

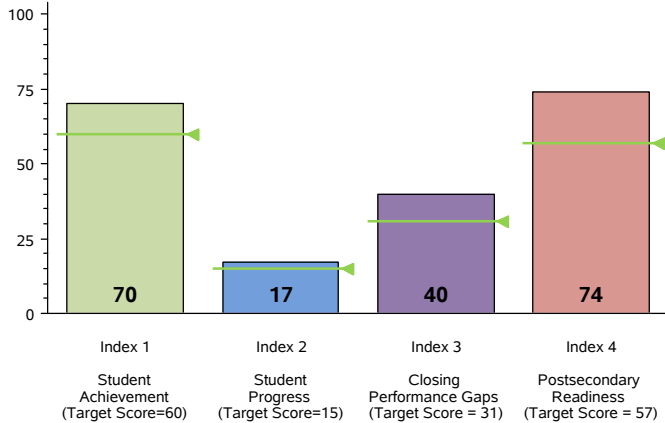
**Texas Education Agency
2014-15 School Report Card
DUMAS H S (171901001)**

District Name: **DUMAS ISD**
Campus Type: **High School**

Total Students: **1,115**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.0%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.8%	0.9%	12.6%
Hispanic	71.3%	70.6%	52.0%
White	21.5%	19.8%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	4.7%	7.1%	3.9%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.1%	1.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	54.3%	70.1%	58.8%
English Language Learners	11.7%	27.2%	18.2%
Special Education	10.9%	9.4%	8.5%
Mobility Rate (2013-14)	13.8%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.6	15.8	17.2
Foreign Languages	21.0	20.3	18.9
Mathematics	17.6	16.1	18.1
Science	18.8	18.1	19.1
Social Studies	19.2	19.0	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.5%	64.6%
Instructional Expenditure Ratio	n/a	65.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,904	\$8,570	\$8,692
Instruction	\$4,967	\$5,117	\$4,956
Instructional Leadership	\$85	\$90	\$129
School Leadership	\$332	\$462	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	69%	70%	50%	70%	81%	*	33%	-	86%	64%
Reading	2015	77%	69%	61%	*	61%	74%	*	25%	-	78%	53%
Mathematics	2015	81%	75%	72%	*	74%	79%	*	39%	-	*	71%
Science	2015	78%	67%	82%	*	86%	91%	*	45%	-	-	78%
Social Studies	2015	78%	69%	92%	*	91%	96%	-	*	-	*	88%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	41%	*	37%	62%	*	*	-	*	31%
Reading	2015	46%	32%	37%	*	33%	60%	*	*	-	*	26%
Mathematics	2015	48%	30%	19%	*	18%	31%	-	*	-	-	17%
Science	2015	44%	33%	85%	*	87%	89%	-	*	-	-	84%
Social Studies	2015	44%	36%	66%	*	61%	85%	-	*	-	*	55%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	8%	6%	*	5%	13%	*	*	-	*	5%
Reading	2015	17%	8%	1%	*	1%	*	*	*	-	*	*
Mathematics	2015	20%	7%	4%	*	3%	*	*	*	-	*	3%
Science	2015	16%	11%	17%	*	20%	*	*	*	-	-	19%
Social Studies	2015	19%	12%	24%	*	18%	46%	-	*	-	*	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	51%	34%	*	31%	50%	*	*	-	*	30%
Reading	2015	59%	55%	*	*	*	*	*	*	-	*	*
Mathematics	2015	47%	31%	24%	*	23%	36%	-	*	-	-	22%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	11%	3%	*	3%	5%	*	*	-	*	3%
Reading	2015	16%	13%	*	*	*	*	*	*	-	*	*
Mathematics	2015	19%	10%	7%	*	7%	10%	-	*	-	-	5%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
