

# DUMAS HIGH SCHOOL

## Campus Improvement Plan

### 2017/2018

*Decisions Determine Destiny*

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# DUMAS HIGH SCHOOL

## **Mission**

*Dumas High School will provide academic excellence through collaboration with students, parents and the community.*

## **Vision**

*Dumas High School will promote Academic Excellence, while maintaining a highly competitive level in all areas of school related activities.*

*Dumas High School will provide staff development to achieve Academic Excellence for all students.*

*Dumas High School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.*

*Dumas High School will create and maintain a safe learning environment.*

### Nondiscrimination Notice

DUMAS HIGH SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# DHS Campus Council

Name	Position
Allen, James	Business
Beesley, Brett	Principal
Burton, Connie	Teacher
Davis, Shane	Teacher
Foard, Cheryl	Teacher
Ford, Jennifer	Counselor
Graves, Jackie	Teacher
Ledbetter, Carol	Community
Legg, Kelly	Central Office
Pinon, Nallely	Teacher
Sheldon, Patricia	Teacher
Swimmer, Kilee	Parent

# Dumas High School Comprehensive Needs Assessment

The major strengths and areas of need for the 2017-2018 school year, as identified by the needs assessment will be:

## Areas of strength

1. Dumas High School has developed communication options to promote accurate exchange of information with the community, parents, teachers, and students by using the phone tree in dual language and Parent Portal.
2. Dumas High School provides an appropriate curriculum utilizing creative and innovative techniques in instructional technology.
3. Dumas High School has a well-defined behavioral standards to create a safe and orderly learning environment.
4. Dumas High School has policies in place to identify and serve At-risk students appropriately.

## Areas of Need:

1. Dumas High School will provide offerings in the curriculum to meet the diverse needs of the students.
2. Staff development for the violence prevention and intervention as well as dating violence (DAVE) and bullying.
3. Dumas High School will put strategies in place to promote attendance so that the attendance rate will meet or exceed the exemplary rating standards for all students.
4. Students will be informed through career counseling about higher education opportunities, career opportunities, and encouraged to make informed course choices.

The complete Needs Assessment Survey is on file at the campus office.

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

DUMAS H S (171901001) - DUMAS ISD

### Accountability Rating

**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>

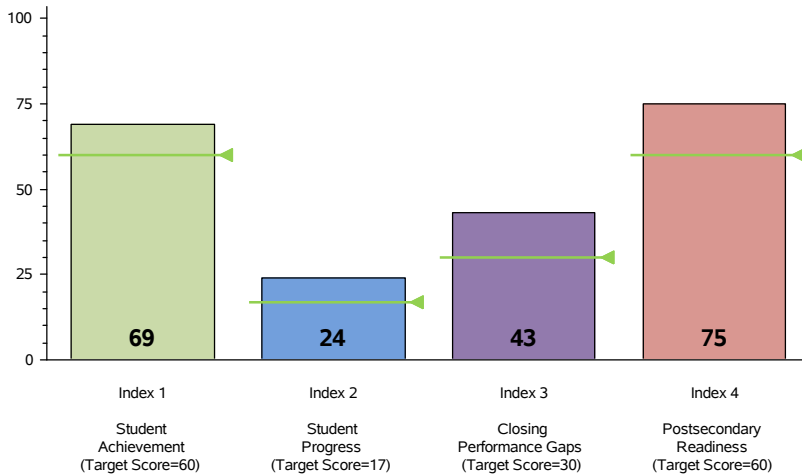
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Distinction Designation



Academic Achievement in ELA/Reading
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>NO DISTINCTION EARNED</b>
Top 25 Percent Student Progress
<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	1,144 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	56.6
Percent English Language Learners	11.9
Mobility Rate	13.0
Percent Served by Special Education	10.3
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,215	1,772	69
2 - Student Progress	244	1,000	24
3 - Closing Performance Gaps	684	1,600	43
4 - Postsecondary Readiness			
STAAR Score	10.6		
Graduation Rate Score	24.7		
Graduation Plan Score	23.6		
Postsecondary Component Score	16.2		75

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	17 out of 24 = 71%
Participation Rates	13 out of 13 = 100%
Graduation Rates	5 out of 5 = 100%
<b>Total</b>	<b>35 out of 42 = 83%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

# Resources

Resource	Source	Amount
Carl Perkins	Federal	
IDEA Formula	Federal	\$69,368
Local Funds	Local	
CTE	State	\$798,571
High School Allotment	State	\$460,509
State Compensatory	State	\$74,491
State ESL	State	\$58,007
State SpEd	State	\$546,295

# DUMAS HIGH SCHOOL

**Goal 1.** Dumas High School will promote academic excellence while maintaining a highly competitive level in all areas of school-related activities.

