

DUMAS INTERMEDIATE SCHOOL

Campus Improvement Plan

2016/2017

Together We Can

DUMAS INTERMEDIATE SCHOOL

Mission

Dumas Intermediate School will provide academic excellence through collaboration with students, parents and the community.

Vision

Dumas Intermediate School will promote Academic Excellence, while maintaining a highly competitive level in all areas of school related activities.

Dumas Intermediate School will provide staff development to achieve Academic Excellence for all students.

Dumas Intermediate School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

Dumas Intermediate School will create and maintain a safe learning environment.

Nondiscrimination Notice

DUMAS INTERMEDIATE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DUMAS INTERMEDIATE SCHOOL Site Base

Name	Position
Clark, Eric	Teacher
Cruz, Rebeca	Assistant Principal
Davis, Jay	Parent Rep
Hollis, Troy	Teacher
Hutcherson, Nicole	Instructional Coach
Legg, Kelly	District Rep.
Mcmurry, Brooke	Teacher
Olivas, Delana	Teacher
Ostrom, Cari	Auxillary
Pingelton, Jerod	Business Rep.
Redus, Sarah	Teacher
Rhodes, Philip	Principal
Rockholt, Roberta	Teacher
Russwurm, Rick	Community Rep.
Simmons, Kelli	Teacher
Stephenson, Tammy	Teacher
Strickland, Caynon	Assistant Principal

Dumas Intermediate School 2016-17 Needs Assessment

Dumas Intermediate School Needs Assessment Summary

The major strengths and areas of need for the 2016-2017 school year, as identified by the needs assessment of the staff will be:

Areas of Strength:

1. Identify struggling students through common formative assessments.
2. Weekly PLC (Professional Learning Community) meetings
3. Disaggregated data that drives instruction.
4. DIS will implement and continue using Quantum Learning strategies
5. Implementation of Special Ed/ELL inclusion with co-taught classes.
6. Assessments created by subject area teachers during PLC meetings
7. Effective use of conference periods for student and parent contacts.
8. Implementation of SRA Corrective Reading and SRA Number Worlds for intervention.

Areas of Need:

1. Staff development in differentiated instruction for sub-groups
2. Rtl - Implementation/feedback to teachers
3. Provide frequent review sessions when new programs are implemented
4. Professional development in low achieving areas - specifically special education and ESL.
5. Equitable parent involvement
6. Greater access to technology.
7. Reduction of student/teacher ratio.

TEXAS EDUCATION AGENCY

2016 Accountability Summary

DUMAS INT (171901106) - DUMAS ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

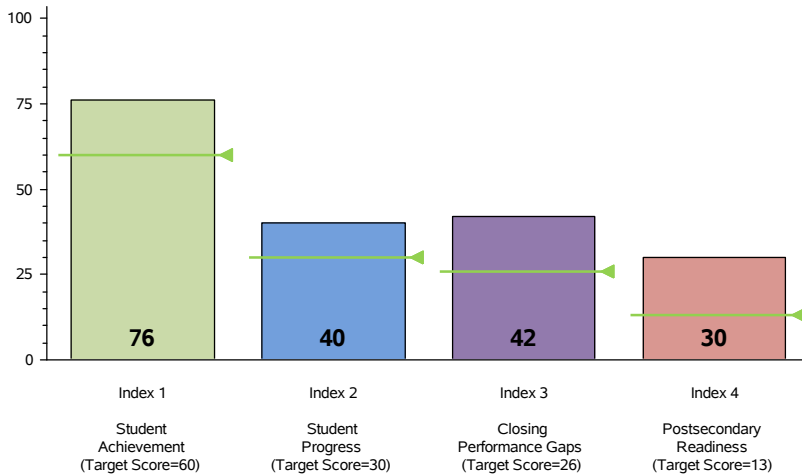
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	711 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	69.8
Percent English Language Learners	23.6
Mobility Rate	12.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,263	1,668	76
2 - Student Progress	483	1,200	40
3 - Closing Performance Gaps	671	1,600	42
4 - Postsecondary Readiness			
STAAR Score	29.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		30

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 20 = 75%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	29 out of 34 = 85%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

Resources

Resource	Source
IDEA Formula	Federal
Title IA	Federal
Title III Bilingual / ESL	Federal
Local Funds	Local
FTEs	Other
State Compensatory	State
State ESL	State
State SpEd	State

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 1. Dumas Intermediate School will refine its Equity and Excellence Plan to continue to meet state and federal accountability standards. Summative Evaluation: State assessment results, walk-thrus

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Common formative assessments and benchmarks revised during LEAD teacher retreats to address the TEKS and state assessment needs (Title I SW: 1,2,8,10) (Title I TA: 1,2) (Target Group: All) (NCLB: 1)	Elementary Curriculum Director, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increased scores on state assessments
2. Implementation of TEKS Resource System. (Title I SW: 1,2,4,8) (Title I TA: 2,3,8) (Target Group: All) (NCLB: 1,2)	Elementary Curriculum Director, Lead Teacher, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increase in state assessment scores
3. Continue using Teaching Calendars which include ESL, Special Ed and GT strategies used and alignment of TEKS to the state assessment. (Title I SW: 2) (Title I TA: 3,8) (Target Group: All) (NCLB: 1)	Lead Teacher, Principal, Special Services Director, Teacher(s)	December and May	(L)Local Funds, (O)FTEs - 3, (S)State ESL - \$61,227, (S)State SpEd - \$116,740	Summative - Increase in state assessment scores
4. Professional Learning Community meetings will be conducted weekly with DMAC data disaggregation. (Title I SW: 1,2,8,9,10) (Title I TA: 1,3) (Target Group: All) (NCLB: 1)	Core Subject Teachers, Lead Teacher, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increase in state assessment scores
5. Extensive defining of TEKS objectives during PLC meetings. (Title I SW: 1,2,4,8,10) (Target Group: All) (NCLB: 1,2)	Elementary Curriculum Director, Instructional Coach, Lead Teacher, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increase in state assessment scores