2012-13	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	98.8%	98.6%	-	97.9%	100.0%	*	*	-	*	96.6%
Received GED	0.8%	0.4%	0.5%	-	0.7%	0.0%	*	*	-	*	1.1%
Continued HS	4.3%	0.8%	1.0%	-	1.4%	0.0%	*	*	-	*	2.2%
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%
Graduates and GED	89.1%	99.2%	99.0%	-	98.6%	100.0%	*	*	-	*	97.8%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	100.0%	100.0%	*	*	-	*	100.0%
Class of 2013											
Graduated	88.0%	96.6%	97.6%	*	98.0%	97.9%	*	80.0%	-	*	96.2%
Received GED	0.8%	0.4%	0.5%	*	0.0%	2.1%	*	0.0%	-	*	0.0%
Continued HS	4.6%	2.6%	1.9%	*	2.0%	0.0%	*	20.0%	-	*	3.8%
Dropped Out	6.6%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%
Graduates and GED	88.9%	97.0%	98.1%	*	98.0%	100.0%	*	80.0%	-	*	96.2%
Grads, GED, & Cont	93.4%	99.6%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	98.9%	99.1%	*	99.3%	97.9%	*	*	-	*	99.0%
Received GED	1.1%	0.4%	0.5%	*	0.0%	2.1%	*	*	-	*	0.0%
Continued HS	1.3%	0.4%	0.5%	*	0.7%	0.0%	*	*	-	*	1.0%
Dropped Out	7.2%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Graduates and GED	91.5%	99.2%	99.5%	*	99.3%	100.0%	*	*	-	*	99.0%
Grads, GED, & Cont	92.8%	99.6%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%
Class of 2012											
Graduated	90.4%	98.7%	99.1%	*	99.3%	100.0%	*	80.0%	-	*	98.3%
Received GED	1.2%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	1.3%	0.4%	0.5%	*	0.7%	0.0%	*	0.0%	-	*	0.9%
Dropped Out	7.1%	0.4%	0.5%	*	0.0%	0.0%	*	20.0%	-	*	0.9%
Graduates and GED	91.6%	99.1%	99.1%	*	99.3%	100.0%	*	80.0%	-	*	98.3%
Grads, GED, & Cont	92.9%	99.6%	99.5%	*	100.0%	100.0%	*	80.0%	-	*	99.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	78.8%	88.7%	-	88.8%	88.2%	*	*	-	*	88.4%
Class of 2013	83.5%	77.0%	86.0%	*	86.4%	82.6%	*	*	-	*	86.0%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	37.7%	47.4%	-	40.8%	66.0%	*	*	-	*	41.6%
Class of 2013	63.8%	36.3%	47.0%	*	37.2%	73.8%	*	60.0%	-	*	36.7%
At/Above Criterion											
Class of 2014	25.1%	19.0%	19.0%	-	8.3%	34.3%	*	*	-	*	8.1%
Class of 2013	25.4%	18.1%	18.1%	*	16.7%	19.4%	*	*	-	*	8.3%
Average SAT Score											
Class of 2014	1417	1506	1506	-	*	1545	-	-	-	-	*
Class of 2013	1422	1416	1416	*	*	*	-	*	-	-	*
Average ACT Score											
Class of 2014	20.6	19.6	19.6	-	18.2	21.8	*	*	-	*	18.0
Class of 2013	20.6	20.3	20.3	*	19.8	20.9	*	*	-	*	19.1