**Objective 1.** Dumas High School will refine its Equity and Excellence Plan to continue to meet state and federal accountability standards. Summative Evaluation: State assessment results, walk-thrus

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Common formative assessments administered every three weeks and district curriculum-based assessments administered once in the fall and once in the spring. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Core Subject Teachers, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Formative - Increased scores on state assessments
2. Continuous use of TEKS Resource System (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Secondary Curriculum Director, Teacher(s)	August through May	(L)Local Funds	Formative - Increase in state assessment scores
3. Extensive defining of TEKS objectives (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Secondary Curriculum Director, Teacher(s)	August to May	(L)Local Funds	Formative - Increase in state assessment scores.
4. Continue use of DMAC Assessment system for common formative assessments, district curriculum based assessments and state assessment disaggregation. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Core Subject Teachers, Secondary Curriculum Director	August to May	(L)Local Funds	Formative - Increase in state assessment scores.
5. Daily implementation of PLC meetings in core subjects. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Assistant Principal(s), Core Subject Teachers, Principal	August to May	(L)Local Funds	Formative - Increase in states assessment scores.

# DUMAS HIGH SCHOOL

**Goal 1.** Dumas High School will promote academic excellence while maintaining a highly competitive level in all areas of school-related activities.

**Objective 2.** Dumas High School will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on Reading and Math for all students. Summative Evaluation: State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Before and after school tutorial program (Target Group: H, AA, ECD, ESL, Migrant, LEP, AtRisk) (Strategic Priorities: 4) (CSFs: 1,2)	Assistant Principal(s), Principal, Teacher(s)	August to May	(L)Local Funds	Formative - Increase in state assessment scores. Retention-rate reduction.
2. Science projects (i.e., Science Starters, TEKS Resource System, etc.) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Core Subject Teachers, Secondary Curriculum Director	January and May	(L)Local Funds	Formative - Increased State and local assessment scores in Biology.
3. Offer dual credit and AP courses. (Target Group: All, GT) (Strategic Priorities: 3) (CSFs: 1)	Assistant Superintendent for Instruction, Principal, Secondary Curriculum Director	August and May	(L)Local Funds, (S)High School Allotment	Formative - Increased student participation in challenging courses.
4. Enroll students who were not successful on End of Course Algebra I, Biology, English I/II, or US History exams in EOC Remediation for accelerated instruction prior to retesting. (Target Group: ECD, ESL, LEP, SPED, AtRisk, 10th, 11th, 12th) (Strategic Priorities: 4) (CSFs: 1,2)	Core Subject Teachers, Counselor(s), Principal	Aug-May	(L)Local Funds	Summative - Increased math state and local assessment scores.
5. Double-block scheduling of 9th grade students who were not successful on 8th grade STAAR Math in Innovative Math and Algebra I. (Target Group: ECD, ESL, LEP, SPED, AtRisk, 9th)	Core Subject Teachers, Counselor(s), Principal	August to May	(L)Local Funds	Summative - State Assessment
6. Use Renaissance Learning and student reading portfolios to monitor progress in Reading. (Target Group: All, H, ECD, ESL, LEP, SPED, AtRisk, 9th, 10th) (Strategic Priorities: 4) (CSFs: 1,2)	Assistant Principal(s), Core Subject Teachers, Instructional Coach	August to May	(L)Local Funds	Summative - Renaissance Screener
7. Reading Interventionist will work with students who read below grade level and routinely perform poorly on assessments. (Target Group: H, ECD, ESL, LEP, AtRisk) (Strategic Priorities: 4) (CSFs: 1,2)	Core Subject Teachers, Principal	August to May	(L)Local Funds	Summative - Improved state assessment scores.