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 2. Dumas Intermediate School will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Class time increased from 44 to 69 minutes in all core classes. (Title I SW: 2,9) (Title I TA: 1,2,4) (Target Group: All, AtRisk) (NCLB: 1,2,3,4,5)	Elementary Curriculum Director, Principal, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased reading scores on state assessment
2. Provide study hall for 5th grade students. (Title I SW: 1) (Title I TA: 2) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	August to May	(L)Local Funds, (O)FTEs - 1, (S)State Compensatory - \$21,019	Summative - Retention rate reduction, increased state assessment scores
3. After-School Academic Clubs (Title I SW: 1) (Target Group: All) (NCLB: 1)	Core Subject Teachers, Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increase level 3 advanced rating in ELA, Math, & Science
4. Utilizing the writing process in all subject areas (Title I SW: 1,2) (Title I TA: 4) (Target Group: All) (NCLB: 1,2)	Core Subject Teachers, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increased writing skills
5. Science labs, projects, and field trips to the Don Harrington Discovery Center (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,5)	Elementary Curriculum Director, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased science state and local assessment scores.
6. Offer Pre-AP course in 6th Math & Reading (Title I SW: 1,2,10) (Title I TA: 4) (Target Group: All, GT) (NCLB: 1,2,5)	Assistant Superintendent for Instruction, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increased student participation in challenging courses.
7. Provide math fact drill every day using Flashmasters (Title I SW: 1) (Title I TA: 4) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increase in math state assessment scores
8. Students requiring extra assistance will be placed in SRA Corrective Reading and/or SRA Number Worlds (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2)	Teacher(s)	August to May	(F)Title IA - \$116,690, (L)Local Funds, (O)FTEs - 4, (S)State Compensatory - \$131,613	Summative - Increased state assessment scores
9. DIS staff will follow the guidelines and requirements set forth in regulation FFC-R2 and FFC-R2 Exhibit in regard to transportation of students in foster care to ensure the educational stability of students in foster care. (Title I SW: 9,10)	Principal	May		Increased educational stability of students in foster care.

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 3. Dumas Intermediate School will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation - State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dyslexia program for identified students - Lexia and Lindamood Bell (Scientifically based) (Title I SW: 1,9) (Title I TA: 1,3,8) (Target Group: Dys) (NCLB: 1,2,5)	Special Services Director	August to May	(L)Local Funds	Summative - Increased reading state assessment scores among participants.
2. Sheltered instruction for LEP students (Target Group: ESL, LEP) (NCLB: 2)	Assistant Superintendent for Instruction, Core Subject Teachers, Principal, Secondary Curriculum Director	August to May	(F)Title III Bilingual / ESL - \$16,213, (O)FTEs - 1	Summative - Increased scores on LEP student state assessment
3. Special Education IEPs will be written using e-sped and TEKS and will utilize various sources to determine curriculum level (Scientifically based) (Title I SW: 6,9) (Target Group: SPED) (NCLB: 1,5)	Principal, Special Services Director, Teacher(s)	August to May	(F)IDEA Formula, (S)State SpEd	Summative - Increased regular state assessment participants instead of alternative assessments
4. Step-by-step Scientifically Based Inclusion methodologies for Special Education students. (Title I SW: 2,9) (Title I TA: 3) (Target Group: SPED) (NCLB: 1,2,5)	Principal, Special Services Director, Teacher(s)	August to May	(F)IDEA Formula - \$104,749, (L)Local Funds, (O)FTEs - 5, (S)State SpEd - \$37,927	Summative - Increased scores on special education student state assessment scores
5. ESL and sheltered ESL reading classes with assistants to help ensure understanding. (Title I SW: 9) (Target Group: ESL, LEP) (NCLB: 2)	Assistant Superintendent for Instruction, Core Subject Teachers, Secondary Curriculum Director, Teacher(s)	August to May	(F)Title III Bilingual / ESL - \$16,593, (O)FTEs - 1	Summative - Increased scores on LEP student state assessment
6. ESL inclusion for all ESL students who have completed at least one year in the ESL resource setting (Title I SW: 9) (Target Group: ESL, LEP) (NCLB: 2)	Principal, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased reading state assessment scores among participants
7. Remediation programs for LEP students (Title I SW: 3,9) (Target Group: ESL, LEP) (NCLB: 2)	Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increased reading state assessment scores among participants
8. Alternative Curriculum Class for qualifying students (Title I TA: 8) (Target Group: SPED) (NCLB: 1,4)	Special Services Director, Teacher(s)	August to May	(O)FTEs - 3, (S)State SpEd - \$111,319	Summative - Increased ability to learn life skills
9. Speech therapy will be provided for qualifying students (Target Group: SPED) (NCLB: 1)	Special Services Director, Teacher(s)	August to May	(O)FTEs - 0.33, (S)State SpEd - \$20,765	Summative - Increased speech fluency

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 3. Dumas Intermediate School will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation - State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Special education students will receive additional assistance in reading, math, and science in order to close performance gaps. (Title I SW: 2,3,9) (Target Group: SPED, 5th, 6th) (NCLB: 1,4,5)	Core Subject Teachers, Instructional Coach, Principal, Special Services Director	August to May	(L)Local Funds	Summative - Increased state assessment scores in math, reading, and science.
11. Asian students who are struggling with reading will be placed in SRA Corrective Reading. (Title I SW: 3,9) (Target Group: 5th, 6th) (NCLB: 1,5)	Core Subject Teachers, Instructional Coach, Lead Teacher, Principal	August to May	(L)Local Funds	Summative - Increased state assessment scores in reading.