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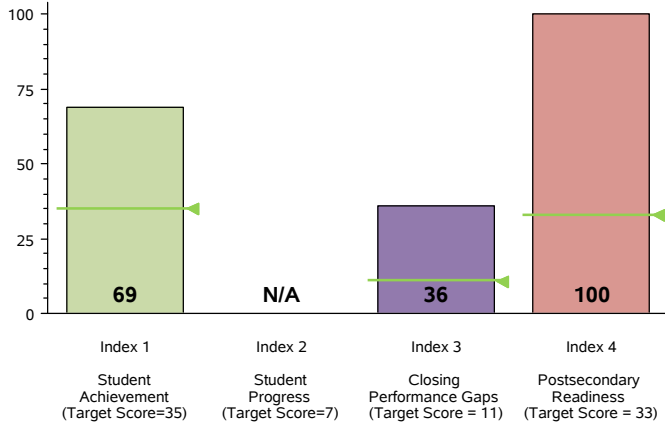
**Texas Education Agency
2014-15 School Report Card
NORTH PLAINS OPPORTUNITY CENTER (171901002)**

District Name: **DUMAS ISD**
Campus Type: **High School**

Total Students: **54**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Alternative Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	91.6%	96.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.9%	0.9%	12.6%
Hispanic	79.6%	70.6%	52.0%
White	18.5%	19.8%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	7.1%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	68.5%	70.1%	58.8%
English Language Learners	13.0%	27.2%	18.2%
Special Education	7.4%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	94.4%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	3.0	15.8	17.2
Foreign Languages	1.0	20.3	18.9
Mathematics	1.0	16.1	18.1
Science	1.3	18.1	19.1
Social Studies	2.3	19.0	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.5%	64.6%
Instructional Expenditure Ratio	n/a	65.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,091	\$8,570	\$8,692
Instruction	\$4,092	\$5,117	\$4,956
Instructional Leadership	\$39	\$90	\$129
School Leadership	\$1,993	\$462	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	69%	69%	*	67%	90%	-	-	-	-	70%
Reading	2015	77%	69%	68%	*	68%	*	-	-	-	-	67%
Mathematics	2015	81%	75%	*	-	*	-	-	-	-	-	*
Science	2015	78%	67%	*	-	*	-	-	-	-	-	*
Social Studies	2015	78%	69%	71%	-	63%	100%	-	-	-	-	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	*	*	*	*	-	-	-	-	*
Reading	2015	46%	32%	*	*	*	*	-	-	-	-	*
Mathematics	2015	48%	30%	*	-	*	-	-	-	-	-	*
Science	2015	44%	33%	*	-	*	-	-	-	-	-	*
Social Studies	2015	44%	36%	*	-	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	8%	*	*	*	*	-	-	-	-	*
Reading	2015	17%	8%	*	*	*	*	-	-	-	-	*
Mathematics	2015	20%	7%	*	-	*	-	-	-	-	-	*
Science	2015	16%	11%	*	-	*	-	-	-	-	-	*
Social Studies	2015	19%	12%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	51%	*	-	*	*	-	-	-	-	*
Reading	2015	59%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	11%	*	-	*	*	-	-	-	-	*
Reading	2015	16%	13%	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
2012-13	2.2%	0.1%	1.1%	-	1.4%	0.0%	-	*	-	-	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	98.8%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Received GED	0.8%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.3%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	89.1%	99.2%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2013											
Graduated	88.0%	96.6%	92.5%	-	93.3%	85.7%	-	*	-	-	92.5%
Received GED	0.8%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	4.6%	2.6%	5.7%	-	4.4%	14.3%	-	*	-	-	5.0%
Dropped Out	6.6%	0.4%	1.9%	-	2.2%	0.0%	-	*	-	-	2.5%
Graduates and GED	88.9%	97.0%	92.5%	-	93.3%	85.7%	-	*	-	-	92.5%
Grads, GED, & Cont	93.4%	99.6%	98.1%	-	97.8%	100.0%	-	*	-	-	97.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	98.9%	98.1%	-	97.8%	100.0%	-	*	-	-	97.5%
Received GED	1.1%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.3%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	7.2%	0.4%	1.9%	-	2.2%	0.0%	-	*	-	-	2.5%
Graduates and GED	91.5%	99.2%	98.1%	-	97.8%	100.0%	-	*	-	-	97.5%
Grads, GED, & Cont	92.8%	99.6%	98.1%	-	97.8%	100.0%	-	*	-	-	97.5%
Class of 2012											
Graduated	90.4%	98.7%	93.8%	-	92.9%	*	-	-	-	-	87.5%
Received GED	1.2%	0.4%	6.3%	-	7.1%	*	-	-	-	-	12.5%
Continued HS	1.3%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	7.1%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	91.6%	99.1%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont	92.9%	99.6%	100.0%	-	100.0%	*	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	78.8%	39.2%	*	43.2%	16.7%	-	-	-	-	44.1%
Class of 2013	83.5%	77.0%	38.8%	-	40.5%	16.7%	-	*	-	-	35.1%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	37.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Class of 2013	63.8%	36.3%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
At/Above Criterion											
Class of 2014	25.1%	19.0%	-	-	-	-	-	-	-	-	-
Class of 2013	25.4%	18.1%	-	-	-	-	-	-	-	-	-

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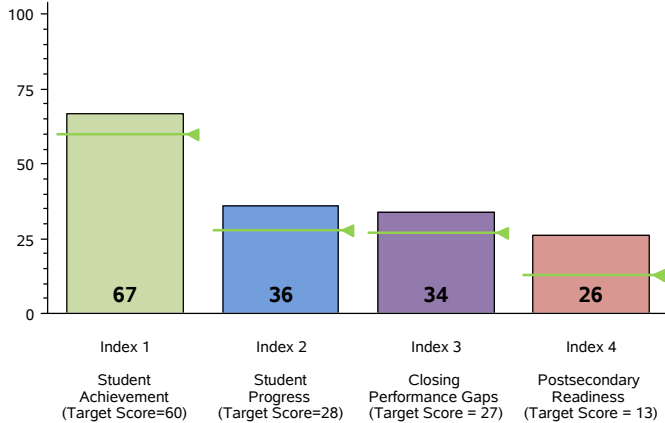
**Texas Education Agency
2014-15 School Report Card
DUMAS J H (171901041)**