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**Goal 1.** Dumas High School will promote academic excellence while maintaining a highly competitive level in all areas of school-related activities.

**Objective 2.** Dumas High School will promote highly effective instruction so that students perform at a level to meet all state and federal accountability standards, with an emphasis placed on Reading and Math for all students. Summative Evaluation: State assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Staff will employ Lead4ward strategies to ensure lessons and assessments have the most impact. (Target Group: All, H, W, ECD, ESL, Migrant, LEP, SPED) (Strategic Priorities: 4) (CSFs: 1,2)	Core Subject Teachers, Instructional Coach, Principal	August to May	(L)Local Funds	Summative - Increases in state assessment scores.

# DUMAS HIGH SCHOOL

**Goal 1.** Dumas High School will promote academic excellence while maintaining a highly competitive level in all areas of school-related activities.

**Objective 3.** Dumas High School will promote highly effective instruction, specifically in Reading and Math for all students, but with an emphasis on Economically Disadvantaged, ELL, Hispanic, and Special Education students to increase performance to a level commensurate with state and federal standards.  
Summative Evaluation: state assessment results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRIDGE room implementation to support students who have been unsuccessful in the regular education classroom due to behavior/emotional/social maladjustment. (Target Group: SPED) (Strategic Priorities: 4) (CSFs: 1)	Principal, Special Services Director, Teacher(s)	August to May	(S)State SpEd - \$52,052	Summative - Increased scores on special education students' state assessment scores
2. Special Education IEPs will be written using eSped and TEKS and will utilize various sources to determine curriculum level (Target Group: SPED)	Special Services Director	September to May	(L)Local Funds	Formative - Increased scores on state assessment scores.
3. ACC Services for special needs students (Target Group: SPED) (CSFs: 1,4)	Special Services Director, Teacher(s)	August to May	(S)State SpEd - \$242,610	Summative - Increase in state assessment scores.
4. ESL classes with assistants (Target Group: ESL, LEP)	Lead Teacher, Principal	August to May	(S)State ESL - \$58,007	Summative - Increased scores on LEP student state assessment
5. Special Ed inclusion staff will be in place to assist students in the classroom environment (Target Group: SPED)	Principal, Special Services Director, Teacher(s)	August to May	(F)IDEA Formula - \$69,368, (S)State SpEd - \$173,567	Summative - Improved performance in the classroom and on state assessment

# DUMAS HIGH SCHOOL

**Goal 1.** Dumas High School will promote academic excellence while maintaining a highly competitive level in all areas of school-related activities.

**Objective 4.** Dumas High School will provide career and technical education and/or college preparatory classes in order to increase post-secondary readiness in all students. Summative Evaluation: Class enrollment, college credits received

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Building Trades elective classes (Target Group: CTE) (Strategic Priorities: 3)	CTE Director, Principal, Teacher(s)	August to May	(S)CTE - \$74,649	Summative - Increased trade skills of students.
2. Variety of computer, agriculture, business, health sciences, human services, law enforcement, and industrial technology classes for electives (Target Group: CTE) (Strategic Priorities: 3)	Counselor(s), CTE Director, Principal, Teacher(s)	August to May	(S)CTE - \$723,922	Summative - Increased technical skill level of students
3. Materials and programs provided to CTE classes for successful implementation of CTE guidelines for improving academic and CTE integration as well as a solid link to postsecondary CTE for students. (Target Group: CTE) (Strategic Priorities: 3) (CSFs: 1)	CTE Director, Principal, Teacher(s)	August to May	(F)Carl Perkins - \$41,504	Summative - Increased enrollment in CTE courses
4. PreAP, AP and Dual Credit course offerings (Target Group: All, GT) (Strategic Priorities: 3) (CSFs: 1)	Counselor(s), Principal, Secondary Curriculum Director	August to May	(S)High School Allotment - \$460,509	Summative - Increased number of possible college credits upon graduation.
5. College prep activities: career day, counseling, ASVAB, military recruiting and two college days (Target Group: All) (Strategic Priorities: 3) (CSFs: 1)	Counselor(s)	August to May	(F)Carl Perkins	Summative - Increased student interest in post secondary education
6. College information disseminated by counselors - higher ed requirements (admissions, financial opportunities), Texas Grant and Teach for Texas grant program and accelerated high school graduation (Target Group: All) (Strategic Priorities: 3) (CSFs: 1)	Counselor(s)	August to May	(L)Local Funds, (O)FTEs - 2	Summative - Increased student interest in post secondary education
7. QUEST program for 9th-12th grade students who participate (Target Group: All)	Counselor(s), Principal	August to May	(O)Dumas Education Foundation	Summative - Increased student interest in post-secondary education
8. District will pay tuition for students in Dual Credit classes (Target Group: All, GT) (Strategic Priorities: 3)	Assistant Superintendent for Instruction, Counselor(s), Principal, Secondary Curriculum Director	August to May	(L)Local Funds, (O)Dumas Education Foundation	Summative - Increased enrollment in Dual Credit classes