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 4. Dumas Intermediate School will provide intensive interventions and remediations for students below the 10% range as measured by school-wide common assessment probes. Summative Evaluation - State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Technology will be used to screen all students in grades five and six three times per year (Title I SW: 2,9) (Target Group: All, AtRisk) (NCLB: 1,2,5)	Principal, Special Services Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased state assessment scores
2. Continued use of Tier II and Tier III interventions with support from Rtl teachers (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,2,5)	Principal, Secondary Curriculum Director, Special Services Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased state assessment scores
3. Continued implementation of campus level Impact Teams (Target Group: AtRisk) (NCLB: 1,2,5)	Assistant Principal(s), Special Services Director, Teacher(s)	August to May	(L)Local Funds	Formative - Decreased number of students referred for special education testing.
4. Continue implementation of local Rtl Guidelines (Target Group: AtRisk) (NCLB: 1,2,5)	Assistant Principal(s), Secondary Curriculum Director, Special Services Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased ability of Impact Teams to meet student needs
5. Use of mobile carts to assist Rtl programs to students (Target Group: AtRisk) (NCLB: 1,2,5)	Principal, Special Services Director, Teacher(s)	August to May	(L)Local Funds	Formative - Increased state assessment scores

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 5. Dumas Intermediate School will provide alternative learning environments and methods for those students whom the regular setting has proved unsuccessful. Summative evaluation: discipline records, attendance records, state assessment results

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disciplinary AEPs used as an alternative to expulsion so learning can continue (Target Group: AtRisk) (NCLB: 5)	Assistant Principal(s), Principal, Superintendent, Teacher(s)	August to May	(L)Local Funds	Formative - Decreased number of expulsions
2. Homebound instruction for students during post-natal care (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,5)	Counselor(s), Secondary Curriculum Director	August to May	(L)Local Funds	Formative - Increased academic gains for pregnant and parenting teens
3. Rtl classes provided for all 5th and 6th grade students who failed the 2016 Math and/or Reading STAAR (Target Group: AtRisk) (NCLB: 1,5)	Elementary Curriculum Director	August to May	(S)State Compensatory	Summative - Increased math and reading state assessment scores
4. Rtl Math and Reading Classes added to bridge gaps and help identify students that may require special education intervention (Target Group: AtRisk) (NCLB: 1,5)	Special Services Director	August to May	(L)Local Funds	Formative - Increased results on student assessments
5. Disciplinary ISS provides an alternative learning environment for disruptive students (Target Group: AtRisk) (NCLB: 4)	Assistant Principal(s), Principal, Teacher(s)	August to May	(L)Local Funds	Formative - Decrease the number of office referrals
6. Dumas Intermediate School will provide additional computer carts for social studies enrichment and remediation. (Title I SW: 1,2) (Title I TA: 1,4) (Target Group: ECD, AtRisk) (NCLB: 1,5)	Assistant Principal(s), Principal, Teacher(s)	August to May	(F)Title IA - \$5,686, (L)Local Funds	Summative - Increased performance on state assessment in state assessments for economically disadvantaged students.

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 6. Dumas Intermediate School will increase the number of homeless and at-risk students successfully completing classes. Summative evaluation: grade reports, attendance reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dumas Intermediate School will provide additional counseling services for at-risk and homeless students (Target Group: AtRisk) (NCLB: 4)	Assistant Superintendent for Instruction, Counselor(s), PEIMS Coordinator, Principal	August to May	(L)Local Funds	Summative - Increased number of homeless and at-risk students served during the academic year
2. Dumas Intermediate School will provide school supplies to homeless students (Target Group: AtRisk) (NCLB: 4)	Assistant Principal(s), Counselor(s), PEIMS Coordinator, Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increased number of homeless students attending and prepared for school
3. Dumas Intermediate School will provide homebound services for students during post-natal care (Target Group: AtRisk) (NCLB: 4)	Assistant Principal(s), Counselor(s), Teacher(s)	August to May	(L)Local Funds	Summative - Increased academic gains for pregnant and parenting teens.
4. Dumas Intermediate School will provide a school nurse. (Target Group: All, AtRisk) (NCLB: 4)	Assistant Superintendent for Personnel, Principal	August to May	(L)Local Funds	Summative - Increased academic gains

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 7. Dumas Intermediate School will implement its Gifted and Talented program for all identified students in such a manner to meet state and federal accountability standards. Summative evaluation: state assessment results, G/T roster

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dumas Intermediate School will ensure all teachers and counselors receive training and/or updated training in G/T strategies (Target Group: GT) (NCLB: 3)	Assistant Superintendent for Instruction, Counselor(s), Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increased effectiveness of G/T instruction
2. Pre-AP classes offered with differentiated instruction for G/T students (Target Group: GT) (NCLB: 1)	Assistant Superintendent for Instruction, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased effectiveness of G/T instruction
3. Engineering offered to G/T students (Target Group: GT) (NCLB: 1)	Assistant Superintendent for Instruction, Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increased effectiveness of G/T instruction

DUMAS INTERMEDIATE SCHOOL

Goal 2. Dumas Intermediate School will provide staff development to achieve academic excellence for all students.

Objective 1. Dumas Intermediate School will provide all core academic teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Trainings with emphasis on instructional techniques and methodologies specifically for ELAR teachers in order to assist our special groups such as Asian, Special Ed, and ESL populations. (Title I SW: 3,5) (Title I TA: 4,5,6) (Target Group: All, ECD) (NCLB: 3)	Assistant Superintendent for Instruction	August to May	(F)Title IA - \$8,938, (L)Local Funds	Summative - Increased state assessment scores
2. Dumas Intermediate School will send all core staff to trainings about TEKS and state assessments (Title I TA: 6) (Target Group: All) (NCLB: 3)	Assistant Principal(s), Assistant Superintendent for Instruction, Counselor(s), Elementary Curriculum Director, Principal, Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Summative - Increased state assessment scores
3. Special education trainings covering topics including referral, evaluation, eligibility, discipline, accommodations, inclusion, etc (Title I SW: 3,4,5,9) (Title I TA: 6,8) (Target Group: SPED) (NCLB: 3)	Special Services Director	September	(L)Local Funds	Summative - Better understanding of how special education and regular education work together.
4. New staff trained on student management system and other pertinent technology programs/topics (Title I SW: 3,10) (Target Group: All) (NCLB: 3)	Instructional Technology Coordinator, PEIMS Coordinator	September 2013	(L)Local Funds	Formative - Increased accuracy of student attendance and grades
5. Sheltered instruction training for teachers of ELL students (Title I TA: 5,6) (Target Group: ESL, LEP) (NCLB: 3)	Assistant Superintendent for Instruction	January and May	(L)Local Funds	Summative - Increased LEP students' state assessment scores