District Name: **DUMAS ISD**
Campus Type: **Middle School**

Total Students: **638**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	96.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.4%	0.9%	12.6%
Hispanic	70.8%	70.6%	52.0%
White	21.6%	19.8%	28.9%
American Indian	0.6%	0.5%	0.4%
Asian	4.4%	7.1%	3.9%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	0.9%	1.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	70.5%	70.1%	58.8%
English Language Learners	11.9%	27.2%	18.2%
Special Education	11.1%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	10.8%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	15.6	15.8	17.2
Foreign Languages	23.4	20.3	18.9
Mathematics	14.9	16.1	18.1
Science	18.8	18.1	19.1
Social Studies	20.9	19.0	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.5%	64.6%
Instructional Expenditure Ratio	n/a	65.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,601	\$8,570	\$8,692
Instruction	\$5,692	\$5,117	\$4,956
Instructional Leadership	\$138	\$90	\$129
School Leadership	\$490	\$462	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	69%	67%	76%	63%	83%	78%	33%	*	78%	61%
Reading	2015	77%	69%	76%	86%	76%	87%	*	31%	*	100%	70%
Mathematics	2015	81%	75%	100%	*	100%	100%	-	*	-	*	100%
Writing	2015	72%	69%	73%	*	70%	88%	*	43%	*	*	66%
Science	2015	78%	67%	54%	*	49%	77%	*	*	-	*	49%
Social Studies	2015	78%	69%	49%	*	43%	70%	*	*	-	*	44%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	22%	*	17%	39%	*	*	*	*	16%
Reading	2015	46%	32%	29%	*	24%	46%	*	*	*	*	22%
Mathematics	2015	48%	30%	82%	*	83%	81%	-	*	-	*	74%
Writing	2015	34%	26%	32%	*	29%	49%	*	*	*	*	24%
Science	2015	44%	33%	25%	*	18%	45%	*	*	-	*	21%
Social Studies	2015	44%	36%	11%	*	7%	27%	*	*	-	*	9%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	8%	9%	*	7%	17%	*	*	*	*	7%
Reading	2015	17%	8%	12%	*	10%	21%	*	*	*	*	9%
Mathematics	2015	20%	7%	33%	*	38%	29%	-	*	-	*	30%
Writing	2015	9%	3%	4%	*	*	*	*	*	*	*	*
Science	2015	16%	11%	11%	*	7%	23%	*	*	-	*	9%
Social Studies	2015	19%	12%	2%	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	51%	56%	*	56%	51%	*	71%	*	*	55%
Reading	2015	59%	55%	61%	*	61%	57%	*	*	*	*	59%
Mathematics	2015	47%	31%	61%	*	75%	43%	-	*	-	*	65%
Writing	2015	56%	45%	46%	*	*	*	*	*	*	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	11%	13%	*	12%	16%	*	13%	*	*	11%
Reading	2015	16%	13%	16%	*	15%	20%	*	*	*	*	15%
Mathematics	2015	19%	10%	27%	*	29%	24%	-	*	-	*	26%
Writing	2015	7%	2%	2%	*	*	*	*	*	*	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	36%	*	37%	45%	*	*	-	-	30%
	2014	45%	38%	42%	-	46%	45%	*	23%	-	-	41%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	66%	66%	*	65%	77%	*	*	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2015	24%	34%	34%	*	35%	23%	*	75%	-	*	37%
STAAR Cumulative Met Standard												
Reading	2015	85%	78%	78%	*	77%	85%	*	*	-	*	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	*	*	-	-	-	-	*	-	-	*

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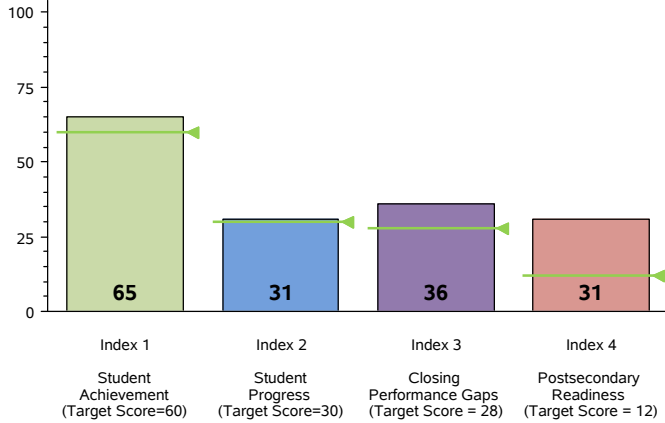
**Texas Education Agency
2014-15 School Report Card
CACTUS EL (171901101)**

