7) (Target Group: ESL, LEP)	Assistant Superintendent for Personnel	August to May	(L)Local Funds	Summative - Increased parental involvement on campuses
2. Dumas Intermediate School will use a telephone translation system for languages where a translator is not available on site (Title I SW: 6) (Title I TA: 7) (Target Group: ESL, LEP)	Assistant Superintendent for Instruction	Monthly	(L)Local Funds	Summative - Increased parent involvement on campuses
3. Dumas Intermediate School will employ a Burmese translator. (Title I SW: 6) (Title I TA: 7) (Target Group: ESL, Migrant, LEP)	Assistant Superintendent for Instruction, Assistant Superintendent for Personnel	August to May	(F)Title III Bilingual / ESL	Summative - Increased parent involvement on campuses

# DUMAS INTERMEDIATE SCHOOL

- Goal 3.** Dumas Intermediate School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.
- Objective 2.** Dumas Intermediate School will promote attendance at parent teacher conferences and other school activities. Summative evaluation: sign-in sheets, parent/teacher conference schedules

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 5th and 6th grade teachers will meet with parents to review report cards and discuss student needs of students who failed the STAAR test. (Title I SW: 6) (Target Group: All)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal	October & February	(F)Title IA - \$1,240, (L)Local Funds	Summative - Increased parental involvement
2. 5th and 6th grade teachers' conference period affords parents the opportunity to meet with their child's teachers. (Title I SW: 6) (Target Group: All)	Principal, Secondary Curriculum Director	January and May	(L)Local Funds	Summative - Increased parental involvement
3. Back to School Nights (Title I SW: 6) (Target Group: All)	Principal, Superintendent	August	(L)Local Funds	Summative - Increased parental involvement
4. Open House (Target Group: All)	Superintendent	September	(L)Local Funds	Summative - Increased parental involvement
5. Dumas Intermediate School will provide opportunities for parent involvement through meetings, programs, materials, etc (Title I SW: 6) (Target Group: All)	Principal	August to May	(L)Local Funds	Summative - Increased parental involvement

# DUMAS INTERMEDIATE SCHOOL

**Goal 4.** Dumas Intermediate School will create and maintain a safe learning environment.

**Objective 1.** Dumas Intermediate School will maintain its facility and train staff in order to provide a safe learning environment. Summative evaluation: sign-in sheets, maintenance records, accident reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct safety reviews of the facility. (Target Group: All)	Operations Director	January and May	(L)Local Funds	Summative - Maintain safety of facilities
2. Maintain surveillance system for facilities (Target Group: All)	Chief of Police, Superintendent	November	(L)Local Funds	Summative - Maintain safety of facilities
3. Handle With Care Trainings (Target Group: All)	Special Services Director	August	(L)Local Funds	Summative - Better understanding of conflict resolution

# DUMAS INTERMEDIATE SCHOOL

**Goal 4.** Dumas Intermediate School will create and maintain a safe learning environment.

**Objective 2.** Dumas Intermediate School will implement the Character Counts character education curricula in conjunction with the Quantum Learning Eight Keys for Success. Summative evaluation: lesson plans, advisory lessons

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Character Counts materials are available to students and teachers (Target Group: All)	Assistant Superintendent for Instruction	August	(L)Local Funds	Summative - Successful continuance of program
2. Character Counts activities addressing topics including conflict resolution, bullying, self-esteem, suicide prevention and violence education (Target Group: All)	Assistant Superintendent for Instruction, Principal	January and May	(L)Local Funds	Summative - Decreased student conflicts and increased student responsibility
3. Dating Violence program for 6th grade students - Relationships Under Construction (Target Group: All)	Secondary Curriculum Director, Teacher(s)	February	(L)Local Funds	Summative - Increased student awareness
4. Bullying lessons and assembly (Target Group: All)	Assistant Superintendent for Instruction, Chief of Police, Principal	September	(L)Local Funds	Summative - Increased student awareness
5. Bullying awareness education included in yearly internet safety education program (Target Group: All)	Instructional Technology Coordinator	January and May	(L)Local Funds	Summative - Increased student awareness

# DUMAS INTERMEDIATE SCHOOL

**Goal 4.** Dumas Intermediate School will create and maintain a safe learning environment.

**Objective 3.** Dumas Intermediate School will provide a systematic program for drug, alcohol, and violence education and prevention for all students as well as fire danger instruction. Summative evaluation: lesson plans, fire department schedule, incident reports, sweep reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each student will receive lessons from the Why Try curriculum each year (Target Group: All)	Chief of Police, Secondary Curriculum Director	May	(L)Local Funds	Summative - Decreased substance abuse and violent incidents
2. Interquest Canines will perform random campus sweeps at Dumas Intermediate School. (Target Group: All)	Chief of Police, Secondary Curriculum Director	As requested	(L)Local Funds	Summative - Decreased substance abuse and number of illegal items brought to school
3. DAEP will be monitored for overrepresentation of ED, SpEd, LEP and ethnic groups (Target Group: AtRisk)	Assistant Superintendent for Instruction, Special Services Director	January and May	(L)Local Funds	Summative - Decreased overrepresentation rates
4. Attendance rates, drop out rates, graduation rates, and recidivism rates for students in DAEP will be monitored. (Target Group: AtRisk)	Assistant Superintendent for Instruction	January and May	(L)Local Funds	Summative - Decreased drop out and recidivism rates. Increased graduation and attendance rates.
5. Each student will receive two internet safety lessons each year (Target Group: All)	Instructional Technology Coordinator	May	(L)Local Funds	Summative - Increased student awareness

## At Risk Guidelines

Dumas ISD has adopted the thirteen criteria delineated in TEC §29.081 as the criteria used in identifying students who are eligible to receive intensive, supplemental services.

A student at risk of dropping out of school includes each student who is under 21 years of age and who as per Section 29.081 of TEC:

- A. is in prekindergarten, kindergarten or grade 1,2 or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- B. is in grade 7,8,9,10,11 or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester.
- C. was not advanced from one grade level to the next for one or more school years;
- D. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument (refer to appendix 1 for 110% chart);
- E. is pregnant or is a parent;
- F. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year.
- G. has been expelled in accordance with Section 37.007 during the preceding or current school year;
- H. is currently on parole, probation, deferred prosecution or other conditional release;
- I. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- J. is a student of limited English proficiency, as defined by Section 29.052;
- K. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year been referred to the department by a school official, officer of the juvenile court or law enforcement official;
- L. is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- M. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house or foster group home.

# Title IA Schoolwide Components

**Components of Schoolwide Program:** Title I, Part A does not have to pay for the 10 components in a schoolwide program, but a school with a schoolwide program must include these components in its school. The schoolwide program must:

1. Be based on a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the state content and student performance standards.
2. Engage in schoolwide reform strategies.
3. Provide instruction by highly qualified professional staff.
4. Provide for high quality and on-going professional development for teachers and paraprofessionals, parents, principals, and other staff to enable all children in the schoolwide program to meet the state's student performance standards.
5. Include strategies to attract high-quality highly qualified teachers to high-need schools.
6. Include strategies to increase parent involvement such as family literacy services.
7. Use strategies for assisting children in transition from early childhood programs to public elementary schools.
8. Include teachers in the decisions regarding the use of assessments to provide information on and to improve the achievement of individual students.
9. Ensure that students who experience difficulty mastering any of the state's standards will be provided with effective, timely additional assistance.
10. Coordinate and integrate Federal, State, and local services.