DUMAS INTERMEDIATE SCHOOL

Goal 3. Dumas Intermediate School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

Objective 1. Dumas Intermediate School will provide translation services for non-English speaking parents to improve communication and parent involvement.
Summative Evaluation: sign-in sheets and contracts

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dumas Intermediate School will designate at least one person per campus to be the official interpreter/translator for parent conferences, meetings, etc. (Title I SW: 6) (Title I TA: 7) (Target Group: ESL, LEP) (NCLB: 4)	Assistant Superintendent for Personnel	August to May	(L)Local Funds	Summative - Increased parental involvement on campuses
2. Dumas Intermediate School will use a telephone translation system for languages where a translator is not available on site (Title I SW: 6) (Title I TA: 7) (Target Group: ESL, LEP) (NCLB: 4)	Assistant Superintendent for Instruction	Monthly	(L)Local Funds	Summative - Increased parent involvement on campuses
3. Dumas Intermediate School will employ a Burmese translator. (Title I SW: 6) (Title I TA: 7) (Target Group: ESL, Migrant, LEP) (NCLB: 4)	Assistant Superintendent for Instruction, Assistant Superintendent for Personnel	August to May	(F)Title III Bilingual / ESL	Summative - Increased parent involvement on campuses

DUMAS INTERMEDIATE SCHOOL

- Goal 3.** Dumas Intermediate School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.
- Objective 2.** Dumas Intermediate School will promote attendance at parent teacher conferences and other school activities. Summative evaluation: sign-in sheets, parent/teacher conference schedules

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 5th and 6th grade teachers will meet with parents to review report cards and discuss student needs of students who failed the STAAR test. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Assistant Superintendent for Instruction, Elementary Curriculum Director, Principal	October & February	(L)Local Funds	Summative - Increased parental involvement
2. 5th and 6th grade teachers' conference period affords parents the opportunity to meet with their child's teachers. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal, Secondary Curriculum Director	January and May	(L)Local Funds	Formative - Increased parental involvement
3. Back to School Nights (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal, Superintendent	August	(L)Local Funds	Formative - Increased parental involvement
4. Open House (Target Group: All) (NCLB: 4)	Superintendent	September	(L)Local Funds	Summative - Increased parental involvement
5. Dumas Intermediate School will provide opportunities for parent involvement through meetings, programs, materials, etc (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal	August to May	(L)Local Funds	Summative - Increased parental involvement

DUMAS INTERMEDIATE SCHOOL

Goal 4. Dumas Intermediate School will create and maintain a safe learning environment.

Objective 1. Dumas Intermediate School will maintain its facility and train staff in order to provide a safe learning environment. Summative evaluation: sign-in sheets, maintenance records, accident reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct safety reviews of the facility. (Target Group: All) (NCLB: 4)	Operations Director	January and May	(L)Local Funds	Summative - Maintain safety of facilities
2. Maintain surveillance system for facilities (Target Group: All) (NCLB: 4)	Chief of Police, Superintendent	November	(L)Local Funds	Summative - Maintain safety of facilities
3. CPI Trainings (Target Group: All) (NCLB: 4)	Special Services Director	August	(L)Local Funds	Summative - Better understanding of conflict resolution

DUMAS INTERMEDIATE SCHOOL

Goal 4. Dumas Intermediate School will create and maintain a safe learning environment.

Objective 2. Dumas Intermediate School will implement the Character Counts character education curricula in conjunction with the Quantum Learning Eight Keys for Success. Summative evaluation: lesson plans, advisory lessons

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Character Counts materials are available to students and teachers (Target Group: All) (NCLB: 4)	Assistant Superintendent for Instruction	August	(L)Local Funds	Summative - Successful continuance of program
2. Character Counts activities addressing topics including conflict resolution, bullying, self-esteem, suicide prevention and violence education (Target Group: All) (NCLB: 4)	Assistant Superintendent for Instruction, Principal	January and May	(L)Local Funds	Summative - Decreased student conflicts and increased student responsibility
3. Dating Violence program for 6th grade students (Target Group: All) (NCLB: 4)	Secondary Curriculum Director, Teacher(s)	February	(L)Local Funds	Summative - Increased student awareness
4. Bullying lessons and assembly (Target Group: All) (NCLB: 4)	Assistant Superintendent for Instruction, Chief of Police, Principal	September	(L)Local Funds	Formative - Increased student awareness
5. Bullying awareness education included in yearly internet safety education program (Target Group: All) (NCLB: 4)	Instructional Technology Coordinator	January and May	(L)Local Funds	Formative - Increased student awareness

DUMAS INTERMEDIATE SCHOOL

Goal 4. Dumas Intermediate School will create and maintain a safe learning environment.