# DUMAS HIGH SCHOOL

**Goal 1.** Dumas High School will promote academic excellence while maintaining a highly competitive level in all areas of school-related activities.

**Objective 4.** Dumas High School will provide career and technical education and/or college preparatory classes in order to increase post-secondary readiness in all students. Summative Evaluation: Class enrollment, college credits received

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. District will pay the cost of AP exams (Target Group: All, GT) (Strategic Priorities: 3)	Assistant Superintendent for Instruction, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increased number of AP exams taken
10. Transition coordinator to arrange post-secondary activities and experiences for special education students (Target Group: SPED) (Strategic Priorities: 3) (CSFs: 1)	Special Services Director	August to May	(S)State SpEd - \$55,075	Summative - Increased number of special education students accessing post-secondary opportunities

# DUMAS HIGH SCHOOL

**Goal 1.** Dumas High School will promote academic excellence while maintaining a highly competitive level in all areas of school-related activities.

**Objective 5.** Dumas High School will provide alternative learning environments and methods for those students whom the regular setting has proved unsuccessful. Summative evaluation: discipline records, attendance records, completion and dropout rates, state assessment results

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Odyssey Lab will provide a computerized credit recovery option (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Principal	August to May	(S)State Compensatory - \$18,083	Summative - Increased completion rate
2. Disciplinary AEP used as an alternative to expulsion so learning can continue (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 1)	Assistant Principal(s), Principal	August to May	(S)State Compensatory - \$56,408	Summative - Decreased number of expulsions
3. Homebound instruction for students during post-natal care. (Target Group: F, AtRisk) (Strategic Priorities: 4) (CSFs: 4)	Assistant Principal(s), Counselor(s)	August to May	(S)State Compensatory	Summative - Increased academic gains for pregnant and parenting teens
4. Math and Science Academy provided for entering 9th and 10th graders who failed Math and/or Science state assessments (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 1,4)	Counselor(s), Principal	May	(S)State Compensatory - \$11,713	Summative - Increased math and science state assessment scores

# DUMAS HIGH SCHOOL

**Goal 1.** Dumas High School will promote academic excellence while maintaining a highly competitive level in all areas of school-related activities.

**Objective 6.** Dumas High School will increase the number of homeless and at-risk students successfully completing classes. Summative evaluation: grade reports, attendance reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dumas High School will provide additional counseling services for at-risk and homeless students (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 1,4)	Counselor(s)	August to May	(L)Local Funds	Summative - Increased number of homeless and at-risk students served during the academic year
2. Dumas High School will provide school supplies to homeless students (Target Group: ECD, AtRisk) (Strategic Priorities: 4) (CSFs: 1,4)	Counselor(s), Principal	August to May	(L)Local Funds	Summative - Increased number of homeless students attending and prepared for school

# DUMAS HIGH SCHOOL

**Goal 1.** Dumas High School will promote academic excellence while maintaining a highly competitive level in all areas of school-related activities.