District Name: **DUMAS ISD**
Campus Type: **Elementary**

Total Students: **353**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	2.0%	0.9%	12.6%
Hispanic	75.6%	70.6%	52.0%
White	1.7%	19.8%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	20.7%	7.1%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	90.9%	70.1%	58.8%
English Language Learners	74.2%	27.2%	18.2%
Special Education	7.4%	9.4%	8.5%
Mobility Rate (2013-14)	17.2%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.8	17.9	19.2
Grade 1	13.3	17.6	19.3
Grade 2	18.3	18.8	19.3
Grade 3	13.3	17.3	19.1
Grade 4	15.8	18.8	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.5%	64.6%
Instructional Expenditure Ratio	n/a	65.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,863	\$8,570	\$8,692
Instruction	\$5,217	\$5,117	\$4,956
Instructional Leadership	\$86	\$90	\$129
School Leadership	\$688	\$462	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	69%	65%	*	68%	-	-	44%	-	-	64%
Reading	2015	77%	69%	65%	*	69%	-	-	40%	-	-	64%
Writing	2015	72%	69%	64%	*	67%	-	-	50%	-	-	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	32%	*	30%	-	-	*	-	-	30%
Reading	2015	46%	32%	39%	*	37%	-	-	*	-	-	37%
Writing	2015	34%	26%	*	*	*	-	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	8%	9%	*	9%	-	-	*	-	-	9%
Reading	2015	17%	8%	11%	*	11%	-	-	*	-	-	11%
Writing	2015	9%	3%	*	*	*	-	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	51%	50%	*	53%	-	-	*	-	-	51%
Reading	2015	59%	55%	53%	*	56%	-	-	*	-	-	54%
Writing	2015	56%	45%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	11%	10%	*	13%	-	-	*	-	-	10%
Reading	2015	16%	13%	12%	*	16%	-	-	*	-	-	13%
Writing	2015	7%	2%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	23%	-	*	-	-	*	-	-	24%
	2014	45%	38%	27%	*	24%	-	-	*	-	-	27%

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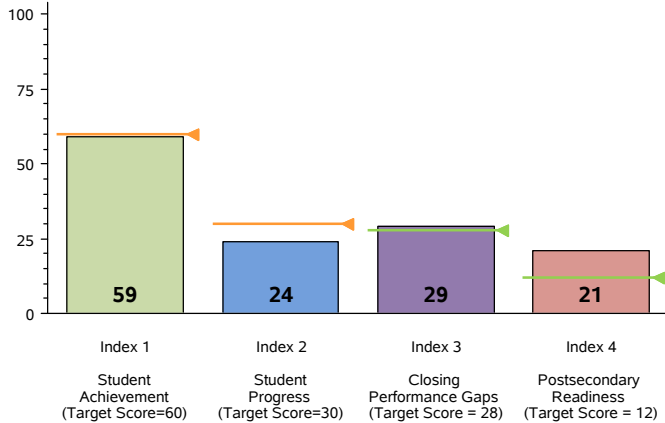
**Texas Education Agency
2014-15 School Report Card
MORNINGSIDE EL (171901102)**

District Name: **DUMAS ISD**
Campus Type: **Elementary**

Total Students: **384**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.3%	0.9%	12.6%
Hispanic	53.9%	70.6%	52.0%
White	27.3%	19.8%	28.9%
American Indian	0.8%	0.5%	0.4%
Asian	15.6%	7.1%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.1%	1.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	69.0%	70.1%	58.8%
English Language Learners	30.5%	27.2%	18.2%
Special Education	14.8%	9.4%	8.5%
Mobility Rate (2013-14)	16.9%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.2	17.9	19.2
Grade 1	15.6	17.6	19.3
Grade 2	17.2	18.8	19.3
Grade 3	17.2	17.3	19.1
Grade 4	17.7	18.8	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.5%	64.6%
Instructional Expenditure Ratio	n/a	65.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,556	\$8,570	\$8,692
Instruction	\$6,336	\$5,117	\$4,956
Instructional Leadership	\$96	\$90	\$129
School Leadership	\$562	\$462	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	69%	59%	*	57%	68%	*	43%	-	*	50%
Reading	2015	77%	69%	65%	*	65%	70%	*	45%	-	*	57%
Writing	2015	72%	69%	49%	*	44%	65%	-	*	-	-	39%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	19%	*	14%	30%	*	*	-	*	15%
Reading	2015	46%	32%	28%	*	19%	43%	*	*	-	*	22%
Writing	2015	34%	26%	10%	*	*	*	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	8%	9%	*	6%	16%	*	*	-	*	6%
Reading	2015	17%	8%	13%	*	7%	24%	*	*	-	*	9%
Writing	2015	9%	3%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	51%	37%	*	*	*	-	37%	-	-	34%
Reading	2015	59%	55%	40%	*	*	*	-	40%	-	-	37%
Writing	2015	56%	45%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	11%	13%	*	*	*	-	19%	-	-	11%
Reading	2015	16%	13%	15%	*	*	*	-	25%	-	-	13%
Writing	2015	7%	2%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	*	-	*	*	-	*	-	-	*
	2014	45%	38%	42%	-	53%	*	-	*	-	-	38%