Objective 3. Dumas Intermediate School will provide a systematic program for drug, alcohol, and violence education and prevention for all students as well as fire danger instruction. Summative evaluation: lesson plans, fire department schedule, incident reports, sweep reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each student will receive lessons from the Worth the Wait curriculum each year (Target Group: All) (NCLB: 4)	Chief of Police, Secondary Curriculum Director	May	(L)Local Funds	Formative - Decreased substance abuse and violent incidents
2. Interquest Canines will perform random campus sweeps at Dumas Intermediate School. (Target Group: All) (NCLB: 4)	Chief of Police, Secondary Curriculum Director	As requested	(L)Local Funds	Formative - Decreased substance abuse and number of illegal items brought to school
3. DAEP will be monitored for overrepresentation of ED, SpEd, LEP and ethnic groups (Target Group: AtRisk) (NCLB: 4)	Assistant Superintendent for Instruction, Special Services Director	January and May	(L)Local Funds	Formative - Decreased overrepresentation rates
4. Attendance rates, drop out rates, graduation rates, and recidivism rates for students in DAEP will be monitored. (Target Group: AtRisk) (NCLB: 5)	Assistant Superintendent for Instruction	January and May	(L)Local Funds	Summative - Decreased drop out and recidivism rates. Increased graduation and attendance rates.
5. Each student will receive two internet safety lessons each year (Target Group: All) (NCLB: 4)	Instructional Technology Coordinator	May	(L)Local Funds	Summative - Increased student awareness

Middle School Migrant Program Activities

<p>Goal: Maximize achievement for all students identified as Migrant, so that such students receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet.</p>	
<p>Objective: All identified Migrant students will receive services according to high priority.</p>	
<p>Required Program Activities</p>	<p>Migrant Services Coordination: Within the first grading period of the school year that the child who is eligible for migrant services is in the district, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.</p>
	<p>Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p>
	<p>Middle School Students: Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress.</p>
	<p>Middle School Students: Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.</p>
	<p>Middle School Students: Provide a presentation or information to school staff to increase their awareness of migrant middle school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The presentation or information must include directions for non-MEP staff to notify MEP staff of referrals and interventions.</p>
	<p>Middle School Students: Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children.</p>
	<p>Students in Grades 3-11: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p>
<p>Supplemental Program Activities</p>	<p>Supplemental Instruction--Tutoring in core content areas during the regular school day</p>
	<p>Supplemental Instruction--Extended-Day statewide student assessment Tutorials (before school, after school, or on Saturdays) (e.g. STAAR Burst)</p>
	<p>Supplemental Instruction--Statewide student assessment Tutorials during the regular school day.</p>
	<p>School and Social Engagement--Conduct a full-day retreat or half-day workshop for migrant middle school students aimed at developing students' ability to seek and secure timely attention and appropriate interventions regarding academically related and nonacademically related issues they may face.</p>

MIGRANT “PRIORITY FOR SERVICES” ACTION PLAN

As part of the ongoing effort to meet the needs of Migrant students who are identified as “priority for services” students the district will adopt a plan of action to serve those students. The plan of action will include the following:

- NGS “Priority for Services” reports will be run at the beginning of the school year and each six week period thereafter. Each campus will be given the report to share with the staff as needed.
- All MEP students will be identified in PEIMS. At the beginning of the school year and each eight week period thereafter, the MEP and PEIMS reports will be compared for accuracy.
- Programs that serve “Priority for Services” students will be documented with the names of those participating.
- The academic progress of students identified as “Priority for Services” will be tracked each six week reporting period.
- Periodic home visits will be made to update parents on the academic progress of their children. Visits will be made based upon most needed.
- Campus principals and appropriate campus staff, along with parents, will be provided with updates from NGS “Priority for Services” reports.

At Risk Guidelines

Dumas ISD has adopted the thirteen criteria delineated in TEC §29.081 as the criteria used in identifying students who are eligible to receive intensive, supplemental services.

A student at risk of dropping out of school includes each student who is under 21 years of age and who as per Section 29.081 of TEC:

- A. is in prekindergarten, kindergarten or grade 1,2 or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- B. is in grade 7,8,9,10,11 or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester.
- C. was not advanced from one grade level to the next for one or more school years;
- D. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument (refer to appendix 1 for 110% chart);
- E. is pregnant or is a parent;
- F. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year.
- G. has been expelled in accordance with Section 37.007 during the preceding or current school year;
- H. is currently on parole, probation, deferred prosecution or other conditional release;
- I. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- J. is a student of limited English proficiency, as defined by Section 29.052;
- K. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year been referred to the department by a school official, officer of the juvenile court or law enforcement official;
- L. is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- M. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house or foster group home.

Dumas ISD Highly Qualified Teacher Plan

Goal	State Certified Staff: All students will be taught by state certified teachers who are assisted by highly qualified paraprofessionals.				
Performance Measure	1. Maintain the percentage of state certified core academic subject area teachers on each campus to meet 100%.				
	2. Maintain the percentage of core academic subject area classes taught by state certified teachers on each campus to meet 100%.				
	3. Maintain the percentage of core academic subject area classes taught by state certified teachers on high poverty campuses to meet 100%.				
	4. Maintain the percentage of teachers receiving high quality professional development on each campus to meet 100%.				
	5. Ensure low-income students and minority students are not taught at a higher rate than other student groups by inexperienced, out-of-field, or non-certified teachers.				
	6. Attract and retain state certified teachers.				
	7. Assist teachers not currently state certified to meet the certification requirements in a timely manner.				
Summative Evaluation	Personnel files and SBEC certificates				
Strategy/Activity	Population	Person Responsible	Budget/Resource	Formative Assessment	Timeline
Conduct recruitment activities to ensure state certified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining active webpage.	All Staff Members	Assistant Superintendent for Personnel	Local Funds	Number of positions posted Number of applications completed	September, November March-May
Establish an effective teacher mentoring system in order to retain state certified staff.	All Teachers	Asst. Supt. for Personnel, Asst. Supt. for Instruction, Instructional Coaches, and Campus Principals	Local Funds	Mentor assignments Mentor conference logs	August/November December/April/May
Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet state certified status.	All Teachers	Assistant Superintendent for Personnel	Local Funds	Personnel files Teacher interviews	July/August
Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is state certified. Teachers will be notified every two months about testing dates and records will be reviewed after test results are given.	All Teachers	Assistant Superintendent for Personnel, Campus Principal	Local Funds	Number of teachers in ACPs Personnel files	August/January Every 2 months
Analyze staffing procedures at the affected Campuses and look at ways to ensure strategies to reduce the gap of inexperienced teachers at high minority/poverty campuses.	All Staff Members	Assistant Superintendent for Personnel, Campus Principal	Local Funds	Staffing procedures Number of HQ teachers at high poverty/minority schools	May