**Objective 7.** Dumas High School will implement its Gifted and Talented program for all identified students in such a manner to meet state and federal accountability standards. Summative evaluation: state assessment results, G/T roster

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer Gifted and Talented training and updates to all teachers and counselors. (Target Group: GT) (CSFs: 1,4,7)	G/T Coordinator, Principal	August to May	(L)Local Funds	Summative - Increased effectiveness of G/T instruction
2. Pre-AP and AP classes offered with differentiated instruction for G/T students (Target Group: GT) (CSFs: 1,4)	G/T Coordinator, Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increased effectiveness of G/T instruction

# DUMAS HIGH SCHOOL

**Goal 2.** Dumas High School will provide staff development to achieve academic excellence for all students.

**Objective 1.** Dumas High School will provide all teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attend ESC 16 for trainings with emphasis on instructional techniques and methodologies (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 7)	Assistant Principal(s), Assistant Superintendent for Instruction, Counselor(s), Principal, Teacher(s)	August to May	(L)Local Funds	Summative - Increased state assessment scores
2. Dumas High School will send all core staff to trainings about TEKS and state assessments (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,7)	Assistant Principal(s), Assistant Superintendent for Instruction, Principal, Secondary Curriculum Director	August to May	(L)Local Funds	Summative - Increased state assessment scores
3. Use of ESC 16 for Curriculum and Instructional Services, TEKS Resource, Bilingual/ESL and ELPS training (Target Group: All, ESL, LEP)	Assistant Principal(s), Assistant Superintendent for Instruction, Principal, Teacher(s)	October; Aug-May	(L)Local Funds	Summative - Increased state assessment scores.
4. DHS core teachers will attend Lead4ward workshops to learn how to use state assessment data (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,7)	Assistant Superintendent for Instruction, Principal, Secondary Curriculum Director	October	(L)Local Funds	Summative - Increased scores on state assessments.
5. Special education modules covering topics including referral, evaluation, eligibility, discipline, accommodations, inclusion, etc (Target Group: SPED) (Strategic Priorities: 4) (CSFs: 7)	Special Services Director, Teacher(s)	October to March	(L)Local Funds	Summative - Better understanding of how special education and regular education work together.
6. New staff trained on student management system and other pertinent technology programs/topics (Target Group: All)	Assistant Principal(s), Instructional Technology Coordinator, PEIMS Coordinator, Principal, Teacher(s)	September	(L)Local Funds	Summative - Increased accuracy of student attendance and grades
7. Technology modules (Target Group: All) (Strategic Priorities: 4) (CSFs: 7)	Instructional Technology Coordinator	October through April	(L)Local Funds	Summative - Increased ability of staff to use technology and become technologically literate.
8. Regional, state and local trainings for CTE teachers (Target Group: CTE) (Strategic Priorities: 4) (CSFs: 7)	CTE Director, Principal	February, June, July	(F)Carl Perkins - \$14,360	Summative - Increased knowledge and skills of CTE staff
9. Campus mentoring program for first year teachers and teachers new to the district. (Target Group: All)	Assistant Principal(s), Principal	August to May	(L)Local Funds	Summative - Increased state assessment scores.



# DUMAS HIGH SCHOOL

**Goal 2.** Dumas High School will provide staff development to achieve academic excellence for all students.

**Objective 1.** Dumas High School will provide all teachers with the opportunity to participate in staff development. Summative evaluation: workshop certificates, staff development records

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. PLC support will be provided through instructional coach, workshops, book studies, staff meetings, etc. (Target Group: All) (Strategic Priorities: 4) (CSFs: 7)	Assistant Principal(s), Principal, Teacher(s)	On going	(L)Local Funds	Summative - Staff sign-in sheets
11. Eduphoria! will be used to log all staff development. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	School year	(L)Local Funds	Summative - Staff Development logged

# DUMAS HIGH SCHOOL

- Goal 3.** Dumas High School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.
- Objective 1.** Dumas High School will provide translation services for non-English speaking parents to improve communication and parent involvement. Summative Evaluation: sign-in sheets and contracts