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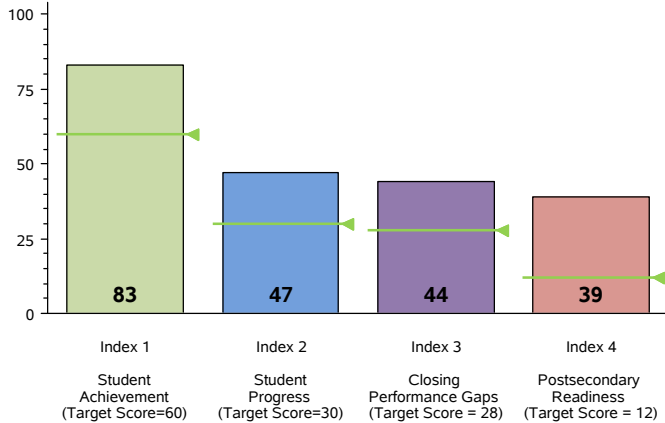
**Texas Education Agency
2014-15 School Report Card
HILLCREST EL (171901103)**

District Name: **DUMAS ISD**
Campus Type: **Elementary**

Total Students: **326**
Grade Span: **KG - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.3%	0.9%	12.6%
Hispanic	49.4%	70.6%	52.0%
White	46.6%	19.8%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	1.2%	7.1%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.5%	1.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	44.5%	70.1%	58.8%
English Language Learners	12.0%	27.2%	18.2%
Special Education	5.2%	9.4%	8.5%
Mobility Rate (2013-14)	12.5%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	17.9	19.2
Grade 1	22.3	17.6	19.3
Grade 2	19.3	18.8	19.3
Grade 3	19.8	17.3	19.1
Grade 4	21.7	18.8	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.5%	64.6%
Instructional Expenditure Ratio	n/a	65.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,737	\$8,570	\$8,692
Instruction	\$4,721	\$5,117	\$4,956
Instructional Leadership	\$86	\$90	\$129
School Leadership	\$412	\$462	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	69%	83%	-	82%	85%	-	*	-	75%	73%
Reading	2015	77%	69%	83%	-	79%	87%	-	*	-	*	72%
Writing	2015	72%	69%	84%	-	88%	81%	-	*	-	*	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	38%	-	38%	40%	-	*	-	*	28%
Reading	2015	46%	32%	50%	-	44%	58%	-	*	-	*	35%
Writing	2015	34%	26%	31%	-	24%	34%	-	*	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	8%	19%	-	14%	24%	-	*	-	*	10%
Reading	2015	17%	8%	26%	-	21%	32%	-	*	-	*	16%
Writing	2015	9%	3%	8%	-	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	51%	71%	-	*	77%	-	*	-	*	*
Reading	2015	59%	55%	71%	-	*	77%	-	*	-	*	*
Writing	2015	56%	45%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	11%	24%	-	*	35%	-	*	-	*	*
Reading	2015	16%	13%	25%	-	*	35%	-	*	-	*	*
Writing	2015	7%	2%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	38%	-	*	*	-	-	-	*	*
	2014	45%	38%	*	-	*	*	-	-	-	-	*

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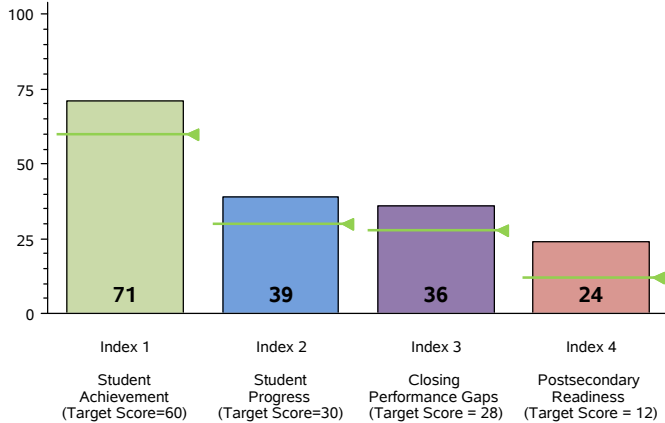
**Texas Education Agency
2014-15 School Report Card
SUNSET EL (171901104)**