Title IA Schoolwide Components

Components of Schoolwide Program: Title I, Part A does not have to pay for the 10 components in a schoolwide program, but a school with a schoolwide program must include these components in its school. The schoolwide program must:

1. Be based on a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the state content and student performance standards.
2. Engage in schoolwide reform strategies.
3. Provide instruction by highly qualified professional staff.
4. Provide for high quality and on-going professional development for teachers and paraprofessionals, parents, principals, and other staff to enable all children in the schoolwide program to meet the state's student performance standards.
5. Include strategies to attract high-quality highly qualified teachers to high-need schools.
6. Include strategies to increase parent involvement such as family literacy services.
7. Use strategies for assisting children in transition from early childhood programs to public elementary schools.
8. Include teachers in the decisions regarding the use of assessments to provide information on and to improve the achievement of individual students.
9. Ensure that students who experience difficulty mastering any of the state's standards will be provided with effective, timely additional assistance.
10. Coordinate and integrate Federal, State, and local services.

DUMAS INTERMEDIATE SCHOOL
Campus Improvement Plan
2016/2017

Together We Can

Date Reviewed:

Date Approved:

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 1. Dumas Intermediate School will refine its Equity and Excellence Plan to continue to meet state and federal accountability standards.
Summative Evaluation: State assessment results, walk-thrus

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Common formative assessments and benchmarks revised during LEAD teacher retreats to address the TEKS and state assessment needs (Title I SW: 1,2,8,10) (Title I TA: 1,2) (Target Group: All) (NCLB: 1)	Summative - Increased scores on state assessments	Yes	Yes	
2. Implementation of TEKS Resource System. (Title I SW: 1,2,4,8) (Title I TA: 2,3,8) (Target Group: All) (NCLB: 1,2)	Summative - Increase in state assessment scores	Yes	Yes	
3. Continue using Teaching Calendars which include ESL, Special Ed and GT strategies used and alignment of TEKS to the state assessment. (Title I SW: 2) (Title I TA: 3,8) (Target Group: All) (NCLB: 1)	Summative - Increase in state assessment scores	Yes	Yes	
4. Professional Learning Community meetings will be conducted weekly with DMAC data disaggregation. (Title I SW: 1,2,8,9,10) (Title I TA: 1,3) (Target Group: All) (NCLB: 1)	Summative - Increase in state assessment scores	Yes	Yes	
5. Extensive defining of TEKS objectives during PLC meetings. (Title I SW: 1,2,4,8,10) (Target Group: All) (NCLB: 1,2)	Summative - Increase in state assessment scores	Yes	Yes	

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 2. Dumas Intermediate School will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on all areas below 80%. Summative Evaluation: State assessment results.

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Class time increased from 44 to 69 minutes in all core classes. (Title I SW: 2,9) (Title I TA: 1,2,4) (Target Group: All, AtRisk) (NCLB: 1,2,3,4,5)	Summative - Increased reading scores on state assessment	Yes	Yes	
2. Provide study hall for 5th grade students. (Title I SW: 1) (Title I TA: 2) (Target Group: All) (NCLB: 1)	Summative - Retention rate reduction, increased state assessment scores	Yes	Yes	
3. After-School Academic Clubs (Title I SW: 1) (Target Group: All) (NCLB: 1)	Summative - Increase level 3 advanced rating in ELA, Math, & Science	Yes	Yes	
4. Utilizing the writing process in all subject areas (Title I SW: 1,2) (Title I TA: 4) (Target Group: All) (NCLB: 1,2)	Summative - Increased writing skills	Yes	Yes	
5. Science labs, projects, and field trips to the Don Harrington Discovery Center (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,5)	Summative - Increased science state and local assessment scores.	Yes	Yes	
6. Offer Pre-AP course in 6th Math & Reading (Title I SW: 1,2,10) (Title I TA: 4) (Target Group: All, GT) (NCLB: 1,2,5)	Summative - Increased student participation in challenging courses.	Yes	Yes	
7. Provide math fact drill every day using Flashmasters (Title I SW: 1) (Title I TA: 4) (Target Group: All) (NCLB: 1,2)	Summative - Increase in math state assessment scores	Yes	Yes	
8. Students requiring extra assistance will be placed in SRA Corrective Reading and/or SRA Number Worlds (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2)	Summative - Increased state assessment scores	Yes	Yes	
9. DIS staff will follow the guidelines and requirements set forth in regulation FFC-R2 and FFC-R2 Exhibit in regard to transportation of students in foster care to ensure the educational stability of students in foster care. (Title I SW: 9,10)	Increased educational stability of students in foster care.	Yes	Yes	

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 3. Dumas Intermediate School will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation - State assessment results.

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Dyslexia program for identified students - Lexia and Lindamood Bell (Scientifically based) (Title I SW: 1,9) (Title I TA: 1,3,8) (Target Group: Dys) (NCLB: 1,2,5)	Summative - Increased reading state assessment scores among participants.	Yes	Yes	
2. Sheltered instruction for LEP students (Target Group: ESL, LEP) (NCLB: 2)	Summative - Increased scores on LEP student state assessment	Yes	Yes	
3. Special Education IEPs will be written using e-sped and TEKS and will utilize various sources to determine curriculum level (Scientifically based) (Title I SW: 6,9) (Target Group: SPED) (NCLB: 1,5)	Summative - Increased regular state assessment participants instead of alternative assessments	Yes	Yes	
4. Step-by-step Scientifically Based Inclusion methodologies for Special Education students. (Title I SW: 2,9) (Title I TA: 3) (Target Group: SPED) (NCLB: 1,2,5)	Summative - Increased scores on special education student state assessment scores	Yes	Yes	
5. ESL and sheltered ESL reading classes with assistants to help ensure understanding. (Title I SW: 9) (Target Group: ESL, LEP) (NCLB: 2)	Summative - Increased scores on LEP student state assessment	Yes	Yes	
6. ESL inclusion for all ESL students who have completed at least one year in the ESL resource setting (Title I SW: 9) (Target Group: ESL, LEP) (NCLB: 2)	Summative - Increased reading state assessment scores among participants	Yes	Yes	
7. Remediation programs for LEP students (Title I SW: 3,9) (Target Group: ESL, LEP) (NCLB: 2)	Summative - Increased reading state assessment scores among participants	Yes	Yes	
8. Alternative Curriculum Class for qualifying students (Title I TA: 8) (Target Group: SPED) (NCLB: 1,4)	Summative - Increased ability to learn life skills	Yes	Yes	
9. Speech therapy will be provided for qualifying students (Target Group: SPED) (NCLB: 1)	Special Services Director, Teacher(s)	Yes	Yes	