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dumas High School will designate one person to be the official interpreter/translator for parent conferences, meetings, etc. (Target Group: ESL, LEP) (Strategic Priorities: 4) (CSFs: 5,6)	Principal, Superintendent	August to May	(L)Local Funds	Summative - Increased parental involvement on campuses
2. Dumas High School will use a telephone translation system for languages where a translator is not available on site (Target Group: ESL, LEP) (CSFs: 5)	Assistant Superintendent for Instruction, Principal	Monthly	(L)Local Funds	Summative - Increased parent involvement on campuses
3. Dumas High School will employ a Burmese translator (Target Group: ESL, LEP) (CSFs: 5)	Assistant Superintendent for Personnel, Principal	August to May	(S)State ESL - \$35,185	Summative - Increased parent involvement on campuses

# DUMAS HIGH SCHOOL

- Goal 3.** Dumas High School will encourage community and parental involvement in the educational process of each student to foster the development of the total child.
- Objective 2.** Dumas High School will promote attendance at parent teacher conferences and other school activities. Summative evaluation: sign-in sheets, parent/teacher conference schedules

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dumas High School will provide opportunities for parent involvement through meetings, programs, materials, etc (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s), Assistant Superintendent for Instruction, Principal	August to May	(L)Local Funds	Summative - Increased parental involvement
2. Fish Camp (9th Grade Orientation) (Target Group: All, 9th) (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s), Principal	August	(L)Local Funds	Summative - Increased parent involvement.
3. Open House (Target Group: All, 9th, 10th, 11th, 12th) (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal	October	(L)Local Funds	Summative - Increased parent involvement.
4. Phone tree for reminders and attendance alerts. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s), Principal	August to May	(L)Local Funds	Summative - Phone tree reports.
5. SchoolWay, Twitter and Website as means of communicating with stakeholders (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Principal	August to May	(L)Local Funds	Summative - Parent survey

# DUMAS HIGH SCHOOL

**Goal 4.** Dumas High School will create and maintain a safe learning environment.

**Objective 1.** Dumas High School will maintain its facilities and train staff in order to provide a safe learning environment. Summative evaluation: sign-in sheets, maintenance records, accident reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct safety reviews of each facility (Target Group: All) (CSFs: 6)	Operations Director, Principal, Teacher(s)	January, May	(L)Local Funds	Summative - Maintain safety of facilities
2. Maintain surveillance system for facilities (Target Group: All) (CSFs: 6)	Chief of Police, Superintendent	November	(L)Local Funds	Summative - Maintain safety of facilities
3. Handle with Care for restraining trainings (Target Group: All) (Strategic Priorities: 4) (CSFs: 6,7)	Assistant Principal(s), Special Services Director, Teacher(s)	October	(L)Local Funds	Summative - Better understanding of conflict resolution
4. Elevator to assist disabled or injured students, faculty and others needing access to upper floor. (Target Group: All) (CSFs: 6)	Operations Director	On going	(L)Local Funds	Summative - Fire Code

# DUMAS HIGH SCHOOL

**Goal 4.** Dumas High School will create and maintain a safe learning environment.

**Objective 2.** Dumas High School will implement character education through use of varying curricula. Summative evaluation: lesson plans

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dating Violence Education (Target Group: All) (CSFs: 6)	Assistant Principal(s), Principal, Secondary Curriculum Director, Teacher(s)	February	(L)Local Funds	Summative - Increased student awareness
2. Bullying awareness education (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	On going	(L)Local Funds	Formative - Increased student awareness
3. Internet safety education program, including lessons focused on cyber-bullying (Target Group: All) (CSFs: 6)	Assistant Principal(s), Instructional Technology Coordinator, Principal, Teacher(s)	September-May	(L)Local Funds	Summative - Increased student awareness

# DUMAS HIGH SCHOOL

**Goal 4.** Dumas High School will create and maintain a safe learning environment.

**Objective 3.** Dumas High School will provide a systematic 9-12 program for drug, alcohol, and violence education and prevention for all students as well as fire danger instruction. Summative evaluation: lesson plans, UIL drug testing reports, fire department schedule, incident reports, sweep reports