District Name: **DUMAS ISD**
Campus Type: **Elementary**

Total Students: **464**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.9%	12.6%
Hispanic	81.0%	70.6%	52.0%
White	10.8%	19.8%	28.9%
American Indian	1.1%	0.5%	0.4%
Asian	6.5%	7.1%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	1.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	87.5%	70.1%	58.8%
English Language Learners	48.3%	27.2%	18.2%
Special Education	4.1%	9.4%	8.5%
Mobility Rate (2013-14)	16.1%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.5	17.9	19.2
Grade 1	16.0	17.6	19.3
Grade 2	19.3	18.8	19.3
Grade 3	17.3	17.3	19.1
Grade 4	18.5	18.8	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.5%	64.6%
Instructional Expenditure Ratio	n/a	65.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,937	\$8,570	\$8,692
Instruction	\$4,738	\$5,117	\$4,956
Instructional Leadership	\$70	\$90	\$129
School Leadership	\$493	\$462	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	69%	71%	-	70%	86%	-	58%	-	-	70%
Reading	2015	77%	69%	72%	-	71%	77%	-	71%	-	-	70%
Writing	2015	72%	69%	70%	-	68%	100%	-	*	-	-	68%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	23%	-	25%	*	-	*	-	-	21%
Reading	2015	46%	32%	36%	-	38%	*	-	*	-	-	34%
Writing	2015	34%	26%	17%	-	19%	*	-	*	-	-	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	8%	6%	-	5%	*	-	*	-	-	5%
Reading	2015	17%	8%	8%	-	7%	*	-	*	-	-	7%
Writing	2015	9%	3%	*	-	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	51%	61%	-	62%	*	-	*	-	-	62%
Reading	2015	59%	55%	64%	-	63%	*	-	*	-	-	64%
Writing	2015	56%	45%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	11%	16%	-	16%	*	-	*	-	-	13%
Reading	2015	16%	13%	18%	-	18%	*	-	*	-	-	15%
Writing	2015	7%	2%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	44%	-	44%	*	-	*	-	-	45%
	2014	45%	38%	33%	-	29%	-	-	-	-	*	35%

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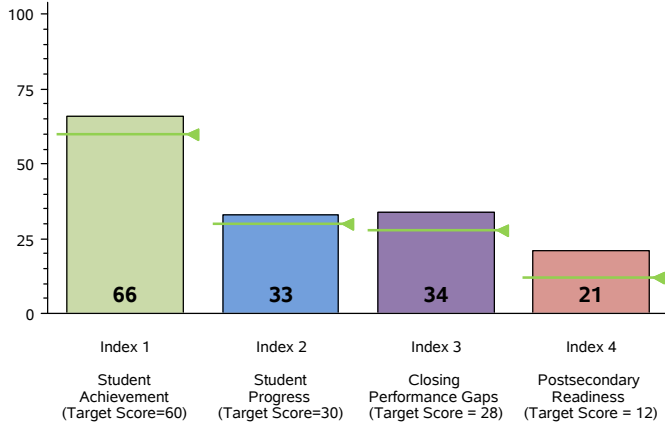
**Texas Education Agency
2014-15 School Report Card
GREEN ACRES EL (171901105)**