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 3. Dumas Intermediate School will promote highly effective instruction for LEP and SpEd students to increase performance to a level commensurate with state and federal standards. Summative Evaluation - State assessment results.

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
10. Special education students will receive additional assistance in reading, math, and science in order to close performance gaps. (Title I SW: 2,3,9) (Target Group: SPED, 5th, 6th) (NCLB: 1,4,5)	Summative - Increased state assessment scores in math, reading, and science.	Yes	Yes	
11. Asian students who are struggling with reading will be placed in SRA Corrective Reading. (Title I SW: 3,9) (Target Group: 5th, 6th) (NCLB: 1,5)	Summative - Increased state assessment scores in reading.	Yes	Yes	

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 4. Dumas Intermediate School will provide intensive interventions and remediations for students below the 10% range as measured by school-wide common assessment probes. Summative Evaluation - State assessment results.

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Technology will be used to screen all students in grades five and six three times per year (Title I SW: 2,9) (Target Group: All, AtRisk) (NCLB: 1,2,5)	Summative - Increased state assessment scores			
2. Continued use of Tier II and Tier III interventions with support from Rtl teachers (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,2,5)	Summative - Increased state assessment scores			
3. Continued implementation of campus level Impact Teams (Target Group: AtRisk) (NCLB: 1,2,5)	Formative - Decreased number of students referred for special education testing.			
4. Continue implementation of local Rtl Guidelines (Target Group: AtRisk) (NCLB: 1,2,5)	Summative - Increased ability of Impact Teams to meet student needs			
5. Use of mobile carts to assist Rtl programs to students (Target Group: AtRisk) (NCLB: 1,2,5)	Formative - Increased state assessment scores			

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 5. Dumas Intermediate School will provide alternative learning environments and methods for those students whom the regular setting has proved unsuccessful. Summative evaluation: discipline records, attendance records, state assessment results

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Disciplinary AEPs used as an alternative to expulsion so learning can continue (Target Group: AtRisk) (NCLB: 5)	Formative - Decreased number of expulsions			
2. Homebound instruction for students during post-natal care (Title I SW: 9) (Target Group: AtRisk) (NCLB: 1,5)	Formative - Increased academic gains for pregnant and parenting teens			
3. Rtl classes provided for all 5th and 6th grade students who failed the 2016 Math and/or Reading STAAR (Target Group: AtRisk) (NCLB: 1,5)	Summative - Increased math and reading state assessment scores			
4. Rtl Math and Reading Classes added to bridge gaps and help identify students that may require special education intervention (Target Group: AtRisk) (NCLB: 1,5)	Formative - Increased results on student assessments			
5. Disciplinary ISS provides an alternative learning environment for disruptive students (Target Group: AtRisk) (NCLB: 4)	Formative - Decrease the number of office referrals			
6. Dumas Intermediate School will provide additional computer carts for social studies enrichment and remediation. (Title I SW: 1,2) (Title I TA: 1,4) (Target Group: ECD, AtRisk) (NCLB: 1,5)	Summative - Increased performance on state assessment in state assessments for economically disadvantaged students.			

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 6. Dumas Intermediate School will increase the number of homeless and at-risk students successfully completing classes. Summative evaluation: grade reports, attendance reports

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Dumas Intermediate School will provide additional counseling services for at-risk and homeless students (Target Group: AtRisk) (NCLB: 4)	Summative - Increased number of homeless and at-risk students served during the academic year			
2. Dumas Intermediate School will provide school supplies to homeless students (Target Group: AtRisk) (NCLB: 4)	Summative - Increased number of homeless students attending and prepared for school			
3. Dumas Intermediate School will provide homebound services for students during post-natal care (Target Group: AtRisk) (NCLB: 4)	Summative - Increased academic gains for pregnant and parenting teens.			
4. Dumas Intermediate School will provide a school nurse. (Target Group: All, AtRisk) (NCLB: 4)	Summative - Increased academic gains			

DUMAS INTERMEDIATE SCHOOL

Goal 1. Dumas Intermediate School will promote academic excellence while maintaining a highly competitive level in all areas of school related activities.

Objective 7. Dumas Intermediate School will implement its Gifted and Talented program for all identified students in such a manner to meet state and federal accountability standards. Summative evaluation: state assessment results, G/T roster

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Dumas Intermediate School will ensure all teachers and counselors receive training and/or updated training in G/T strategies (Target Group: GT) (NCLB: 3)	Summative - Increased effectiveness of G/T instruction			
2. Pre-AP classes offered with differentiated instruction for G/T students (Target Group: GT) (NCLB: 1)	Summative - Increased effectiveness of G/T instruction			
3. Engineering offered to G/T students (Target Group: GT) (NCLB: 1)	Summative - Increased effectiveness of G/T instruction			

DUMAS INTERMEDIATE SCHOOL

Goal 2. Dumas Intermediate School will provide staff development to achieve academic excellence for all students.