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each teacher will teach one lesson from the DAVE curriculum each year (Target Group: All) (CSFs: 6)	Assistant Principal(s), Chief of Police, Principal, Secondary Curriculum Director, Teacher(s)	By May	(L)Local Funds	Summative - Decreased substance abuse and violent incidents
2. Random drug testing for UIL participants (Target Group: All) (CSFs: 6)	Assistant Principal(s), Principal	Ongoing	(L)Local Funds	Summative - Decreased substance abuse
3. Interquest Canines will perform random campus sweeps at DHS. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Chief of Police, Principal	Twice monthly	(L)Local Funds	Summative - Decreased substance abuse and number of illegal items brought to school
4. DAEP will be monitored for overrepresentation of ED, SpEd, LEP and ethnic groups (Target Group: AtRisk) (CSFs: 6)	Assistant Principal(s), Assistant Superintendent for Instruction, Principal, Special Services Director	August to May	(L)Local Funds	Summative - Decreased overrepresentation rates
5. Attendance rates, drop out rates, graduation rates, and recidivism rates for students in DAEP will be monitored. (Target Group: AtRisk) (CSFs: 6)	Assistant Principal(s), Principal	January, May	(L)Local Funds	Summative - Decreased drop out and recidivism rates. Increased graduation and attendance rates.
6. Each teacher will teach two internet safety lessons each year (Target Group: All) (CSFs: 5,6)	Instructional Technology Coordinator, Principal, Teacher(s)	August and May	(L)Local Funds	Summative - Increased student awareness

## At-Risk Criteria

### Student Eligibility Criteria:

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. is in pre-kindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. was not advanced from one grade level to the next for one or more school years;
4. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. has been expelled in accordance with Section 37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information System (PEIMS) to have dropped out of school;
10. is a student of limited English proficiency, as defined by Section 29.052;
11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless\*, as defined by 42. U.S.C. Section 11302, and its subsequent amendments; or
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

\***Homeless students**, as defined by 42. U.S.C. Section 11302, and its subsequent amendments-

- 1) The term "homeless" or "homeless individual or homeless person" includes-an individual who lacks a fixed, regular, and adequate nighttime residence; and
- 2) an individual who has a primary nighttime residence that is
  - a. a supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill);
  - b. an institution that provides a temporary residence for individuals intended to be institutionalized; or
  - c. a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a State law.

## **At-Risk Criteria (continued)**

### **Student Eligibility Using Local Criteria**

School Districts may use local criteria for identifying “students at risk of dropping out of school” as long as:

- The number of students identified and served with SCE funds is limited to 10% of the number of students who received SCE services from the district using the state criteria during the preceding school year and
- The local criteria have been approved by the local board of trustees.

For more SCE Update information, please visit: <http://www.tea.state.tx.us/stcomped/>



**HIGH SCHOOL ALLOTMENT  
Annual Performance Goals  
2017 – 2018**

1. Maintain percentage of students graduating from high school at 98%

Percentage of students graduating from high school:

	<b>Class of 2014</b>	<b>Class of 2015</b>
Graduated	98.8%	98.3%
Received GED	0.4%	0.4%
Continued HS	0.8%	1.3%
Dropped Out	0.0%	0.0%

2. Increase percentage of students enrolled in advanced courses/dual credit courses to 18%

Enrollment in advanced courses/dual credit courses:

<b>2013-14</b>	<b>2014-15</b>
17.3%	18.1%

3. Increase percentage of students successfully graduating Recommended High School Program or Distinguished Program to 80%

Percentage of students successfully graduating Recommended High School Program or Distinguished Program:

	<b>Class of 2014</b>	<b>Class of 2015</b>
<b>Percentage Recommended or Distinguished</b>	78.8%	90.0%

4. Increase percentage of students who achieved the higher education readiness component qualifying score on English Language Arts to 64%

Percentage of students who achieved the higher education readiness component qualifying score on English Language Arts (required scale score is 2200 with a 3 on the written composition):

	<b>Class of 2014</b>	<b>Class of 2015</b>
<b>Percentage</b>	61%	36%

5. Increase the percentage of students who achieved the higher education readiness component qualifying score on Math to 68%

Percentage of students who achieved the higher education readiness component qualifying score on Math (required scale score is 2200):

	<b>Class of 2014</b>	<b>Class of 2015</b>
<b>Percentage</b>	53%	34%