District Name: **DUMAS ISD**
Campus Type: **Elementary**

Total Students: **542**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.7%	0.9%	12.6%
Hispanic	80.3%	70.6%	52.0%
White	13.1%	19.8%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	4.6%	7.1%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.1%	1.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	81.4%	70.1%	58.8%
English Language Learners	40.0%	27.2%	18.2%
Special Education	4.8%	9.4%	8.5%
Mobility Rate (2013-14)	13.8%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	17.9	19.2
Grade 1	21.0	17.6	19.3
Grade 2	21.5	18.8	19.3
Grade 3	20.0	17.3	19.1
Grade 4	21.5	18.8	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.5%	64.6%
Instructional Expenditure Ratio	n/a	65.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,294	\$8,570	\$8,692
Instruction	\$4,312	\$5,117	\$4,956
Instructional Leadership	\$58	\$90	\$129
School Leadership	\$464	\$462	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	69%	66%	*	66%	67%	-	*	-	*	64%
Reading	2015	77%	69%	68%	*	65%	77%	-	*	-	*	63%
Writing	2015	72%	69%	63%	-	68%	42%	-	-	-	*	66%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	19%	*	15%	28%	-	*	-	*	17%
Reading	2015	46%	32%	29%	*	28%	32%	-	*	-	*	24%
Writing	2015	34%	26%	15%	-	15%	*	-	-	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	8%	5%	*	4%	*	-	*	-	*	4%
Reading	2015	17%	8%	7%	*	6%	*	-	*	-	*	6%
Writing	2015	9%	3%	*	-	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	51%	53%	-	52%	*	-	*	-	*	56%
Reading	2015	59%	55%	52%	-	51%	*	-	*	-	*	55%
Writing	2015	56%	45%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	11%	10%	-	10%	*	-	*	-	*	12%
Reading	2015	16%	13%	10%	-	10%	*	-	*	-	*	12%
Writing	2015	7%	2%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	30%	-	35%	*	-	-	-	*	28%
	2014	45%	38%	40%	-	39%	*	-	*	-	-	42%

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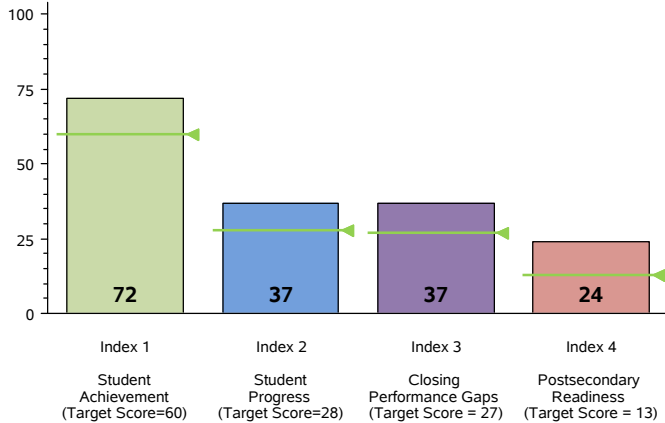
**Texas Education Agency
2014-15 School Report Card
DUMAS INT (171901106)**

District Name: **DUMAS ISD**
Campus Type: **Middle School**

Total Students: **678**
Grade Span: **05 - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	96.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.0%	0.9%	12.6%
Hispanic	70.8%	70.6%	52.0%
White	19.0%	19.8%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	7.7%	7.1%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	77.3%	70.1%	58.8%
English Language Learners	24.5%	27.2%	18.2%
Special Education	12.7%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	9.9%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 5	23.2	23.2	20.8
Grade 6	17.0	17.0	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.5%	64.6%
Instructional Expenditure Ratio	n/a	65.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,585	\$8,570	\$8,692
Instruction	\$4,583	\$5,117	\$4,956
Instructional Leadership	\$97	\$90	\$129
School Leadership	\$316	\$462	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	69%	72%	86%	69%	89%	*	57%	-	85%	67%
Reading	2015	77%	69%	72%	83%	68%	90%	*	59%	-	100%	67%
Science	2015	78%	67%	72%	*	70%	88%	-	52%	-	*	66%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	22%	*	19%	36%	*	17%	-	*	18%
Reading	2015	46%	32%	26%	*	24%	40%	*	17%	-	*	23%
Science	2015	44%	33%	31%	*	25%	54%	-	28%	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	8%	10%	*	7%	22%	*	12%	-	*	7%
Reading	2015	17%	8%	11%	*	8%	25%	*	13%	-	*	8%
Science	2015	16%	11%	9%	*	6%	18%	-	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	51%	56%	*	56%	55%	*	62%	-	*	56%
Reading	2015	59%	55%	56%	*	56%	55%	*	62%	-	*	56%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	11%	14%	*	12%	18%	*	18%	-	*	13%
Reading	2015	16%	13%	14%	*	12%	18%	*	18%	-	*	13%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	29%	*	27%	*	-	*	-	*	29%
	2014	45%	38%	34%	*	34%	42%	-	*	-	*	31%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	65%	65%	*	61%	88%	-	46%	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2015	25%	35%	35%	*	39%	12%	-	54%	-	*	41%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	75%	*	72%	94%	-	50%	-	100%	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	*	*	-	-	-	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	*	*	-	-	-	-	*	-	-	*

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