Objective 1. Dumas Intermediate School will provide all core academic teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Trainings with emphasis on instructional techniques and methodologies specifically for ELAR teachers in order to assist our special groups such as Asian, Special Ed, and ESL populations. (Title I SW: 3,5) (Title I TA: 4,5,6) (Target Group: All, ECD) (NCLB: 3)	Summative - Increased state assessment scores			
2. Dumas Intermediate School will send all core staff to trainings about TEKS and state assessments (Title I TA: 6) (Target Group: All) (NCLB: 3)	Summative - Increased state assessment scores			
3. Special education trainings covering topics including referral, evaluation, eligibility, discipline, accommodations, inclusion, etc (Title I SW: 3,4,5,9) (Title I TA: 6,8) (Target Group: SPED) (NCLB: 3)	Summative - Better understanding of how special education and regular education work together.			
4. New staff trained on student management system and other pertinent technology programs/topics (Title I SW: 3,10) (Target Group: All) (NCLB: 3)	Formative - Increased accuracy of student attendance and grades			
5. Sheltered instruction training for teachers of ELL students (Title I TA: 5,6) (Target Group: ESL, LEP) (NCLB: 3)	Summative - Increased LEP students' state assessment scores			

DUMAS INTERMEDIATE SCHOOL

Goal 3. Dumas Intermediate School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.

Objective 1. Dumas Intermediate School will provide translation services for non-English speaking parents to improve communication and parent involvement.
Summative Evaluation: sign-in sheets and contracts

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Dumas Intermediate School will designate at least one person per campus to be the official interpreter/translator for parent conferences, meetings, etc. (Title I SW: 6) (Title I TA: 7) (Target Group: ESL, LEP) (NCLB: 4)	Summative - Increased parental involvement on campuses			
2. Dumas Intermediate School will use a telephone translation system for languages where a translator is not available on site (Title I SW: 6) (Title I TA: 7) (Target Group: ESL, LEP) (NCLB: 4)	Summative - Increased parent involvement on campuses			
3. Dumas Intermediate School will employ a Burmese translator. (Title I SW: 6) (Title I TA: 7) (Target Group: ESL, Migrant, LEP) (NCLB: 4)	Summative - Increased parent involvement on campuses			

DUMAS INTERMEDIATE SCHOOL

- Goal 3.** Dumas Intermediate School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.
- Objective 2.** Dumas Intermediate School will promote attendance at parent teacher conferences and other school activities. Summative evaluation: sign-in sheets, parent/teacher conference schedules

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. 5th and 6th grade teachers will meet with parents to review report cards and discuss student needs of students who failed the STAAR test. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Summative - Increased parental involvement			
2. 5th and 6th grade teachers' conference period affords parents the opportunity to meet with their child's teachers. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Formative - Increased parental involvement			
3. Back to School Nights (Title I SW: 6) (Target Group: All) (NCLB: 4)	Formative - Increased parental involvement			
4. Open House (Target Group: All) (NCLB: 4)	Summative - Increased parental involvement			
5. Dumas Intermediate School will provide opportunities for parent involvement through meetings, programs, materials, etc (Title I SW: 6) (Target Group: All) (NCLB: 4)	Summative - Increased parental involvement			

DUMAS INTERMEDIATE SCHOOL

Goal 4. Dumas Intermediate School will create and maintain a safe learning environment.

Objective 1. Dumas Intermediate School will maintain its facility and train staff in order to provide a safe learning environment. Summative evaluation: sign-in sheets, maintenance records, accident reports

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Conduct safety reviews of the facility. (Target Group: All) (NCLB: 4)	Summative - Maintain safety of facilities			
2. Maintain surveillance system for facilities (Target Group: All) (NCLB: 4)	Summative - Maintain safety of facilities			
3. CPI Trainings (Target Group: All) (NCLB: 4)	Summative - Better understanding of conflict resolution			

DUMAS INTERMEDIATE SCHOOL

Goal 4. Dumas Intermediate School will create and maintain a safe learning environment.

Objective 2. Dumas Intermediate School will implement the Character Counts character education curricula in conjunction with the Quantum Learning Eight Keys for Success. Summative evaluation: lesson plans, advisory lessons

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Character Counts materials are available to students and teachers (Target Group: All) (NCLB: 4)	Summative - Successful continuance of program			
2. Character Counts activities addressing topics including conflict resolution, bullying, self-esteem, suicide prevention and violence education (Target Group: All) (NCLB: 4)	Summative - Decreased student conflicts and increased student responsibility			
3. Dating Violence program for 6th grade students (Target Group: All) (NCLB: 4)	Summative - Increased student awareness			
4. Bullying lessons and assembly (Target Group: All) (NCLB: 4)	Formative - Increased student awareness			
5. Bullying awareness education included in yearly internet safety education program (Target Group: All) (NCLB: 4)	Formative - Increased student awareness			

Objective 3. Dumas Intermediate School will provide a systematic program for drug, alcohol, and violence education and prevention for all students as well as fire danger instruction. Summative evaluation: lesson plans, fire department schedule, incident reports, sweep reports

Activity/Strategy	Evaluation	Was the Strategy Completed? Yes/No	Was the Evaluation Criteria Accomplished? Yes/No	Notes
1. Each student will receive lessons from the Worth the Wait curriculum each year (Target Group: All) (NCLB: 4)	Formative - Decreased substance abuse and violent incidents			
2. Interquest Canines will perform random campus sweeps at Dumas Intermediate School. (Target Group: All) (NCLB: 4)	Formative - Decreased substance abuse and number of illegal items brought to school			
3. DAEP will be monitored for overrepresentation of ED, SpEd, LEP and ethnic groups (Target Group: AtRisk) (NCLB: 4)	Formative - Decreased overrepresentation rates			
4. Attendance rates, dropout rates, graduation rates, and recidivism rates for students in DAEP will be monitored. (Target Group: AtRisk) (NCLB: 5)	Summative - Decreased drop out and recidivism rates. Increased graduation and attendance rates.			
5. Each student will receive two internet safety lessons each year (Target Group: All) (NCLB: 4)	Summative - Increased student awareness			